



Maths Long Term Plan – Class 1 / EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1	Number <ul style="list-style-type: none"> Use number in play Recognise numerals 1 to 5 and beyond Ordering number 1 to 5 and beyond Select the correct numeral to represent 1 to 5 Subitise amounts of objects Compare two groups of objects, saying when they have the same number Count out objects /actions to 10 Count forwards and backwards 	Number, Multiply and Divide <ul style="list-style-type: none"> Begins to identify own mathematical problems 	Number <ul style="list-style-type: none"> Recognise numeral 1 to 10 and beyond Ordering number 1 to 10 and beyond Select the correct numeral to represent 1 to 10 Subitise amounts of objects Comparing, more and fewer (estimating) Estimating how many objects they can see and check by counting them Count forwards and backwards 	Measures - length / height <ul style="list-style-type: none"> Children use everyday language to talk about size Children use none standard units to measure objects 	Number <ul style="list-style-type: none"> Recognise numerals 1 to 20 and beyond Ordering number 1 to 20 and beyond Select the correct numeral to represent 1 to 20 Count forwards and backwards Identify one more / less Use the language equal to, more than. Less than, most, least Identify, represent and estimate numbers Read and write numbers in numerals 	Measures - length / height <ul style="list-style-type: none"> Use standard units to estimate and measure length / height (m/cm) to the nearest unit Compare describe and solve (simple) practical problems for lengths and heights
Unit 2	Add and Subtract <ul style="list-style-type: none"> Estimating how many objects they can see and check by counting them Say the number that is 1 more than a given number to 5 	Measures - length / height <ul style="list-style-type: none"> Order two or three items by length or height 	Measures - Time <ul style="list-style-type: none"> Children use everyday language to talk about time Tell the time to the hour 	Measures – mass/weight <ul style="list-style-type: none"> Children use everyday language to talk about weight 	Add and Subtract, Algebra <ul style="list-style-type: none"> Adding and subtracting (estimating) Say the number that is more than a given number to 20 Say the number that is 1 less than a given number to 20 	Measures – mass/weight <ul style="list-style-type: none"> Use standard units to estimate and measure mass (kg/g) to the nearest unit Compare describe and solve (simple) practical problems for mass and weight

Each unit is equal to one weeks work (5 hours Maths) - Units within a term are interchangeable



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Unit 3	<p>Add and Subtract</p> <ul style="list-style-type: none"> Separate a group of objects in different ways, beginning to recognise that the total is the same Find the total number of items in two groups by counting all of them 	<p>Measures – mass / weight</p> <ul style="list-style-type: none"> Order two or three items by weight 	<p>Add and Subtract</p> <ul style="list-style-type: none"> Say the number that is 1 more than a given number to 10 Say the number that is 1 less than a given number to 10 Separate a group of objects in different ways, beginning to recognise that the total is the same Adding and subtracting (counting on and counting back) 	<p>Measures – capacity / volume</p> <ul style="list-style-type: none"> Children use everyday language to talk about capacity 	<p>Add and subtract</p> <ul style="list-style-type: none"> Say the number that is 10 more and 10 less than a given number Solve one step problems using concrete objects, pictorial representations and + - = signs. 	<p>Measures – capacity / volume</p> <ul style="list-style-type: none"> Use standard units to estimate and measure capacity (l / ml) to the nearest unit Compare describe and solve (simple) practical problems for capacity and volume
Unit 4	<p>Add and Subtract</p> <ul style="list-style-type: none"> Recall number bonds up to 5 	<p>Measures – capacity / volume</p> <ul style="list-style-type: none"> Order two or three items by capacity 	<p>Add and Subtract</p> <ul style="list-style-type: none"> Recall number bonds to 10 	<p>Shape 2D</p> <ul style="list-style-type: none"> Begin to use mathematical names for 2D Select a particular named shape Create patterns Show an awareness of symmetry 	<p>Fractions</p> <ul style="list-style-type: none"> Recognise, find and name a half of an object, shape, quantity Recognise, find and name a quarter of an object, shape, quantity 	<p>2D and 3D shape</p> <ul style="list-style-type: none"> Use mathematical language to describe 2D and 3D shapes Recognise, create and describe patterns

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Unit 5	Measures – Time <ul style="list-style-type: none"> Use everyday language related to time Order and sequence familiar events Measure short periods of time with a non-standard unit 	Statistics <ul style="list-style-type: none"> Interpret and construct simple pictograms, tally charts. Answer questions about totalling and comparing data 	Multiply and Divide <ul style="list-style-type: none"> Count aloud in ones, twos, fives, and tens Double numbers 1 to 5 	Shape 3D <ul style="list-style-type: none"> Begin to use mathematical names for 3D shapes Select a particular named shape Build models 	Multiply and Divide <ul style="list-style-type: none"> Doubling, halving and sharing Counting in 2's and 10's 	Measures – Time <ul style="list-style-type: none"> Recognise and use language relating to days, dates, weeks, months and years Tell the time to the hour and half past the hour Compare, describe and solve practical problems for time
Unit 6	Measures – Money <ul style="list-style-type: none"> Use everyday language related to money 	Fractions <ul style="list-style-type: none"> Begins to identify own mathematical problems 	Multiply and Divide <ul style="list-style-type: none"> Half even numbers to 10 	Position, Direction, Movement <ul style="list-style-type: none"> Describe their relative position such as behind or next to Positional language and direction and distance Children use everyday language to talk about position and distance 	Multiply and Divide <ul style="list-style-type: none"> Counting in 5's Odd and even numbers 	Measures – Money <ul style="list-style-type: none"> Children use everyday language to talk about money Recognise and know the value of different coins and notes
		ASSESSMENTS		ASSESSMENTS		ASSESSMENTS

Throughout all units the children will solve mathematical problems, use and apply mathematical skills and use mathematical language

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