



Old Hutton CE Primary School

French Curriculum Intent Statement

Through accessing our French curriculum from EYFS to Y6, our pupils will progressively build the knowledge and skills which will give them the **essential characteristics of linguists**:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.
- A passion for the subject, fostered by our curriculum through **beginning to learn French in EYFS and KS1** (non-statutory in the EYFS and National Curriculum), **learning from expert teachers** and opportunities to directly engage with native speakers through **international links**.

Set in the context of our Old Hutton School **Whole Curriculum Intent Overview Statement and Guarantee to Learners**, the detail of our own Old Hutton School French Curriculum and how learning for our pupils progresses from EYFS to Y6 is described in the following documents:

- **French Long-term Planning & Assessment EYFS to Y6**
- Separate French Planning & Assessment documents for EYFS/Class 1, Class 2 (KS1), Class 3 (Y3/4) and Class 4 (Y5/6) for our 2-year rolling programme, Years A and B
- Separate French Topic Overview documents for each class, showing coverage across Years A and B

These documents include the EYFS Framework 2021 and National Curriculum (2013 & updates) statutory requirements and are informed by the Chris Quigley Essentials Curriculum. Progression is shown and assessed through KS1 and KS2 via the Milestones of learning to be reached (Milestone 1 = Y1/2, Milestone 2 = Y3/4, Milestone 3 = Y5/6); these Milestones are ambitious and aspire towards acquisition of mastery and depth of learning in each aspect of the subject. The documents clearly set out the content of teaching and learning in the subject; are used by teachers to plan lessons to progressively build knowledge and skills; and used by teachers and learners to assess the depth of learning acquired.

In French, our EYFS / KS1 curriculum is also inspired and informed by the additional scheme of work:

- Learning French with Camembert (*see more details in school*)

For more information about our curriculum, examples of the implementation of our planning and demonstration of its impact through pupils' work, please get touch with us in school via:

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