

<p>Personal Social and Emotional Development</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Begin to work in a group/team ➤ Being to take responsibility for their actions and know some behaviour is unacceptable ➤ Begin to understanding others feelings and acting on them ➤ Being to confidently to speak about own needs and wants ➤ Begin to setting their own goals ➤ Being to find a compromise ➤ Describe self in positive terms ➤ Initiate conversations ➤ Begin to concentrate for long periods of time ➤ Solve problems with a friend 	<p>Communication and Language</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Begin to sit quietly during activities ➤ Begin to listen attentively in different situations ➤ Follow stories and answer appropriate questions ➤ Follow instruction involving several steps ➤ Link statements in an organised way ➤ Use talk to organise, sequence and clarify thinking ➤ Ask questions 	<p>Physical Development</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ PE - dance, Gym & games ➤ Develop a tripod grip ➤ Begin to use anticlockwise circles and vertical lines ➤ Continue to develop letter and number formation ➤ Begin to manage their own risks ➤ Begin to understand healthy eating/life style ➤ Begin to use capital letters ➤ Increase control over fine and gross motor movement 	<p>Literacy</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Read red banded books and maybe yellow banded books ➤ Begin to learn phase 3 and 4 phonics ➤ Predicting events in stories ➤ Describe different elements of a story ➤ Write captions and short sentences ➤ Begin to use finger spaces ➤ Use phonics knowledge to decode words ➤ Read and understand simple sentences ➤ Use phonics knowledge to write phonetically plausible words ➤ Write irregular common words
<p>Spring Term - Space and Dinosaurs (Characteristics of Effective Learning underpin learning and development across all areas of EYFS)</p>			
<p>Possible Texts</p> <ul style="list-style-type: none"> ➤ Beegu ➤ Bob the man in the Moon ➤ How to Catch a Star ➤ Aliens Love Underpants ➤ What Ever Next ➤ The Way Back Home ➤ On Day on our Blue Planet ➤ Dinosaurs Love Underpants ➤ Dinosaurs in the Supermarket ➤ Harry and his Bucket Full of Dinosaurs ➤ Handa's Surprise ➤ Grace and Family 	<p>Expressive Arts and Design</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Printing ➤ Construct with purpose ➤ College - Combined media to create new effects ➤ Manipulate materials to achieve a planned effect ➤ Act out narrative cooperatively in a group ➤ Sing song, make music and dance and experiment with ways of changing them ➤ Use media and materials in original ways 	<p>Understanding the World</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Earth and space + famous people ➤ Seasonal Change + weather (UK, world & Africa) ➤ RE - Buddhism, Christianity - The Big Frieze/The Bible Gospel ➤ Celebrations - Chinese New Year, Easter, Mothers' Day ➤ Respect differences ➤ Program Bee bot ➤ Talk about past and present events + people ➤ Similarities and differences 	<p>Mathematics</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Solve mathematical problems ➤ Ordering number 1 to 20 ➤ 1 more and 1 less ➤ Doubling and halving ➤ Comparing ➤ 2D and 3D shapes ➤ Adding (counting on) and subtracting (counting back) ➤ Recall number bonds to 10 ➤ Estimating ➤ Time O'clock ➤ Money ➤ Subtitise amount to 10