

French Class 3 (Y3/4) Planning & Assessment: Year B

Topic	Language/Vocabulary	Milestone 2 Key Concepts Knowledge & Skills (Learning Objectives)	By the end of Milestone 2, pupils should be able to...
Greetings and intro	Bonjour/salut! Je m'appelle..., comment t'appelles-tu? Où habites-tu? J'habite à... Et toi? Quel âge as-tu? J'ai ... ans. BD/les bandes dessinées	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p> <p>Write short phrases from memory with spelling that is readily understandable.</p> <p>Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.</p>	draw on their previous knowledge of greetings to make a short comic strip conversation between several characters
Birthday/age	Je t'invite à mon anniversaire C'est mon anniversaire Le... De... à Mon adresse Merci de confirmer ta présence Mon tel	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	write a party invitation
French-speaking countries*	France, Africa, colonial, colonialisation, power, land, natural resources, human	Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.	explain why French is spoken around the world

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Key Concepts, Knowledge and Skills: Listen and Speak Read Write Culture

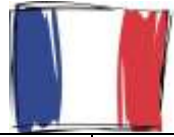


	resources, multicultural, independence		
Family	Voici ma/mon... J'ai un petit/grand frère J'ai une petite/grande sœur Le père, le beau père, la mère, la belle mère, le frère, le beau frère, la sœur, la belle sœur, le grand-père, la grand-mère	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	<p>introduce family members</p> <p>talk about older/younger siblings</p> <p>begin to understand that adjectives agree with nouns</p>
World war/remembrance*	World war, SOE, sabotage, subversion, the resistance	Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.	describe some key facts about the SOE's role in WWII
My body	La tête, l'épaule, le genou, le pied, la bouche, l'oreille, le nez, les yeux, les cheveux, la jambe, le ventre, le cou, le bras, la main, les dents, le doigt de pied, le coude	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	name the main body parts
A famous artist: Monet*	Claude Monet, Le Havre, impressionism/impressionist, oil painting, Giverny, water lilies, en plein air	Describe, with some interesting detail, some aspects of countries or communities where the language is spoken.	explain the rise of Impressionism and Monet's role in this

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My pets	<p>As-tu des animaux chez toi? Oui, j'ai un/une... Et toi? Je n'ai pas d'animal/je n'en ai pas Un chat, un chien, un cochon d'Inde, un hamster, un lapin, un poisson, une souris, une tortue</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	<p>ask someone if they have any pets tell someone if they have any pets</p>
Classroom instructions	<p>Répétez, écrivez la date et l'objectif d'apprentissage, remplissez les blancs Puis-je aller aux toilettes? Puis-je prendre une boisson?</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p>	<p>respond appropriately to classroom instructions and ask to go to the toilet or get a drink</p>
School	<p>Les matières, le français, les maths, les affaires, la technologie, la physique, la chimie, la musique, l'EPS, le théâtre, la danse, l'informatique, l'allemand, la biologie, les études religieuses, l'anglais, le dessin, l'histoire, la géographie, l'espagnol, l'instruction civique</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	<p>name some school subjects</p>

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Senegal*	Africa, le Sénégal, Western Africa, Atlantic Ocean, French, Wolof, Dakar, Islam, CFA Franc, tropical, un peuple, un but, une fois	Describe, with some interesting detail, some aspects of countries or communities where the language is spoken. Make comparisons between life in countries or communities where the language is spoken and this country.	list key facts about Senegal
Colours	Rouge, jaune, rose, vert, orange, violet, bleu, noir, brun/marron, gris, clair, foncé	Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations. Understand the main points from spoken phrases and sentences. Ask others to repeat words or phrases if necessary. Demonstrate a growing vocabulary. Pronounce words showing knowledge of sound patterns and accurate intonation.	sing 'Les Couleurs de mon Arc-en-Ciel' song
Clothes	Je porte un/une... Une jupe, un pantalon, un pull, un T-Shirt, une chemise, un short, une robe, un slip, des chaussures, des chaussettes Rouge, jaune, rose, vert(e), orange, violet(te), bleu(e), noir(e), brun(e), gris(e)	Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations. Understand the main points from spoken phrases and sentences. Ask and answer simple questions about familiar topics, beginning to speak in sentences. Demonstrate a growing vocabulary. Pronounce words showing knowledge of sound patterns and accurate intonation. Read and understand the main points in short written texts (phrases, 1 or 2 sentences). Write a few short sentences about personal experiences and responses using familiar expressions.	describe what they wear for school uniform begin to understand that adjectives agree with nouns
A day in Africa*	Compound, dry season, well, drinking water, latrine	Make comparisons between life in countries or communities where the language is spoken and this country.	compare a typical day in a British village with a village in Africa

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Places to stay	au camping, l'eau potable, les prises de courant, les toilettes, les machines à laver, le terrain de sport, les lavabos, les téléphones, la garderie, les douches, les poubelles	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	name some facilities that can be found at a campsite
Money	Ça coûte combien? Euro, cent, les numéros 1-50	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	ask how much something is
At the shops	Où est le/la...? Le/la... est À droite de, à gauche de, en face de, à côté de, n'est pas loin de Le supermarché, la boulangerie, la pâtisserie, l'épicerie, la pharmacie, la banque, le centre commercial	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	explain where a shop is
Menus	Vous désirez?	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p>	order a crêpe

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	<p>Je voudrais une...</p> <p>Crêpes à emporter, sucrées, sucre, nutella, caramel, sauce chocolat, salées, jambon, fromage, champignon</p> <p>Ça coûte combien?</p> <p>Ça coûte...</p> <p>Euro, cent</p>	<p>conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	
Location	<p>Où est...?</p> <p>C'est dans le</p> <p>Nord, sud, est, ouest, nord-est, nord-ouest, sud-est, sud-ouest</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Ask and answer simple questions about familiar topics, beginning to speak in sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p> <p>Write a few short sentences about personal experiences and responses using familiar expressions.</p>	explain where a holiday destination is geographically
At the seaside*	<p>Les cabanes de plage, la plage, le seau et la pelle, la grotte, la falaise, le port, le phare, la jétée, la piscine naturelle, la mouëtte, les coquillages, le bateau de sauvetage, la bouée de sauvetage, le sauveteur, un crabe, une étoile de mer, un bernard-l'ermite, des algues</p>	<p>Listen attentively and show understanding by joining in and responding to songs, rhymes, stories, poems and conversations.</p> <p>Understand the main points from spoken phrases and sentences.</p> <p>Demonstrate a growing vocabulary.</p> <p>Pronounce words showing knowledge of sound patterns and accurate intonation.</p> <p>Read and understand the main points in short written texts (phrases, 1 or 2 sentences).</p>	name some items that you will find at the seaside

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