

# GCSE Geography - Revision tasks - Spring Mock (2025)

## Date:

- <https://www.tutor2u.net/live/archive?subject=geography&level=gcse> – replay archive for live streamed interactive revision sessions covering all topics on the AQA specification
- <https://www.tutor2u.net/geography/collections> - collection of revision videos, study notes, MCQs and other support materials, by topic group – these will be added to in the run up to the exams
- <https://www.tutor2u.net/geography/store/student-revision-support?search=&level=2998&board=&sort=recent> – flash cards and revision guides here (can also be purchased on Amazon)

Tasks to complete - Tick when done	Topics	Re-visit Work	Suggested Activities
	<b>Map Skills, Graph Skills</b>	<ul style="list-style-type: none"> <li>● How to work out 4 and 6 figure grid references</li> <li>● How to work out distance using a scale bar</li> <li>● Identifying direction from a photograph</li> </ul>	<ul style="list-style-type: none"> <li>● Complete the skills booklet provided by your teacher</li> <li>● Practise each skill using the resources on google classroom</li> </ul>
	<b>Development gap</b> The Changing Economic World (2B)	<ul style="list-style-type: none"> <li>● Development indicators - and HDI.</li> <li>● The Demographic Transition Model.</li> <li>● Reasons for the development gap.</li> <li>● Strategies to reduce the development gap, eg. aid, fair trade, debt relief, tourism, etc.</li> <li>● <b>Key details about your tourism case study - Jamaica</b></li> </ul>	<ul style="list-style-type: none"> <li>● Find a partner and make a key word quiz for each other.</li> <li>● Produce an illustrated mind map of the factors that have led to a development gap</li> <li>● Concept map linking causes of the development gap.</li> <li>● Rank the different strategies to reduce the development gap in order of effectiveness – justify your choices.</li> </ul>
	<b>NEE study - Nigeria</b> The Changing Economic World (2B)	<ul style="list-style-type: none"> <li>● Importance of your NEE - regional and global.</li> <li>● Political, social and cultural context.</li> <li>● Changing relationships - politics and trading.</li> <li>● Changing industrial structure - growth of manufacturing.</li> <li>● Impact of TNCs - social, economic and environmental.</li> <li>● Impact of developmental aid.</li> <li>● <b>Key details about TNC case study – Shell Oil</b></li> </ul>	<ul style="list-style-type: none"> <li>● Write 5 bullet points to summarise the importance of your NEE.</li> <li>● Try some multiplier effects/ chains of reasonings for the pros and cons of TNCs in NEEs.</li> <li>● Produce a cartoon strip to show the social, economic and environmental impacts of aid.</li> </ul>
	<b>UK Economy</b> The Changing Economic World (2B)	<ul style="list-style-type: none"> <li>● How has the UK economy changed - impact of deindustrialisation, globalisation and government policy.</li> <li>● Post-industrial UK - science and business parks.</li> <li>● Changing rural areas – contrasting areas of population growth and decline</li> <li>● UK infrastructure projects.</li> <li>● North-South divide.</li> <li>● <b>Key details about sustainable industry case study – Torr Quarry</b></li> </ul>	<ul style="list-style-type: none"> <li>● Sketch how the UK economy has shifted from primary to secondary to post-industrial.</li> <li>● Draw 2 flow charts – one to show the impact of deindustrialisation and one to show the impact of globalisation.</li> <li>● Explain how ICT has changed the UK economy in 100 words.</li> <li>● 4 box challenge - how many road, rail, port and airport improvements can you remember?</li> </ul>

			<ul style="list-style-type: none"> <li>• 'There is no such thing as a north-south divide' – argue both sides of this statement.</li> </ul>
	<b>Tectonic hazards</b> Natural Hazards (1A)	<ul style="list-style-type: none"> <li>• Distribution of earthquakes and volcanoes.</li> <li>• Processes at destructive, constructive and constructive margins.</li> <li>• Types of volcanoes.</li> <li>• Primary and secondary impacts of earthquakes.</li> <li>• Immediate and long -term responses to earthquakes.</li> <li>• Mitigating risk of earthquakes - monitoring/prediction, protection and planning (MP3)</li> <li>• <b>Key details about contrasting HIC/LIC earthquakes – Haiti and L'Aquila</b></li> </ul>	<ul style="list-style-type: none"> <li>• Try to draw the plate margin diagrams from memory - how many labels can you remember?</li> <li>• Explain how economic development affects hazard resilience.</li> <li>• Sketch examples of MP3 that mitigate the risk of earthquakes.</li> </ul>
	<b>Weather hazards</b> Natural Hazards (1A)	<ul style="list-style-type: none"> <li>• Global atmospheric circulation.</li> <li>• Tropical storm structure and formation.</li> <li>• Primary and secondary impacts of tropical storms.</li> <li>• Immediate and long -term responses to tropical storms</li> <li>• Mitigating risk of tropical storms - monitoring/ prediction, protection and planning.</li> <li>• What affects UK weather?</li> <li>• <b>Key details about tropical storm and UK extreme weather case study – Storm Desmond and Typhoon Haiyan</b></li> </ul>	<ul style="list-style-type: none"> <li>• Produce a diagram to show how global atmospheric circulation works.</li> <li>• Create a recipe for a tropical storm - what are the key ingredients?</li> <li>• Create a concise fact file for each of the extreme weather events.</li> <li>• Argue both sides of this statement – 'Weather in the UK is becoming more extreme'.</li> </ul>
	<b>Climate change</b> Natural Hazards (1A)	<ul style="list-style-type: none"> <li>• Evidence for climate change over time.</li> <li>• Natural and human causes of climate change.</li> <li>• Mitigating the risk of, and adapting to climate change.</li> <li>• <b>Key details about mitigating UK climate change examples</b></li> </ul>	<ul style="list-style-type: none"> <li>• Draw the greenhouse effect diagram from memory.</li> <li>• Produce a whole topic mind map - patterns over time, causes, effects (SEE), and mitigation strategies on 3 scales.</li> <li>• Produce a flow diagram to show how greenhouse gases form a 'blanket'.</li> </ul>

**Good luck!!!**