

## French Class 4 (Y5/6) Planning & Assessment: Year A

Topic	Language/Vocabulary	Milestone 3 Key Concepts Knowledge & Skills (Learning Objectives)	By the end of Milestone 3, pupils should be able to...
Greetings and intro	À tout à l'heure À la semaine prochaine Bon weekend Ça va? Ça va/Ça marche Quoi de neuf?	Speak in sentences. Use accurate pronunciation and intonation. Show confidence in reading aloud, and in using reference materials.	use more casual forms of greetings to talk to friends
Numbers 50-100	Cinquante, cinquante et un, cinquante-deux etc soixante, soixante et un, soixante-deux etc soixante-dix, soixante-onze etc quatre-vingts, quatre-vingt-un, quatre-vingt-deux etc quatre-vingt-dix, quatre-vingt-onze	Use accurate pronunciation and intonation.	count to 100
French Guiana*	Overseas department, north Atlantic coast, South America, region of France, Cayenne, Surinam, Brazil, coastal strip, rainforest, mountains, prison island, Dreyfus Affair	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.	outline key facts about French Guiana history and make comparisons between French and Guianan geography
Age/birthday	Elle a... ans Il a... ans	Speak in sentences. Describe people, places, things and actions. Vary language and produce extended responses, making accurate use of basic grammar. Use accurate pronunciation and intonation. Read and understand the main points and some of the detail in short written texts. Write short texts on familiar topics, writing phrases from memory.	use the third person of avoir in order to say how old someone is

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**Key Concepts, Knowledge and Skills: Listen and Speak Read Write Culture**



Where I live	La ville, le village, le hameau, nord, sud, est, ouest, nord-ouest  Où habites-tu? J'habite à Kendal C'est une ville dans le nord-ouest de l'Angleterre	Write short texts on familiar topics, writing phrases from memory. Use knowledge of basic grammar and key features/patterns of the language to build sentences, ensure accuracy and enhance or change the meaning of phrases: feminine/masculine forms, plurals, conjugation of high-frequency verbs, some change of tenses. Include imaginative and adventurous word choices (eg adjectives/adverbs to add detail). Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).	use previous knowledge to write a letter/postcard to a French-speaking pen pal describing where they live
The Louvre*	Musée de Louvre, Mona Lisa, Leonardo da Vinci, Rembrandt, Giambattista Pittoni, Caravaggio, statues, Venus de Milo, Winged Victory of Samothrace, pyramid, Rive Droite	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	research and record some facts about the Louvre
Hobbies/sports	Jouer aux cartes, échecs, jeux vidéos  Jouer du piano, du clavier, de la batterie, de la guitare, de la flûte  Faire du ballet, de la danse, de la lecture, des courses  Regarder la télé Aller au cinéma	Speak in sentences. Give a short prepared talk (several sentences) that clearly presents information, expresses ideas, preferences and opinions. Vary language and produce extended responses, making accurate use of basic grammar. Use accurate pronunciation and intonation.	introduce themselves and say what they like to do in their free time
Christmas*	La fête des rois, les galettes des rois, Kings' Day, Epiphany	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	research and record some facts about Kings' Day
Days of the week	Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, demain, aujourd'hui, hier, le weekend	Use accurate pronunciation and intonation. Read and understand the main points and some of the detail in short written texts.	sequence the days of the week and extend knowledge to tomorrow and yesterday
Time	Quelle heure est-il? Il est... heure(s) et demie	Speak in sentences. Use accurate pronunciation and intonation. Read and understand the main points and some of the detail in short written texts. Show confidence in reading aloud, and in using reference materials.	tell the time am/pm (using the 24-hour clock) o'clock and half past
Famous author*	La littérature française, Alexandre Dumas, Les	Read and understand the main points and some of the	use authentic French resource material to

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	Trois Mousquetaires, Victor Hugo, Notre Dame de Paris, Les Misérables, Jules Verne, Le Tour du Monde en Quatre-Vingts Jours, Antoine de Saint-Exupéry, Le Petit Prince, Georges Remi, Les Aventures de Tintin, René Goscinny, Asterix et Obelix	<p>detail in short written texts.</p> <p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p> <p>Show confidence in reading aloud, and in using reference materials.</p>	produce a fact file on a French author of their choice
Months/seasons	janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre, l'hiver/en hiver, le printemps/au printemps, l'été/en été, l'automne/à l'automne Il fait froid, il fait chaud, il pleut, il neige	<p>Speak in sentences.</p> <p>Describe people, places, things and actions.</p> <p>Vary language and produce extended responses, making accurate use of basic grammar.</p> <p>Use accurate pronunciation and intonation.</p> <p>Read and understand the main points and some of the detail in short written texts.</p> <p>Show confidence in reading aloud, and in using reference materials.</p> <p>Write short texts on familiar topics, writing phrases from memory.</p> <p>Use knowledge of basic grammar and key features/patterns of the language to build sentences, ensure accuracy and enhance or change the meaning of phrases: feminine/masculine forms, plurals, conjugation of high-frequency verbs, some change of tenses.</p> <p>Include imaginative and adventurous word choices (eg adjectives/adverbs to add detail).</p> <p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p>	categorise the months by season with a brief description of the weather
Alphabet/phonics	Vowel sounds, consonant sounds	Use accurate pronunciation and intonation.	pronounce some of the vowel and consonant sounds
Napoleon*	Napoléon Bonaparte, military, political, leader, Emperor, Corsica, French Republic, coup d'état, French Empire, Napoleonic Wars, Napoleonic Code, Waterloo, Saint Helena, Deism/deist	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	research and write a short biography of Napoleon
Holidays	Où est-ce que tu vas aller pendant les	Write short texts on familiar topics, writing phrases from	use the future tense (aller + infinitive) to

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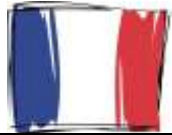


	<p>vacances? Je vais aller en/au... Espagne, Écosse, Allemagne, France, Belgique, Portugal, Irlande, Suisse, Italie, Luxembourg, Angleterre, Pays de Galle À la montagne, en ville, au bord de la mer Où vas-tu rester? Je vais rester dans un/une hôtel, camping, auberge de jeunesse, gîte Comment vas-tu voyager? Je vais voyager en voiture, en bateau, en avion, en car/autobus, à vélo, à pied</p>	<p>memory. Use knowledge of basic grammar and key features/patterns of the language to build sentences, ensure accuracy and enhance or change the meaning of phrases: feminine/masculine forms, plurals, conjugation of high-frequency verbs, some change of tenses. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p>	<p>describe holiday plans</p>
<p>Weather</p>	<p>Quel temps fait-il à...? Il fait... La météo, le temps, il fait beau, il fait froid, il fait chaud, il fait du soleil, il pleut, il neige, il y du brouillard, il y a des orages</p>	<p><b>Speak in sentences.</b> <b>Give a short prepared talk (several sentences) that clearly presents information, expresses ideas, preferences and opinions.</b> <b>Describe people, places, things and actions.</b> <b>Vary language and produce extended responses, making accurate use of basic grammar.</b> <b>Use accurate pronunciation and intonation.</b> Show confidence in reading aloud, and in using reference materials. Write short texts on familiar topics, writing phrases from memory. Use knowledge of basic grammar and key features/patterns of the language to build sentences, ensure accuracy and enhance or change the meaning of phrases: feminine/masculine forms, plurals, conjugation of high-frequency verbs, some change of tenses. Include imaginative and adventurous word choices (eg adjectives/adverbs to add detail). Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p>	<p>present a weather report for France</p>

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Famous sporting event: the French Open*	Roland Garros, les Internationaux de France, le tournoi, le stade, la Deuxième Guerre Mondiale, la Première Guerre Mondiale, l'aviateur, terre battue, simple, double, messieurs, dames, mixte, champion, les trophies, la coupe	<p>Read and understand the main points and some of the detail in short written texts.</p> <p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p>	use a French source to create a fact file about the Roland Garros
Regional focus: Brittany**	Brittany, Breton Pupil-led arising from their research	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	research the area of Brittany and plan a family holiday with itinerary
Transport**	Aeroplane, ferry, train, timetable, seat, cabin, luggage	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	research ways of getting to France
Food**	crêpe, galette, Breton Far, kouign-amann, shellfish, cider	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	describe regional specialities of Brittany that will be sampled on holiday

\*\*Extended research project and presentation

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