



## French Class 3 (Y3/4) Planning & Assessment: Year A

Topic	Language/Vocabulary	Milestone 2 Key Concepts Knowledge & Skills (Learning Objectives)	By the end of Milestone 2, pupils should be able to...
Greetings and intro	Bonjour/au revoir/salut Comment ça va? Comment allez-vous? Enchanté(e) À bientôt À demain Bonne journée	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p> <p>Write short phrases from memory with spelling that is readily understandable.</p>	explain the tu and vous convention and choose the correct greetings vocabulary according to informal and formal situations
Numbers 20-50	Vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente et un, trente-deux, trente-trois, trente-quatre, trente-cinq, trente-six, trente-sept, trente-huit, trente-neuf, quarante, quarante et un, quarante-deux, quarante-trois, quarante-quatre, quarante-cinq, quarante-six, quarante-sept, quarante-huit, quarante-neuf, cinquante	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p>	count to 50
Roman France*	Julius Caesar, Gaul, Latin, Medieval French, modern French, Provence, Nîmes, Arènes de Nîmes, Maison Carrée, Pont du Gard, Asterix	Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.	explain the influence of the Roman occupation of France

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**Key Concepts, Knowledge and Skills: Listen and Speak Read Write Culture**



Age/birthday	<p>C'est quand ton anniversaire? C'est le...</p> <p>Les mois et les nombres 1-31</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	ask someone when their birthday is tell someone when their birthday is
Where I live	<p>La ville, le village, le hameau, nord, sud, est, ouest, nord-ouest</p> <p>Où habites-tu? J'habite à Kendal C'est une ville dans le nord-ouest de l'Angleterre</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	say where they live and where it is situated
Toussaint*	All Saints' Day, cemetery, chrysanthemum, Père Lachaise	<p>Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p>	describe some aspects Toussaint, making comparisons with the UK

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<p>Hobbies/sports</p>	<p>Le foot, le tennis, le rugby, le vélo, le VTT, l'escalade, le jogging, le rando, le badminton, le cricket, la natation</p> <p>Qu'est-ce que tu fais dans ton temps libre?</p> <p>Jouer à: je joue au foot/au tennis/au rugby/au badminton/au cricket</p> <p>Faire de: je fais du vélo, du VTT, de l'escalade, du jogging, de la natation</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	<p>ask someone what they do in their free time tell someone what they do in their free time</p>
<p>Christmas*</p>	<p>Noël, Christmas Eve, réveillon de Noël, champagne, oysters, dinde de Noël, bûche de Noël, shoes/des chaussettes, Catholic, Midnight Mass, secular, nativity, Christmas market</p>	<p>Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p>	<p>compare and contrast Christmas celebrations in France with the UK</p>
<p>Days of the week</p>	<p>Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>La Chenille Qui Fait des Troues</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	<p>sequence the days of the week</p>

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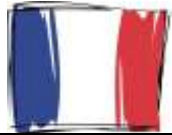


Time	Quelle heure est-il? Il est... heure(s) Les nombres 1-24	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	tell the time pm (using the 24-hour clock) and sing the song 'Il est midi'
Countries*	L'Espagne, l'Écosse, l'Allemagne, la France, la Belgique, le Portugal, l'Irlande, la Suisse, l'Italie, le Luxembourg, l'Angleterre, le Pays de Galle, l'Europe	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	name some European countries that are close to France
Months/seasons	Quel est la date aujourd'hui? C'est le... Nombres et mois	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	say what the date is
Alphabet/phonics	vowel sounds, consonant sounds	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p>	pronounce some of the vowel and consonant sounds
The French Flag*	Le Drapeau Tricolore, the French Revolution, bleu, blanc, rouge	<p>Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.</p>	research and present written information about the French flag

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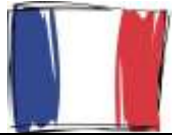


Holidays	<p>Où vas-tu en vacances? Je vais en/au...</p> <p>L'Espagne, l'Écosse, l'Allemagne, la France, la Belgique, le Portugal, l'Irlande, la Suisse, l'Italie, le Luxembourg, l'Angleterre, le Pays de Galle</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	<p>ask someone where they are going on holiday tell someone where they are going on holiday</p>
Weather	<p>Quel temps fait-il? Il fait...</p> <p>Le temps, il fait beau, il fait froid, il fait chaud, il fait du soleil, il pleut, il neige</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	<p>ask someone what the weather is like tell someone what the weather is like</p>
D-Day*	<p>D-Day, landings, Normandy, beach, veteran, Allies, Nazi, boat, parachute</p>	<p>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p>	<p>outline the D-Day events and their importance to WWII</p>
Regional focus*	<p>Pyrenees, southwest, mountain, escape route</p>	<p>Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p>	<p>describe some key aspects about the Pyrenees in terms of location and geography explain the importance of the escape routes in WWII</p>
Transport	<p>Comment vas-tu en vacances?</p>	<p>Listen attentively and show understanding by joining in</p>	<p>ask someone how they go on holiday</p>

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	<p>Je vais en/à/au Le train, l'avion, le bateau, le vélo, à pied</p>	<p>and responding to songs, rhymes, stories, poems and conversations. Understand the main points from spoken phrases and sentences. Ask and answer simple questions about familiar topics, beginning to speak in sentences. Demonstrate a growing vocabulary. Pronounce words showing knowledge of sound patterns and accurate intonation. Read and understand the main points in short written texts (phrases, 1 or 2 sentences). Write a few short sentences about personal experiences and responses using familiar expressions.</p>	<p>tell someone how they go on holiday</p>
<p>Food</p>	<p>Est-ce que tu aimes le/la/les...? Oui, j'aime le/la/les Non, je n'aime pas le/la/les Le jus d'orange, le pain, les saucisses, le poulet, l'oeuf, le yaourt, le chocolat, le jambon, la glace, le fromage, le riz, et</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations. Understand the main points from spoken phrases and sentences. Ask and answer simple questions about familiar topics, beginning to speak in sentences. Demonstrate a growing vocabulary. Pronounce words showing knowledge of sound patterns and accurate intonation. Read and understand the main points in short written texts (phrases, 1 or 2 sentences). Write a few short sentences about personal experiences and responses using familiar expressions.</p>	<p>express which foods they like and dislike and join two food items by using 'and'</p>

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