



# Grammar Long Term Plan – Class 3/ Milestone 2 / Year 3 & 4

| YEAR A                  | Autumn 1  | Autumn 2                          | Spring 1  | Spring 2                     | Summer 1  | Summer 2                      |
|-------------------------|---|-----------------------------------|---|------------------------------|---|-------------------------------|
| <b>Topic</b>            | <b>Romans</b><br><b>Science:</b> Forces: magnets, mechanics (levers & pulleys). Sound<br><b>History:</b> Roman Empire & impact on Britain<br><b>Geography:</b> UK (cities, geographical regions, change over time) & Europe   |                                   | <b>Animals including Humans</b><br><b>Science:</b> Animals & humans/All living things (teeth, digestion, health & nutrition, skeletons & muscles, food chains)<br><b>History:</b> Chronology unit<br><b>Geography:</b> World (revise continents & oceans; countries, equator, hemispheres, tropics, circles)            |                              | <b>The Building of Britain</b><br><b>Science:</b> Electricity (circuits)<br><b>History:</b> Scots, Anglo-Saxons & Vikings – invasion, settlement & kingdoms<br><b>Geography:</b> UK (counties, contrasting areas to our locality – York/Blackburn). Fieldwork |                               |
| <b>Units of Writing</b> | <i>- Boudicca (play)</i><br><i>- Iliona (From Text 'Roman Diary' by Richard Platt) story</i><br><i>-Instructions to make roman bread</i><br><i>-Cinquain Autumn</i><br><i>– (From Text 'Roman Diary' by Richard Platt) Diary</i><br><i>-Recounts. Romulus and Remus</i> |                                   | <i>-Animal fact files (Mini beasts)</i><br><i>-Wordsworth (I wandered lonely as a cloud)</i><br><i>-James and the Giant Peach. Playscript</i><br><i>-Letter to James (James and the Giant Peach)</i><br><i>-James' parents accident, newspaper report -- write instructions. Plants, link to Jack and the Beanstalk</i> |                              | <i>- Key aspects of Viking life</i><br><i>-A.A Milne poetry</i><br><i>– Beowulf story writing</i><br><i>– Persuading other Vikings to voyage with you to Britain</i><br><i>-York visit recount</i><br><i>- Viking myths and legends e.g. Odin</i>             |                               |
| Week 1                  | Tenses**  | Time Conjunctions<br>Conjunctions | Word Family –<br>Determiners (articles)   | Homophones                   | Word Family -<br>Adjectives   | Future Tense                  |
| Week 2                  | Dialogue  | Homophones                        | Prepositions  | Silent Letters               | Word Family - Adverbs   | Pronouns                      |
| Week 3                  | Inverted Commas<br>(Speech Marks)   | Alliteration                      | interjections   | Using Dictionaries           | Adverbial Phrases   | Possessive pronouns           |
| Week 4                  | Direct Speech<br>Punctuation  | Similes and Metaphors             | Apostrophes for<br>contraction  | Using Thesaurus              | Fronted Adverbials  | Apostrophes for<br>possession |
| Week 5                  | Reporting clauses   | Personification                   | Suffixes  | Word Family - verbs          | Time Adverbials   | Independent Clauses           |
| Week 6                  | Indirect Speech   | Clauses                           | Prefixes  | Commands/imperative<br>verbs | simple sentences<br>(subject and verb)  | Terminology                   |
| Week 7*                 | Paragraphs  | Comparative/Superlative           | Suffixes  | Plurals                      | Adverbials of Place   | Compound Words                |
| Week 8*                 | Organisational<br>devices – sub<br>heading/headings   | Concrete / abstract<br>nouns      | Editing   | Collective Nouns             | Past tense  | Compound Sentences            |

\*Week 7 and 8 may not be taught in sequence with other lessons depending on academic calendar but will feed into other GPS Lessons and indiscrete writing lessons (main teaching).



## Grammar Long Term Plan – Class 3/ Milestone 2 / Year 3 & 4

| YEAR B                  | Autumn 1   | Autumn 2                     | Spring 1  | Spring 2                   | Summer 1   | Summer 2                             |
|-------------------------|--|------------------------------|---|----------------------------|--|--------------------------------------|
| <b>Topic</b>            | <b>Around the World/War &amp; Peace</b><br><b>Science:</b> Materials. States of matter (including water cycle, changes of state in cooking)<br><b>History:</b> A theme over time e.g. transport/WW1 & WW2<br><b>Geography:</b> World (revision). Europe (countries & cities). European country study: France |                              | <b>Space</b><br><b>Science:</b> Light. Earth & Space – sun & shadows<br><b>History:</b> Ancient Egypt<br><b>Geography:</b> World contrasting country study: Africa/Senegal  |                            | <b>The Lakes &amp; the Dales</b><br><b>Science:</b> Rocks, soils & fossils. Plants/All living things (life cycles, classification keys, environmental change)<br><b>History:</b> Stone age to Iron age – changes in Britain<br><b>Geography:</b> UK (our local regions - Lakes & Dales). Fieldwork   |                                      |
| <b>Units of Writing</b> | -Roald Dahl, Author study<br>– Remembrance Poems for 11/11.<br>– WW1 soldier letters ‘A song for Will’<br>‘Bunny the Brave’<br>– re-write story from Joyce’s perspective (Lion and the unicorn)<br>-Adventure story (Fantastic Mr Fox)<br>- Cinquain. Christmas - Write recipes - Food reviews               |                              | – <i>space story</i><br>- <i>mummification process</i><br>- <i>Moon Landing report</i><br>- <i>Egypt (History) story of Osiris</i><br>- <i>Write explanations – Moon travel agent</i><br>- <i>brochure (Man on the Moon)</i><br>- <i>Fact File about Neil Armstrong or other astronaut e.g Tim Peake</i> - <i>Tomb of Tutankhamun recount</i> |                            | - <i>Stig of the Dump play script</i><br>- <i>Beatrix Potter, Author study</i><br>- <i>Write letters as a character Stig of the dump. Barney’s or Stig’s point of view (diary)</i><br>- <i>Lake district (Beatrix Potter stories)</i><br>- <i>Write story (Stone Age Boy)</i><br>– <i>for and against living in the countryside</i><br>- <i>Stone age explanations</i> |                                      |
| Week 1                  | Word Family - verbs  | Word Family - nouns          | Using Thesaurus   | Co-ordinating Conjunctions | Paragraphs for Clarity   | Prepositions & prepositional phrases |
| Week 2                  | Inverted commas, Direct speech   | Expanded Noun Phrases        | Using dictionaries  | Subordinating Conjunctions | Cohesion   | Written Language / Spoken Language   |
| Week 3                  | Subject/Verb Agreement (main clauses)  | Relative Nouns               | Formal/Informal Language  | Connectives                | Commas for Lists   | Layout/Non-fiction devices           |
| Week 4                  | Imperative Verbs   | Collective nouns             | Apostrophes for contraction   | Question, exclamation      | Consonants   | First/Second/Third Person            |
| Week 5                  | Word Families: Adverbs   | Relative Clauses             | Apostrophes for possession  | Command and statement      | Vowels   | Sentence Starters                    |
| Week 6                  | Subordinate Clauses  | Choosing powerful vocabulary | Apostrophes for possession [irregular]  | Expanded Noun Phrases      | Dashes for independent clauses   | Colloquialisms                       |
| Week 7*                 | Embedded Clauses   | Commas for Clauses           | Exclamation Marks (how / what)  | Present Perfect            | Standard English   | Idioms                               |
| Week 8*                 | Simple/Complex sentences   | Paragraphs                   | Word families revision  | Formal/Informal            | Tenses Revision**  | Proper Nouns & common nouns          |

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