# Fine Art & Graphic Communication

## Yr12 Key Knowledge Transfer

- $\hbox{-How to research artists} \\$
- -The influence of Art on the wider world
- -Cultural Art
- -Art as a Visual Language -Drawing skills
- -Exploration of materials
- -Painting skills
- -Colour Theory -Composition
- -Sustained project work
- -Creative Careers
- -Understanding of AOs
- -Research & Analysing skills

#### Year 12: Autumn Term

Students begin with teacher led workshops. This introduces students to materials and techniques that could be explored in their personal investigation project.

Developing drawing, painting, print making and digital knowledge & skills.

The student led personal investigation project follows where students will develop an understanding of how to sustain a project whilst embedding research and analysing skills.

#### Year 12 7: Spring Term

Pupils continue to develop skills and understanding in appropriate chosen areas showing influence from artists and designers and become more independent in their approach whilst developing learnt skills further.

Students build on their knowledge of how to meet the assessment objectives with their work.

#### Year 12: Summer Term

Pupils continue to develop skills and understanding in appropriate chosen areas showing influence from artists and designers and become more independent in their approach whilst developing learnt skills further.

Students build on their knowledge of how to meet the assessment objectives with their work.

#### Year 13: Autumn Term

Pupils continue to develop skills and understanding in appropriate chosen areas showing influence from artists and designers and become more independent in their approach whilst developing learnt skills further. This will be consolidated and presented as the personal investigation comes to a close.

Students build on their knowledge of how to meet the assessment objectives with their work including a written essay to convey thoughts and meaning to their project.

### Year 13: Spring Term

All pupils begin exam work by selecting and responding to a chosen theme set by the exam board.

Working independently to meet assessment objectives and utilising all the skill and knowledge acquired during their A Level.

# Year 13: Summer Term

A Level exam project, personal investigation and essay submitted at the beginning of May.

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