



Old Hutton CE Primary School

Music Curriculum Intent Statement

Through accessing our Music curriculum from EYFS to Y6, our pupils will progressively build the knowledge and skills which will give them the **essential characteristics of musicians**:

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities, fostered by our curriculum through **learning from expert teachers** and experiencing a wide range of live and recorded music.

Set in the context of our Old Hutton School **Whole Curriculum Intent Overview Statement and Guarantee to Learners**, the detail of our own Old Hutton School Music Curriculum and how learning for our pupils progresses from EYFS to Y6 is described in the following documents:

- **Music in EYFS**
- **Music Long Term Planning and Assessment KS1 & KS2 (Y1-Y6)**

These documents include the EYFS Framework 2021 and National Curriculum (2013 & updates) statutory requirements and are informed by the Chris Quigley Essentials Curriculum. Progression is shown and assessed through KS1 and KS2 via the Milestones of learning to be reached (Milestone 1 = Y1/2, Milestone 2 = Y3/4, Milestone 3 = Y5/6); these Milestones are ambitious and aspire towards acquisition of mastery and depth of learning in each aspect of the subject. The EYFS and Long Term Planning and Assessment documents clearly set out the content of teaching and learning in the subject; are used by teachers to plan lessons to progressively build knowledge and skills; and used by teachers and learners to assess the depth of learning acquired.

In Music, our curriculum is also inspired and informed by the additional documents:

- Model Music Curriculum (MMC) KS1 & KS2 (DfE 2021)
- Model Music Curriculum Appendices (DfE 2021)
- Charanga scheme of work (*see more details in school*)

For more information about our curriculum, examples of the implementation of our planning and demonstration of its impact through pupils' work, please get touch with us in school via:

admin@oldhutton.cumbria.sch.uk