

<p>Personal Social and Emotional Development</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Self-motivated and confident to try new activities ➤ Include others ideas in the activities and co-operate ➤ Adjust behaviour for different situations ➤ Adapt to new routines ➤ Show sensitivity to other children and their ideas ➤ Play group games with rules ➤ Resolve minor disagreements ➤ Confidently speak in a group and then a class group ➤ Can stop and think before acting ➤ Show resilience + be reflective 	<p>Communication and Language</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Listen to stories & respond appropriately & express views ➤ Follow more complex instructions ➤ Able to express themselves being aware of the listener ➤ Use a range of vocabulary ➤ Create own narrative ➤ Use tenses correctly ➤ Listen in a larger group ➤ Be inquisitive ➤ Ask questions to clarify understanding 	<p>Physical Development</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ PE - Dance, Athletics, Outdoor Education, Yoga ➤ Understand the importance of being healthy ➤ Use a tripod grip ➤ Form most letters correctly ➤ Begin to control the size of letters ➤ Refine fine and gross motor skills ➤ Move confidently and safely ➤ Manage own basic hygiene + personal needs + healthy choices 	<p>Literacy</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Phase 3/4 phonics ➤ Read Yellow book banded books and maybe Blue book banded books ➤ Demonstrate an understanding of what they have read and describe the main events ➤ Write whole sentences x2/3 that they and others can read ➤ Can read and spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words. ➤ Uses the key features of narrative in own writing.
<p>Summer Term</p> <p>Ready, Steady Cook/The Lakes and The Dales</p> <p>(Characteristics of Effective Learning underpin learning and development across all areas of EYFS)</p>			
<p>Possible Texts</p> <ul style="list-style-type: none"> ➤ I will not ever never eat tomatoes ➤ Jack and the Bean Stalk ➤ Jim and the Bean Stalk ➤ The Runaway Wok ➤ Mr Wolf's Pancake ➤ Avocado Baby ➤ Don't Forget the Bacon ➤ Eddie's Garden: and How to Make Things Grow ➤ The Little Gardener ➤ I Really Wonder What Plant I'm Growing 	<p>Expressive Arts and Design</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Sculpture ➤ Adapt work ➤ Use media in original ways ➤ Have their own ideas ➤ Through their explorations they find out and make decisions about how media and materials can be combined and changed. ➤ Can talk about features of their own and others' work 	<p>Understanding the World</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ RE - Christianity - Creation ➤ Plants + food + hygiene ➤ Seasons + change ➤ Select appropriate applications ➤ Programming Beebot ➤ Maps of the local area + UK ➤ Why people's lives were different in the past + roles in society ➤ Famous people and local events ➤ Time line ➤ Find out how our environment + living things are influenced by us 	<p>Mathematics</p> <p>I may ...</p> <ul style="list-style-type: none"> ➤ Solve mathematical problems ➤ Ordering number 1 to 20 + beyond ➤ 1 more and 1 less ➤ 10 more and 10 less ➤ Counting in 2's, 5's and 10's ➤ Doubling, halving and sharing ➤ 2D and 3D shapes ➤ Adding and subtracting (estimating) ➤ Patterns & symmetry ➤ Weight, length and capacity ➤ Positional language and direction and distance ➤ Odd and even numbers