**Domain Specific Vocabulary for KS1**

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| **EYFS** |
| song | cymbal | accompany |
| tune | shaker | improvise |
|  steady beat | conduct | high [sounds] |
| percussion | conductor | low [sounds] |
| tambourine | perform | chant |
| triangle | present [performance] | compose |
| drum | applause | soundscape |
| evaluate | sequence | listen |
| fast | slow | gentle |
| near | far | audience |
| **Year 1** |
| body percussion | ostinato | pizzicato |
| duration | free/arhythmic[no beat] | drone |
| graphic score | Melodic phrase | notation [dot/graphic] |
| score | beater | claves |
| guiro | cabasa | woodblock |
| structure | timbre[sound quality] | tuned percussion |
| untuned percussion | volume [dynamics] | interlude |
| claves | maracas | chime bars |
| sustained [sounds] | loud | soft |
| short [sounds] | instrument | voice |
| **Year 2** |
| acoustic | layering | soundmakers |
| accompaniment | musical elements | structure |
| body percussion | notation | tempo |
| call and response | ostinato | texture |
| chord | phrase | timbre |
| drone | pitch [high/ low sounds] | tuned percussion |
| duration | movement [of sound] | untuned percussion |
| dynamics [volume] | playing methods | xylophone |
| free/arhythmic | pulse and beat | produce |
| improvisation | score | sound quality |