



Reading Long Term Plan – Class 3 / KS2/ Year 3&4

YEAR A	Autumn	Spring	Summer
<p>Topic</p>	<p>Romans</p> <p>Science: Forces: magnets, mechanics (levers & pulleys). Sound</p> <p>History: Roman Empire & impact on Britain</p> <p>Geography: UK (cities, geographical regions, change over time) & Europe</p>	<p>Animals including Humans</p> <p>Science: Animals & humans/All living things (teeth, digestion, health & nutrition, skeletons & muscles, food chains)</p> <p>History: Chronology unit</p> <p>Geography: World (revise continents & oceans; countries, equator, hemispheres, tropics, circles)</p>	<p>The Building of Britain</p> <p>Science: Electricity (circuits)</p> <p>History: Scots, Anglo-Saxons & Vikings - invasion, settlement & kingdoms</p> <p>Geography: UK (counties, contrasting areas to our locality - York/Blackburn). Fieldwork</p>
<p>Units of Writing</p>	<p>- <i>Boudicca (play)</i></p> <p>- <i>Iliona (From Text 'Roman Diary' by Richard Platt) story</i></p> <p>- <i>Instructions to make roman bread</i></p> <p>- <i>Cinquain Autumn</i></p> <p>- <i>(From Text 'Roman Diary' by Richard Platt) Diary</i></p> <p>- <i>Recounts. Romulus and Remus</i></p>	<p>- <i>Animal fact files (Mini beasts)</i></p> <p>- <i>Wordsworth (I wandered lonely as a cloud)</i></p> <p>- <i>James and the Giant Peach. Playscript</i></p> <p>- <i>Letter to James (James and the Giant Peach)</i></p> <p>- <i>James' parents accident, newspaper report - - write instructions. Plants, link to Jack and the Beanstalk</i></p>	<p>- <i>Key aspects of Viking life</i></p> <p>- <i>A.A Milne poetry</i></p> <p>- <i>Beowulf story writing</i></p> <p>- <i>Persuading other Vikings to voyage with you to Britain</i></p> <p>- <i>York visit recount</i></p> <p>- <i>Viking myths and legends e.g. Odin</i></p>
<p>FICTION</p> <ul style="list-style-type: none"> . Read and listen to a wide range of styles of text, including diary stories, myths and legends. . Listen to and discuss a wide range of texts*. . Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures. . Take part in conversations about books. 	<p>Roman Diary by Richard Platt</p> <p>Boudicca story</p>	<p>James and the Giant Peach by Roald Dahl</p> <p>Jack and the Beanstalk</p>	<p>Beowulf story</p> <p>Norse Myths: Tales of Odin, Thor and Loki by Kevin Crossley-Holland</p> <p>The Saga of Erik the Viking by Terry Jones & Michael Foreman</p> <p>How to Train Your Dragon by Cressida Cowell</p>
<p>NON-FICTION</p> <ul style="list-style-type: none"> . Listen to and discuss a wide range of texts*. . Use the school and community libraries. . Look at classification systems. . Look at books with a different alphabet to English. 	<p>Roman non- fiction CCC Library box</p> <p>Forces information texts</p>	<p>Plants non-fiction texts</p>	<p>History of York</p> <p>Vikings CCC Library box</p> <p>York tourist information texts</p>



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YEAR B	Autumn	Spring	Summer
<p>POETRY</p> <p>.Listen to and discuss a wide range of texts*. . Learn poetry by heart .Learn a wide range of poetry by heart.</p>	The lost Spells by Robert Macfarlane	William Wordsworth (I wandered lonely as a cloud)	When we were very Young by A.A.Milne Now we are six by A.A.Milne



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Topic	Around the World/War & Peace Science: Materials. States of matter (including water cycle, changes of state in cooking) History: A theme over time e.g. transport/WW1 & WW2 Geography: World (revision). Europe (countries & cities). European country study: France	Space Science: Light. Earth & Space - sun & shadows History: Ancient Egypt Geography: World contrasting country study: Africa/Senegal	The Lakes & the Dales Science: Rocks, soils & fossils. Plants/All living things (life cycles, classification keys, environmental change) History: Stone age to Iron age - changes in Britain Geography: UK (our local regions - Lakes & Dales). Fieldwork
Units of Writing	-Roald Dahl, Author study - Remembrance Poems for 11/11. - WW1 soldier letters 'A song for Will' 'Bunny the Brave' - re-write story from Joyce's perspective (Lion and the unicorn) -Adventure story (Fantastic Mr Fox) - Cinquain. Christmas - Write recipes - Food reviews	- <i>space story</i> - <i>mummification process</i> - <i>Moon Landing report</i> - <i>Egypt (History) story of Osiris</i> - <i>Write explanations – Moon travel agent</i> - <i>brochure (Man on the Moon)</i> - <i>Fact File about Neil Armstrong or other astronaut e.g Tim Peake</i> - <i>Tomb of Tutankhamun recount</i>	- <i>Stig of the Dump play script</i> - <i>Beatrix Potter, Author study</i> - <i>Write letters as a character Stig of the dump. Barney's or Stig's point of view (diary)</i> - <i>Lake district (Beatrix Potter stories)</i> - <i>Write story (Stone Age Boy)</i> - <i>for and against living in the countryside</i> - <i>Stone age explanations</i>
FICTION . Read and listen to a wide range of styles of text, including diary stories, myths and legends. . Listen to and discuss a wide range of texts*. . Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures. . Take part in conversations about books.	Bunny the Brave Warhorse by Elizabeth MacLeod The lion and the Unicorn by Shirley Hughes Boy: Tales of Childhood by Roald Dahl	Bob the Man on the Moon by Simon Bratram Story of Osiris Flat Stanley: The Great Egyptian Grave Robbery by Sara Pennypacker The Iron Man by Ted Hughes	Stig of the Dump by Clive King Stone Age Boy by Satoshi Kitamura How to Wash a Woolly Mammoth by Michelle Robinson Beatrix Potter stories



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<p>NON-FICTION</p> <ul style="list-style-type: none">. Listen to and discuss a wide range of texts*.. Use the school and community libraries.. Look at classification systems.. Look at books with a different alphabet to English.	<p>Roald Dahl website CCC Library Box –WW1 and WW2 Recipes – WW2 rations</p>	<p>CCC Library Box – Egypt and Space Tim Peake Biography Tutankhamun’s tomb newspaper report The Story of Tutankhamun by Patricia Cleveland-Peck & Isabel Greenberg Moon landing TV report</p>	<p>CCC Library Box – Stone Age and Iron age. Rocks. Lake district Maps Beatrix Potter biography National Trust Information texts</p>
<p>POETRY</p> <ul style="list-style-type: none">.Listen to and discuss a wide range of texts*.. Learn poetry by heart.Learn a wide range of poetry by heart.	<p>WW1 Poetry – Wilfred Owen</p>	<p>The Iron Man poem By Ted Hughes</p>	