



Teacher of Girls' PE



“A great school
at the heart of
the Ormskirk
community”



Dear Applicant,

Thank you for showing an interest in Ormskirk School, part of the Endeavour Learning Trust.

If you feel you share our values, have the vision, passion and drive to work in education and want to be part of a dedicated team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

Our School

Our school community is built upon shared core values. Our belief in opportunity for all means that we are an inclusive and aspirational school, encouraging all to fulfil their individual potential and enjoy their learning. Although we have been through a difficult time recently as a school we are now enjoying rapid and sustainable development in partnership with Endeavour Learning Trust.

Our Values:

- Truly Collaborative
 - We are a proud family of schools bonded by our Trust vision, priorities and values. We work as one team in school, across our Trust and with our wider partners for the benefit of everyone in our Trust, our families and the communities we serve
- People Centered
 - We foster authentic, positive relationships which are based on the foundations of respect, listening, kindness, support and constructive challenge. We are approachable, open and honest
- Inclusive
 - Equity of opportunity is central to our practice, and we will invest time, training and resources so that everyone is included and has the best chance to be their very best
- Unique
 - We are firmly committed to recognising, celebrating and investing in the individuality of all our children and young people, each staff member across the Trust and the distinct ethos and identity of each of our schools
- Aspirational
 - We believe in the promise of each individual across the Trust and will ensure we inspire, support and challenge in proportionate measure, so that we all thrive and are able to achieve our own individual best potential

Our commitment is to make Ormskirk School and Sixth Form College a place where everyone is proud to belong.

Our family ethos is tangible; we work as a team; we want the best for everyone. But we are also staunch in our commitment to doing this in a way which protects the wellbeing of our staff and our students; our commitment to reducing workload is non-negotiable. We seek to thrive; individually, together, in our classrooms, staffrooms, schools and across the Trust.

We hope the enclosed information about the role will encourage you to apply.

Yours faithfully,

Mr J Burnham
Headteacher

Teacher of Girls' PE

Contract: 0.6, Permanent

Pay scale: Main Pay Range 1 – Upper Pay Range 3

Salary: £28,000 to £43,685 per annum

Start date: 1st January 2024

This is an exciting time for Ormskirk School as we have now formally joined Endeavour Learning Trust, taking full advantage of an existing partnership which is rapidly transforming our school, and which has already provided a wide range of opportunities for staff and students alike over the past two years.

We are looking to recruit a talented, driven and inspirational teacher of PE, who will contribute towards making the PE Faculty central to the learning of young people at Ormskirk School.

This post presents an exciting opportunity to join a Faculty whose mission is to promote a healthy and active lifestyle, focussing on enjoyment, a love of sport / physical activity, which in turn, will lead to the promotion of mental, social, physical and emotional well-being.

The team of staff currently in place is optimistic and completely committed to the rapid and sustainable improvements currently taking place, firmly rooted in the existing good practice already evident in the school and across the Trust. This is a school that is going places!

This role is part time 0.6 and permanent. We welcome applications from ECTs.

To apply for this vacancy, please complete an application form and return to vacancies@endeavourlearning.org

Applications should be submitted by 9am on Friday 20th October 2023

Interviews are to be held on Monday 30th October 2023

If you require any further information about this role please contact our Recruitment Manager, Mollie at m.fairhurst@endeavourlearning.org or on 01772 817904

In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children. Any relevant issue which may arise from the references will be taken up at interview.

Candidates should ensure that they and their referees are easily contactable, with the correct phone number and email address and able to reply promptly if references are requested.

Ormskirk School reserves the right to close the recruitment process earlier than advertised should it received a high volume of applications for this vacancy. Therefore, it is advisable to apply as early as possible if you would like to be considered for this role.

Please note that in line with Keeping Children Safe in Education, an online search will be carried out as part of our due diligence on shortlisted candidates.

This post is subject to a satisfactory Disclosure and Barring Service (DBS) enhanced disclosure certificate. This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

PHYSICAL EDUCATION FACULTY PROFILE

In PE it is our intent that our curriculum will enable our learners to become responsible, effective young people, by building the core skills and values of sport – resilience, leadership, self-confidence, empathy, respect, conflict resolution and compromise through the explicit promotion of sporting etiquette.

We will aim to make a profound positive impact to the outcomes of every child through encouraging students to participate in sport and physical activity leading into participation and enjoyment in their lives beyond school. Our curriculum promotes a healthy active lifestyle focussing on enjoyment, a love of sport or physical activity, which in turn will lead to the promotion of mental, social, physical and emotional well-being and the benefits of sport to the whole person.

To enrich our students' experience, we offer a range of local, regional and international trips to watch and participate in sport.

CURRENT FACULTY STRUCTURE

The Faculty consists of

- Head of Faculty
- Head of Key Stage 4 PE
- Teachers of PE

Scheme of Work and Resources

- The KS3 curriculum is taught in mixed ability classes with a split of mixed and single gender grouping. Each student in Years 7 and 8 experiences five hours of Physical Education a fortnight, while students in Year 9 participate in 4 hours a fortnight, covering a wide range of sports and activities. They can also access lunchtime and afterschool clubs throughout the week.
- In Year 10 and Year 11 all students in Years 10 and 11 will be provided with 2 hours of practical Physical Education each week.
- We also offer AQA GCSE PE or Cambridge National Sports Science
- At Key Stage 5, we offer OCR A level PE

Job Description – Teacher of Girls' PE

Part 1

You are required to carry out the duties of a schoolteacher as set out in the Schoolteachers' Pay and Conditions Document

Part 2

Job Title - Classroom Teacher

Purpose:

1. To plan, develop and deliver high quality lessons and schemes of work, using a variety of approaches, to continually enhance teaching and learning and to maximise individual progress for students
2. To maintain and build upon the relevant standards achieved in the award for QTS (Secondary) as set out by the Secretary of State
3. To support the Lead Practitioner and/or Head of Faculty in providing effective leadership and management and to contribute to building and maintaining an effective teaching team which continually strives to enhance the quality of teaching and learning
4. To contribute as appropriate to a personalised learning agenda to meet the needs of individual students
5. To contribute to the school's delivery of engaging and effective teaching and learning strategies
6. To consistently apply the school's Behaviour and Rewards Policy

Reporting to: Lead Practitioner of Mathematics and/or appropriate other within Appraisal structure

Disclosure level: Enhanced

Section 1 – General Teaching Duties

Teaching and Learning

1. Manage student learning through effective teaching in accordance with the Faculty/Department's schemes of work and policies.
2. Ensure continuity, progression and cohesiveness in all teaching.
3. Use a variety of methods and approaches, including differentiation to ensure stretch and challenge for all students and to meet curricular objectives and to ensure equal opportunity for all students.
4. Set assessments and homework regularly in accordance with the School policies and guidelines, to consolidate and extend learning and encourage students to take responsibility for their own learning.
5. Work with SEND staff and pastoral support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.
6. Work effectively as a member of the Faculty team to improve the quality of teaching and learning.
7. Set high expectations for all students, particularly Pupil Premium students, to deepen their knowledge and understanding, to raise aspirations and to maximise their individual achievement.
8. To plan and execute appropriate intervention strategies within the classroom to address potential underachievement and log as appropriate
9. Use positive management of behaviour in an environment of mutual respect which allows students to feel safe and secure and promotes their self-esteem.
10. Inspire creativity, independence and critical thinking
11. Contribute towards social cohesion

Curricular/Faculty Development

1. To contribute to the development of comprehensive schemes of work which include a range of teaching and learning methods and activities providing a rich experience for all students, and incorporating a variety of assessment methods at key points to enable accurate judgements to be made on student progress within the Assessment for Learning Agenda.
2. To fully engage with Faculty and whole school initiatives for collaborative planning and moderation.
3. To share in the development of Faculty classroom and intervention strategies for students' literacy, numeracy and spiritual, moral, social and cultural development.

Monitoring, Assessment, Recording, Reporting, and Accountability

1. Be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their charge.
2. Contribute towards the implementation of 'Pupil Passports' as detailed in the current Code of Practice and school policies particularly the planning and recording of appropriate actions and outcomes related to set targets and suggested strategies.
3. Assess students' work systematically and use the results to inform future planning, teaching, moderation and curricular development and to refine accurate predictions of student outcomes.
4. Keep up to date with data on student progress and use it effectively in planning and preparation.
5. Be familiar with statutory assessment and reporting procedures, prepare and present informative, helpful and accurate reports as required.

6. Keep an accurate register of students for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the School policy.

Subject Knowledge and Understanding

1. Have a thorough and up-to-date knowledge and understanding of the National Curriculum requirements and assessment requirements and specifications for examination courses.
2. Keep up-to-date with research and developments in subject/pedagogy.

Professional Standards and Development

1. Be a role model to students through appropriate personal presentation and professional conduct as in the Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings and the school policy and procedures.
2. Arrive in class, on or before the start of the lesson, and begin and end lessons on time and be a presence around school and between lessons, ensuring high standards are maintained.
3. Cover for absent colleagues in line with agreed school policies.
4. Be familiar with and supportive of all the School's policies and procedures including Safeguarding and Health.
5. Establish effective working relationships with professional colleagues.
6. Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
7. Liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare as directed by the School.
8. Be aware of the role of the Trust Board and Local Academy Council of the Academy and support them in performing their duties.
9. Be familiar with and implement the relevant requirements of the current SEND Code of Practice, DDA and Access to Work.
10. Consider the needs of all students within lessons (and implement specialist advice) especially those who:
 - have SEND
 - are disadvantaged (including PP, FSM, CLA, Forces Children and EAL)
 - are Able, Gifted and Talented
 - are mobile students

Liaison/communication

1. Meet regularly and work with the HoF (and line manager if different) for professional support and to develop effective Faculty management
2. Liaise with other subject teachers in order to utilise effective practice from across the curriculum

Health and Safety

1. Be aware of Basic First Aid procedures.
2. Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
3. Co-operate with the employer on all issues to do with Health, Safety & Welfare and fire procedures.
4. Work to the school's policies.

Continuing Professional Development - Personal

1. In conjunction with the line manager, take responsibility for personal professional development, keeping up-to-date with research and developments in teaching pedagogy and changes in the curriculum, which may lead to improvements in teaching and learning.
2. Undertake any necessary professional development as identified in the School or Faculty Improvement Plan and Appraisal processes taking full advantage of any relevant training and development available.
3. Maintain a professional portfolio of evidence to support the Appraisal process.
4. To work to the school's policies

Continuing Professional Development – Staff

1. Contribute as appropriate to the school's CPD programme.
2. Support trainees and ECTs to ensure they are appropriately monitored and supported if applicable.

Tutor Role

1. Every classroom teacher may be expected to be part of House team and to work to the Personal Tutor job description

Safeguarding

1. To be responsible for promoting and safeguarding the welfare of children and young persons with whom the post-holder comes into contact with, or is responsible for in line with School Policies.

Section 2 - Additional Duties for this Post

1. To teach effectively
2. To assist the Lead Practitioner and/or HoF in ensuring that the Faculty contributes effectively to the attainment of school targets throughout all key stages.

To undertake any other duties and tasks as reasonably defined by the Headteacher

This job description may be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder.

It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

Elements of this job description and changes to it may be negotiated at the request of either the Headteacher or the incumbent of the post.

Person Specification – Teacher of Girl's PE

Personal Attributes required (on the basis of the job description)	Essential (E) Or Desirable (D)
QUALIFICATIONS AND TRAINING	
The successful candidate will have:	
Qualified Teacher Status/Appropriate Graduate Status	E
Effectiveness as a Teacher in their specialism	E
DBS Clearance	E
EXPERIENCE	
The successful candidate will have:	
A proven track record of successful teaching with evidence of enhancing student achievement, especially at A level	D
A demonstrable commitment to CPD and a thirst for reviewing and developing teaching and learning strategies	E
A commitment to engage in and use educational research for the development of teaching and learning	E
An ability to be part of a team	E
Infectious enthusiasm in the classroom and around school	E
Ability to develop independent learning and enquiry skills in students	E
Excellent classroom management and organisation	E
Awareness of the principles of Assessment for Learning	E
Experience in delivering the Extended Project Qualification	
An understanding of how data may be used to monitor and improve pupil performance and the effective use of school tracking and reporting systems	
Ability to accurately assess and predict student progress	D
An understanding of how data may be used to monitor and improve pupil performance	D
Awareness and commitment to a personalised learning agenda	E
ICT literate and a willingness to further develop their skills	E
Motivation to work with children and young people	E
Ability to form effective and appropriate professional working relationships with young people with clear boundaries	E
Ability to develop appropriate use of authority within an ethos of mutual respect in accordance with the Behaviour Policy	E
PERSONAL ATTRIBUTES	
The successful candidate will have:	
Emotional resilience in dealing with the challenges of the role	E
A genuine passion for education	E
A commitment to the Aims and Vision of the Trust, the School Development Plan and the Faculty Development Plan	E
A willingness to undertake further training and professional development	E

Compliance and adherence to the document 'Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings'	E
Compliance and adherence to the document 'Guidance for Conduct'	E

Ormskirk School is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to a satisfactory Disclosure and Barring Service (DBS) enhanced disclosure certificate. This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.