



Old Hutton CE Primary School

## RE Curriculum Intent Statement

Through accessing our RE curriculum from EYFS to Y6, our pupils will progressively build the knowledge and skills which will give them the **essential characteristics of RE**:

A. INFORMED - know about and understand a range of religions and worldviews, so that they can:

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals;
- identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews;
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

B. EXPRESSIVE - express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including spiritual and ethical issues
- appreciate and appraise varied dimensions of religion or a worldview

C. ENQUIRING AND REFLECTIVE - gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other's lives.

They will develop a passion for RE, fostered by our curriculum, through our special **church school ethos, vision and values** and through the many opportunities we offer all pupils to directly engage with a range of religious **experts and experiences**.

Set in the context of our Old Hutton School **Whole Curriculum Intent Overview Statement and Guarantee to Learners**, the detail of our own Old Hutton School RE Curriculum and how learning for our pupils progresses from EYFS to Y6 is described in the following documents:

- **RE in EYFS**
- **RE Long Term Planning and Assessment KS1 & KS2 (Y1-Y6)**

These documents include the EYFS Framework 2021 and National Curriculum (2013 & updates) statutory requirements and are informed by the Cumbria Agreed Syllabus for Religious Education and the Church of England Vision for Education. Progression is shown and assessed through KS1 and KS2 via the Milestones of learning to be reached (Milestone 1 = Y1/2, Milestone 2 = Y3/4, Milestone 3 = Y5/6); these Milestones are ambitious and aspire towards acquisition of mastery and depth of learning in each aspect of the subject. The EYFS and Long Term Planning and Assessment documents clearly set out the content of teaching and learning in the subject; are used by teachers to plan lessons to progressively build knowledge and skills; and used by teachers and learners to assess the depth of learning acquired.

In RE, our curriculum is also inspired and informed by the additional scheme of work:

- Understanding Christianity (see more details in school)

*For more information about our curriculum, examples of the implementation of our planning and demonstration of its impact through pupils' work, please get touch with us in school via:*  
[admin@oldhutton.cumrbia.sch.uk](mailto:admin@oldhutton.cumrbia.sch.uk)