

<p><b>Personal Social and Emotional Development</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Form new friendships</li> <li>➤ Make relationships with adults</li> <li>➤ Beware of rules and routines</li> <li>➤ Begin to work and play with others taking turns and sharing</li> <li>➤ Select and use activities</li> <li>➤ Begin to be aware of own and others needs</li> <li>➤ Ask for help when needed</li> <li>➤ Enjoy responsibility</li> <li>➤ Begin to solve own problems and persevere at activities</li> <li>➤ Become more independent</li> </ul>	<p><b>Communication and Language</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Listen to others 1:1 or in a small group</li> <li>➤ Communication with adults and peers</li> <li>➤ Listen to stories with increasing attention and recall</li> <li>➤ Respond to simple instructions</li> <li>➤ Retell past events in order</li> <li>➤ Question why things happen and gives explanations</li> <li>➤ Understand the use of different equipment</li> </ul>	<p><b>Physical Development</b></p> <p>I may ...</p> <ul style="list-style-type: none"> <li>➤ PE lessons - Dance, Gym, Games, Yoga</li> <li>➤ Negotiate space when running etc</li> <li>➤ Develop a dynamic tripod grip</li> <li>➤ Draw lines and circles using gross motor movements</li> <li>➤ Begin to copy letters</li> <li>➤ Begin to develop cutting skills</li> <li>➤ Go to the toilet by themselves most of the time</li> <li>➤ Begin to dressing and undressing independently</li> </ul>	<p><b>Literacy</b></p> <p>I may ...</p> <ul style="list-style-type: none"> <li>➤ Phase 1 and 2 phonics</li> <li>➤ Read pink and maybe red books</li> <li>➤ Continue a rhyming string</li> <li>➤ Begin to have an awareness of the structure of a story</li> <li>➤ Listen to stories with increasing attention and recall</li> <li>➤ Use story lines in role play</li> <li>➤ Give meaning to marks</li> <li>➤ Begin to segment and blend words &amp; begin to read simple sentences</li> <li>➤ Write name, labels, captions and phrases</li> <li>➤ Enjoy an increasing range of books</li> </ul>
<p><b>Autumn Term - Our Selves</b>  <b>Around the World - Let's Move</b>          (Characteristics of Effective Learning underpin learning and development across all areas of EYFS)</p>			
<p><b>Possible Texts</b></p> <ul style="list-style-type: none"> <li>➤ Journey</li> <li>➤ The Runaway Chapali</li> <li>➤ Oil! Get Off Our Train</li> <li>➤ The Train Ride</li> <li>➤ Mr Grumpy's Motor Car</li> <li>➤ Naughty Bus</li> <li>➤ Mrs Armitage on Wheels</li> <li>➤ On the Train</li> <li>➤ Emma Janes's Aeroplane Journey</li> <li>➤ Sheep in a Jeep</li> <li>➤ All Aboard for the Bobo Road</li> <li>➤ Amelia Earhart (3) (Little People, BIG DREAMS)</li> <li>➤ Harvest - Pumpkin Soup</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p>I may ...</p> <ul style="list-style-type: none"> <li>➤ Drawing, painting and textiles</li> <li>➤ Famous artists for inspirations</li> <li>➤ Name colours and colour mixing</li> <li>➤ Colour for purpose</li> <li>➤ Dancing and ring games</li> <li>➤ Sing familiar songs and new ones</li> <li>➤ Construction: Explore different construction kits + junk modelling</li> <li>➤ Engage in imaginative role play</li> </ul>	<p><b>Understanding the World</b></p> <p>I may ...</p> <ul style="list-style-type: none"> <li>➤ Materials - Forces and magnets</li> <li>➤ RE - Christianity</li> <li>➤ Body parts and senses</li> <li>➤ Learn seasons + environments</li> <li>➤ Maps + Globes + The World</li> <li>➤ Dawali + similarities and differences</li> <li>➤ Time lines of the year</li> <li>➤ Internet safety + tablets</li> <li>➤ People who help us</li> <li>➤ The World Wars</li> </ul>	<p><b>Mathematics</b></p> <p>I may ...</p> <ul style="list-style-type: none"> <li>➤ Use number in play</li> <li>➤ Recognise no. 1 to 5</li> <li>➤ Subitise amounts of objects</li> <li>➤ Ordering number 1 to 10 + beyond</li> <li>➤ Match objects and numbers</li> <li>➤ More and fewer (estimating)</li> <li>➤ 1 more and 1 less</li> <li>➤ Adding and subtracting</li> <li>➤ Recall number bonds up to 5</li> <li>➤ Count out objects/actions</li> <li>➤ Begin to use mathematical names for 2D &amp; 3D shapes</li> <li>➤ Repeating patterns (Rangoli)</li> <li>➤ Capacity, Length, Weight</li> </ul>