

## Old Hutton's Phonics Long Term Planning

See Letters and Sounds and National Curriculum for more details

Phase	Week	Sounds and words to be taught
1 (Reception) Depending on assessment		General sound discrimination - environmental General sound discrimination - instrumental sounds General sound discrimination - body percussion Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting
2 * Letter recognition * Oral blending and segmentation * Blending for reading * Segmenting for spelling * Sound Buttons * Two-syllable words * Reading captions with support * Model writing captions		Assess each child
	1	Set 1: s, a, t, p HFW: a, as, at
	2	Set 2: i, n, m, d Reading High Frequency Words : is, it, in, at HFW: an, am, dad, did
	3	Set 4: g, o, c, k Reading Tricky words :and HFW: got, on, not, can
	4	Set 4: ck, e, u, r Reading Tricky words : and, the, to HFW: get, mum, up, put
	5	Set 5: h, b, f/ff, l/ll, ss Reading Tricky words : no, go, I HFW: had, his, him, has, big, back, but, of, if, off, let
	6	Revise above as necessary
3 * Practising blending for reading *Segmentation for spelling * Sound Buttons * Reading and spelling two-syllable words * Reading and writing captions and sentences * compound words		Assess each child if necessary
	1	Set 6: j, v, w, x Reading tricky words from phase 2: the, I, no, go, to Learn alphabet song HFW: will
	2	Set 7: y, z, qu Point to letters in alphabet song Read tricky words from phase 2 in sentences: the, to, I, go, to Spell tricky words: the, to Read tricky words: he, she
	3	Alphabet song Consonant digraphs: sh, ch, th, Read tricky words: we, me, be HFW: that, this, them, then, with
	4	Alphabet song Vowel digraphs: ng, ai, ee, Read tricky word: was Spell tricky words: no, go HFW: see

	5	Alphabet song Vowel digraphs: igh, oa, oo, Read tricky words: my, by HFW: too, look, for
	6	Alphabet song Vowel digraphs: ar, or, ur , Read tricky words: you HFW: down, now
	7	Alphabet song Vowel digraphs: ow, oi, ear, Read tricky words: they
	8	Alphabet song Vowel digraphs: air/are, ure, er Read tricky words: her Revise everything learned
	9	Read tricky words: all Revise everything learned
	10	Read tricky words: are Revise everything learned
		Assess each child if necessary
4 * Practising blending for reading * Segmentation for spelling * Reading and spelling two- syllable words * Reading and writing captions and sentences * Polysyllabic words * Compound words	1	CVCC words e.g st, nd, mp, nt, nk Read tricky words: said, so Spelling tricky words: he, she, we, be HFW: just, went
	2	CVCC words e.g ft, sk, lt, lp + others lf, lk, pt, xt Read tricky words: have, you, like, come, some Spelling tricky words: was, you
	3	CCVC CCVCC words e.g tr, dr, gr, cr, br, fr Read tricky words: were, there, little, one Spelling tricky words: they, all, are HFW: children, from
	4	CCVC CCVCC words e.g bl, fl, gl, pl, cl, sl sp, st, tw, sm + pr, sc, sk, sn, nch, scr, shr, str, thr, tch Read tricky words: do, when, out, what Spelling Tricky words: my, her, love HFW: it's
		Polysyllabic words/Compound words: helpdesk, sandpit, windmill, softest, farmyard, pondweed, desktop, helper, handstand, melting, seventh, shampoo, lunchbox,
Notes:		

5a (Year 1) Revise Phase 2, 3 and 4 as necessary  As above + division of words into syllables	1	New graphemes - ay, ou, ie, ea Tricky words for reading: oh, their, people HFW: don't, day, here, old, house
	2	New graphemes - oy, ir, ue, aw Tricky words for reading: Mr, Mrs, looked, called, asked, once HFW: made, saw, I'm, about
	3	wh, ph, ew, oe, au, ey Tricky words for spelling - said, so, have, like HFW: came, very, by, your, make
	4	New Graphemes: a_e, e_e, i_e, o_e, u_e (came, made, like, make) Tricky words for spelling: some, come, were, there. HFW: put, time
	5 & 6	Consolidation of above New Graphemes: /zh - treasure/, s, ge, nk, tch, ear (bear), are (bare), kn (silent k), ore, v at the end of words, words ending y e.g. happy, k
5b As above	5	Alternative pronunciations : i, o, c, g, u Tricky words for spelling: little, one, do, when, what, out HFW: old
	6	Alternative pronunciations: ow, ie, ea, er (stressed - her and unstressed - summer) Tricky words for reading: water, where, who, again, thought, through, work, mouse
	7	Alternative pronunciations : a, y, ch, ou Tricky words for reading: many, laughed, because, different, any, eyes, friend, once, please HFW: by, our
5c As above + using letter names to distinguish between alternative spellings of the same sound.  Practice reading and spelling tricky words from all phases as necessary	8	Alternative spellings: /ai/ /ee/ /igh/ HFW: today, says, where, love, once, friend, school, pull, full, our
	9	Alternative spellings: /oa/ /oo/(y)/oo/ Tricky words for spelling: oh, their, people
	10	Alternative spellings: /ow/ /oi/ /er/ Read words ending s and es HFW: could, would and should
	11	Alternative spellings: /f/ /or & ore/ Reading words ending ing, ed & er to a verb (jump, jumped, jumping, jumper) Tricky words for spelling: Mr, Mrs, looked
	12	Alternative spellings: /m//n/ /w/ Reading words ending er and est to adjectives (grander, grandest) Tricky words for spelling: called, asked
	13	Alternative spellings: /ur/ /ar/ Spelling days of the week
	14	Alternative spellings: /c/ /o/ Tricky words for spelling: friend
15	Alternative spellings: /r/ /s/ /ch/ Tricky words for spelling: school	

	16	Alternative spellings: /zh/ /ng/ Reading words with contractions I'm, I'll, we'll
	17	Alternative spellings: /u/ /i/ Spelling words ending s and es
	18	Alternative spellings: /ear/ /sh/ Spelling words ending ing and ed
	19	Alternative spellings: /ure/ /e/ Spelling words ending er and est
	20	Alternative spellings: /air/ /v/ Spell words with prefix un
	21/30	Practice sounds and spellings as necessary. Practice reading and writing sentences. Practice all the skills taught

Notes:

<p>6 (Year 2) Revise above as necessary</p> <p>Syllables Base words Analogy Mnemonics Suffixes Prefixes</p> <p>Teach common exception words (see below for details)</p>	1	Spelling: alternative spelling of j - dge, ge, g: badge, edge, bridge, dodge, fudge, age, huge, change, charge, bulge, village, gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust The sound /s/ spelt c before e, i, and y: race, ice, cell, city, fancy
	2	The /n/ sound spelt kn and (less often) gn at the beginning of words: knock, know, knee, gnat, gnaw The /r/ sound spelt wr at the beginning of words: write, written, wrote, wrong, wrap
	3	The /l/ or /əl/ sound spelt -le at the end of words: table, apple, bottle, little, middle The /l/ or /əl/ sound spelt -el at the end of words: camel, tunnel, squirrel, travel, towel, tinsel
	4	The /l/ or /əl/ sound spelt -al at the end of words: metal, pedal, capital, hospital, animal Words ending -il: pencil, fossil, nostril
	5	The /aɪ/ sound spelt -y at the end of words: cry, fly, dry, try, reply, July Adding -es to nouns and verbs ending in -y: flies, tries, replies, copies, babies, carries
	6	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it: copied, copier, happier, happiest, cried, replied ...but copying, crying, replying
	7	Adding the endings -ing, -ed, -er, -est and -y to hiking, hiked, hiker, nicer, nicest, shiny words ending in -e with a consonant before it:
	8	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter: patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny
	9	The /ɔ:/ sound spelt a before l and ll: all, ball, call, walk, talk, always The /ʌ/ sound spelt o: other, mother, brother, nothing, Monday
	10	The /i:/ sound spelt -ey: key, donkey, monkey, chimney, valley The /ɒ/ sound spelt a after w and qu: want, watch, wander, quantity, squash
	11	The /ɜ:/ sound spelt or after w: word, work, worm, world, worth The /ɔ:/ sound spelt ar after w: war, warm, towards
	12	The /z/ sound spelt s: television, treasure, usual The suffixes -ment, -ness, -ful, -less and -ly: enjoyment, sadness, careful, playful, hopeless, plainness, (plain + ness), badly, merriment, happiness,

To be taught throughout the phase		plentiful, penniless, happily
	13	Contractions: can't, didn't, hasn't, couldn't, it's, I'll The possessive apostrophe (singular nouns): Megan's, Ravi's, the girl's, the child's, the man's
	14	Words ending in -tion: station, fiction, motion, national, section
	15	Spelling: Distinguishing between homophones and near-homophones: there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight
	16	Spelling: add suffixes to spell longer words including -ment, -ness, -ful,
	17	Spelling: add suffixes to spell longer words including -less, -ly
		Common exception words: door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas - and/or others according to programme used.

Notes: