



French Class 2 (KS1) Planning & Assessment: Year A

Topic	Language/Vocabulary	Milestone 1 Key Concepts Knowledge & Skills (Learning Objectives)	By the end of Milestone 1, pupils should be able to...
Greetings and intro	Bonjour, au revoir Comment t'appelles-tu? Je m'appelle... Comment ça va? Ça va bien/ça va mal/comme ci comme ça	Listen attentively. Understand some spoken phrases. Answer simple questions and give basic information. Ask questions. Pronounce words showing knowledge of sound patterns and accurate intonation. Show awareness of the social conventions when speaking to someone. Write or copy everyday words correctly.	say hello and goodbye ask someone their name tell someone their name ask someone how they are tell someone how they are
Numbers 11-20	Onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt	Listen attentively. Join in songs and rhymes. Pronounce words showing knowledge of sound patterns and accurate intonation. Write or copy everyday words correctly.	count to 20
France and its neighbours*	France, Belgium, Germany, Switzerland, Italy, Spain, Andorra, Luxembourg	Identify countries and communities where the language is spoken.	name some of France's neighbouring countries
Age/birthday	Quel âge as-tu? J'ai... ans	Listen attentively. Understand some spoken phrases. Answer simple questions and give basic information. Ask questions. Pronounce words showing knowledge of sound patterns and accurate intonation. Read out loud some simple everyday and familiar words and phrases. Write or copy everyday words correctly. Write one or two short sentences. Write short phrases used in everyday conversations correctly.	ask someone how old they are tell someone how old they are

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Key Concepts, Knowledge and Skills: Listen and Speak Read Write Culture



Where I live	Où habites-tu? J'habite en Angleterre J'habite en Grande Bretagne Je suis anglais(e) Je suis britannique	Listen attentively. Understand some spoken phrases. Answer simple questions and give basic information. Ask questions. Pronounce words showing knowledge of sound patterns and accurate intonation.	ask someone where they live tell someone where they live tell someone their nationality
The life of a significant individual*	President, Emmanuel Macron ¹ , parlement, government <small>1 subject to political change</small>	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	name the French president
Hobbies/sports	Le foot, le tennis, le rugby, le vélo, le VTT, l'escalade, le jogging, le rando, le badminton, le cricket, la natation	Listen attentively. Pronounce words showing knowledge of sound patterns and accurate intonation. Write or copy everyday words correctly. Read out loud some simple everyday and familiar words and phrases.	name some hobbies
Christmas*	Noël, joyeux Noël, père Noël, le sapin de Noël, le cadeau, l'ange, le traîneau, l'étoile, la cheminée, la bûche de Noël	Join in songs and rhymes. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	name some key Christmas vocabulary and sing 'Vive le Vent'
Days of the week	Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	Listen attentively. Join in songs and rhymes. Understand some spoken phrases. Pronounce words showing knowledge of sound patterns and accurate intonation. Read out loud some simple everyday and familiar words and phrases.	sing the 'Jours de la Semaine' song
Time	Quelle heure est-il? Il est... heure(s)	Listen attentively. Understand some spoken phrases. Answer simple questions and give basic information. Ask questions. Pronounce words showing knowledge of sound patterns and accurate intonation. Read and understand short written phrases. Label items and choose appropriate words to complete short sentences.	tell the time (am)

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Animals*	Une vache, un cochon, un brebis, un chat, une poule, un chien	<p>Listen attentively.</p> <p>Join in songs and rhymes.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Write or copy everyday words correctly.</p>	sing 'Le Vieux Macdonald'
Months/seasons	Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Write or copy everyday words correctly.</p>	name some of the months of the year
Alphabet/phonics	a-z	<p>Listen attentively.</p> <p>Join in songs and rhymes.</p> <p>Understand some spoken phrases.</p>	sing the alphabet song
Easter	Pâques, les oeufs de Pâques, le poussin, le panier, le lapin	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Use phonic knowledge to read words.</p> <p>Write or copy everyday words correctly.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	describe some Easter traditions in France
Holidays	Qu'est qu'il y a dans ma valise? Il y a... un maillot de bain, un chapeau/une casquette, des lunettes de soleil, un appareil photo, un livre, de la crème solaire, une serviette de plage	<p>Listen attentively.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Use phonic knowledge to read words.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	name some items you might find in a suitcase
Weather	Le temps, il fait beau, il fait froid, il fait	<p>Listen attentively.</p>	name some key weather vocabulary

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	chaud, il fait du soleil, il pleut, il neige	<p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Use phonic knowledge to read words.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	
Artist: sculpture*	Artist, sculpture, Rodin, The Thinker, The Kiss	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	describe some aspects of Rodin's life and name and recognise two of his most famous sculptures
Regional focus*	Provence, southeast	<p>Join in songs and rhymes.</p> <p>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p>	describe some key aspects about Provence in terms of location, geography and food sing the song 'Sur le Pont d'Avignon'
Transport	Le train, l'avion, le bateau, le vélo, à pied	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	name some methods of transport
Food	Le jus d'orange, le pain, les saucisses, le poulet, l'oeuf, le yaourt, le chocolat, le jambon, la glace, le fromage, le riz	<p>Listen attentively.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Use phonic knowledge to read words.</p> <p>Write or copy everyday words correctly.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	name some key food items

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