



Do now: What do you already know ?



TASK:

Read through the scenarios in your booklet.

Identify the risks of possible consequences of each action.

Be ready to share your ideas...



5:00



18th May 2021

Today I will learn about the impact of sharing sexual images

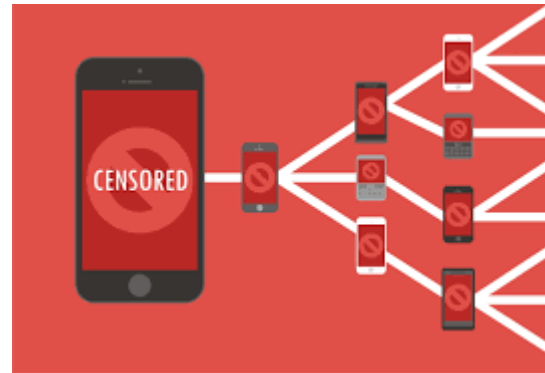


Steps to success

I can describe or demonstrate how to manage the risks and how to reject unwanted requests to share sexual images

I can explain the consequences of sharing explicit images, including the legal, emotional and social effects

I can identify the ways young people feel pressure to share explicit images



 Skills 4 Success

S4S:

- Managing peer influence
- Developing and maintaining a healthy self-concept
- Active listening and communication



Today I will learn about the impact of sharing sexual images



Key terms

I can describe or demonstrate how to manage the risks and how to reject unwanted requests to share sexual images

I can explain the consequences of sharing explicit images, including the legal, emotional and social effects

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Sexually explicit images - any image depicting nudity or depicting a person engaging in sexual conduct

Consent - Agreement which is given willingly and freely without exploitation, threat or fear, and by a person who has the capacity to give their agreement.

Repeat these terms aloud three times

Form a contextual sentence in your booklet for each key term

3:00

Steps to success



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Higher or Lower?

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Decide whether they think the percentage for each of the following questions is higher or lower than that suggested.

1. What percentage of young people (11-16) have taken a naked image of themselves? **Suggested percentage: 35%**
2. What percentage of young people (11-16) have shared this image with someone else? **Suggested percentage: 20%**
3. What percentage of these knew the person they shared it with? **Suggested percentage: 40%**

Answers:

1. 14%
2. 7%
3. 61%

there is a perception that lots of young people are sharing nude images of themselves, however the statistics show that this is not a reality for many young people. The small percentage of 11-16 year olds who have shared an image of themselves have mostly shared it with people in their social circle.

What are the implications of this?

Steps to success



RETRIEVAL: KNOWLEDGE CHECK!



Questions:

1. ...

1. What is the definition of a sexually explicit image?

1. What are some of the consequences of sending explicit images?

Answers:

1. ...

1. Any image depicting nudity or depicting a person engaging in sexual conduct

1. Image may be shared without consent. Once an image is uploaded to a social media platform or the internet the digital footprint will remain even if deleted. The sender could be manipulated into further forms of abuse. Did you get anything else?



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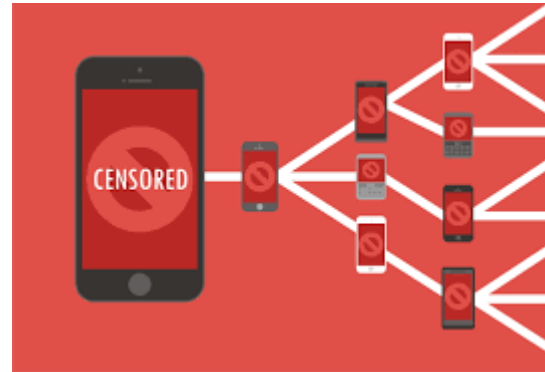


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#ListenToYourSelfie

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- What do you think Paul (the main character) is thinking at the moment the film ends?
- What concerns does Paul have?
 - What do you think JJ's motives are?
 - How do you think Paul and JJ know each other?
 - Why might Paul feel he has to do what JJ is asking him to do?
 - What might make Paul less likely to send the picture?

Steps to success



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#ListenToYourSelfie: Feedback

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1. What do you think Paul (the main character) is thinking at the moment the film ends? Paul might be feeling a mixture of emotions, including being excited, curious, nervous, embarrassed, uncertain, like he owes JJ, guilty, confused, awkward

2. What concerns does Paul have? JJ might share his photo or use it for something else later, that he has no one else to talk to, that he might be gay, that JJ might want more from him later, that he will be in trouble with his parents, that he doesn't know what to do next.

3. What do you think JJ's motives are? It is clear that what JJ is doing is grooming Paul into a more intense relationship where Paul is left feeling he owes JJ, that JJ is the only person who understands him, that he can't let JJ down and that there is a high level of trust between them, none of which is true. Once Paul has sent the picture, JJ can use this later to blackmail Paul into doing other things he feels uncomfortable about.

4. How do you think Paul and JJ know each other? We can pick up from clues in the video that it is likely they have met on the online gaming site. Paul has not seen JJ in real life as he is surprised by how old he is. Relationships where people only know each other online are different to those where we have met people face-to-face too. However, the same pressures and risks can occur around sending explicit images to people we also know offline.

5. Why might Paul feel he has to do what JJ is asking him to do? JJ has sent him a photo first. This is a typical manipulative technique used to make the other person feel they have to reciprocate with the same behaviour. There are also some clues that Paul has already divulged secrets to JJ in the past, so they have built up this feeling that only JJ understands Paul.

6. What might make Paul less likely to send the picture? If Paul has more time to think or a way to pause the conversation, if he had already thought through good responses to this sort of request, if he was having the conversation in a more public space (for example the lounge rather than his bedroom), if he thinks about his own moral values, and the consequences of his decision, if he gets advice from his friends first, self-esteem and confidence.



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#ListenToYourSelfie: impact and consequences

Steps to success

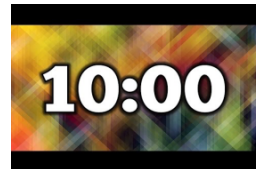
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TASK:

1. What decisions might Paul make when the film ends?
Examples might include: send the picture but ask JJ not to show anyone or continue chatting with JJ but refuse to send the picture. Can you think of any more options?
1. Plot out what might happen in the future if Paul makes each of the three decisions – in one hour, two days, a week, three months. Include the emotional consequences for Paul as a result of each of these decisions.
 1. Which of your decisions or outcomes would be best and why?
 1. suggest one-line responses Paul could use to end the conversation or to refuse the sending of the picture.





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Self-Assessment

Which steps do you think you have achieved in today's lesson?

Explain how you know you have achieved them in your green pen.