

French Class 2 (KS1) Planning & Assessment: Year B

Topic	Language/Vocabulary	Milestone 1 Key Concepts Knowledge & Skills (Learning Objectives)	By the end of Milestone 1, pupils should be able to...
Greetings and intro	Kiss, shake hands, tu, vous	Listen attentively. Show awareness of the social conventions when speaking to someone.	compare French and British ways of greeting
Birthday/age	L'anniversaire, le gâteau d'anniversaire, la carte d'anniversaire, la fête/soirée pour son anniversaire, le cadeau d'anniversaire	Listen attentively. Join in songs and rhymes. Pronounce words showing knowledge of sound patterns and accurate intonation. Read out loud some simple everyday and familiar words and phrases. Write or copy everyday words correctly.	sing the 'Joyeux Anniversaire' song
French-speaking countries*	France, Africa, Canada, Belgium, Luxembourg, Switzerland, Vietnam, world	Identify countries and communities where the language is spoken.	name and locate some French-speaking countries
Family	Le père, le beau père, la mère, la belle mère, le frère, le beau frère, la soeur, la belle soeur, le grand-père, la grand-mère, mon arbre généalogique	Listen attentively. Understand some spoken phrases. Answer simple questions and give basic information. Pronounce words showing knowledge of sound patterns and accurate intonation. Read out loud some simple everyday and familiar words and phrases. Write or copy everyday words correctly.	complete a simple family tree
World war/ remembrance*	World war, remembrance, poppy, Jour d'Armistice	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	describe some key facts about remembrance in France
My body	La tête, l'épaule, le genou/les genoux, le pied, la bouche, l'oreille, le nez, les yeux	Listen attentively. Join in songs and rhymes. Understand some spoken phrases. Pronounce words showing knowledge of sound patterns and accurate intonation. Read out loud some simple everyday and familiar words and phrases. Write or copy everyday words correctly.	sing the song 'Tête, Épaules, Genoux, Pieds'
The life of a significant	Marie Curie, Sorbonne, rays, uranium,	Demonstrate some knowledge and understanding of the	explain briefly the importance of Marie

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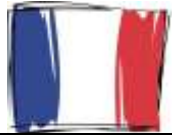
All language lessons will include classroom instruction phrases and words eg levez-vous, asseyez-vous, allez-y, écoutez-moi, travaillez avec un/une partenaire, complétez la fiche, rangez vos affaires.



individual*	polonium, radiation, x-ray, Nobel Prize	customs and features of the countries or communities where the language is spoken.	Curie's work
My pets	Un chat, un chien, un cochon d'Inde, un hamster, un lapin, un poisson, une souris, une tortue	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Write or copy everyday words correctly.</p>	name some common pets
Classroom instructions	Levez-vous, asseyez-vous, venez au tapis, répétez, écoutez-moi, regardez-moi, croisez les bras	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p>	respond appropriately to classroom instructions
School	Dans ma trousse il y a, un crayon, un crayon de couleur, un taille-crayon, un stylo, une gomme, une règle, des ciseaux	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Write or copy everyday words correctly.</p>	name some pencil-case items
School comparison*	School day, uniform, lunch, start, finish	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	compare a typical day in a French school to its British counterpart
Mardi Gras*	Ox, Lent, Ash Wednesday, Kings' Day, Epiphany, Italy, costumes, masks, Rio de Janeiro, Nice, Belgium, ostrich feathers, New Orleans, trinkets, Rex, justice, faith, power	<p>Listen attentively.</p> <p>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p>	describe in simple detail how Mardi Gras is celebrated in several French-speaking cities/countries
Colours	Rouge, jaune, rose, vert, orange, violet, bleu, arc-en-ciel	<p>Listen attentively.</p> <p>Join in songs and rhymes.</p> <p>Understand some spoken phrases.</p>	sing 'Les Couleurs de mon Arc-en-Ciel' song

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Clothes	Une jupe, un pantalon, un pull, un T-Shirt, une chemise, un short, une robe, un slip, des chaussures, des chaussettes	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Use phonic knowledge to read words.</p> <p>Write or copy everyday words correctly.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	name some common items of clothing
Places to stay	l'auberge de jeunesse, l'auberge, la gîte, l'hôtel, le camping	<p>Listen attentively.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Use phonic knowledge to read words.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	name some types of accommodation
Money	Euro, cent	<p>Listen attentively.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Use phonic knowledge to read words.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	name the two units of money in France and recognise some small denomination coins and notes: 1€, 2€, 5€, 10€, 1c, 2c, 5c, 10c
At the shops	Le supermarché, la boulangerie, la pâtisserie, l'épicerie, la pharmacie, la banque, le centre commercial	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Use phonic knowledge to read words.</p> <p>Write or copy everyday words correctly.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	name some types of shops
Menus	Une glace, menu des glaces, le parfum, vanille, caramel, fraise, framboise, menthe, cassis, fruit de la passion, chocolat, pistache Je voudrais une glace s'il vous plait	<p>Listen attentively.</p> <p>Understand some spoken phrases.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Write or copy everyday words correctly.</p>	ask for an ice-cream

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Location	La plage, à la campagne, à la montagne, au bord de la mer, en ville	<p>Listen attentively.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read out loud some simple everyday and familiar words and phrases.</p> <p>Use phonic knowledge to read words.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	name some holiday locations
Bastille day*	La révolution française, la Bastille, le quatorze juillet, hierarchy, clergy, nobles, commoners, le roi, Louis XVI, taxes, rioter, la reine, Marie Antoinette, liberté, égalité, fraternité, le tricolore, la guillotine, la tour Eiffel	<p>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p>	explain the importance of the national holiday, Bastille Day

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