| YEAR 10 | | | AUTUMN TERM | | | | AR 10 | SPRING TERM | | | | YE | AR 10 | SUMMER TERM | | | |
|---------------------------|--|---|--|-------------------|--|--|---|---|--|---|---|----------------------|---|---|---|--|--|
| OWERFUL | Chemical reactions Amount of substance | biogeochemist, Green retrieval 6 topics CEIAG aluminium CEIAG aluminium | | POWERFUL IDEAS | Chemical reactions Bonding | CEIAG | Food scientist Working with graphene | Working with Focused | | POWERFUL IDEA | Organic chemistry Earth and Atmosphere | CEIAG | Working on an oil rig Real life guide to CSI | Focused retrieval 6 topic | Chemical changes , analysis | | |
| TOPICS | TOPICS Substantial knowle | | Disciplinary Knowledge (KNOW dge (KNOW) HOW TO) | | Literacy | TOPICS Substantia | | wledge (KNOW) | Disciplinary Knowledge (KNOW HOW TO) | | Literacy | TOPICS | Substantial knowledge (KNOW) | | Disciplinary Knowledge (KNOW HOW TO) | | Literacy |
| Chemical changes | | | Use a water bath | | base neutralise soluble electrolysis electolyte electrode anode cathode | Rate and extent of a chemical reaction | | | Draw conclusions from graphs. Calculate rate. Identify anomalies. Plan an experiment | | exothermic endothermic activation energy catalyst reversible reaction | Atmosphere | Atmosphere The atmosphere, the greenhouse effer greenhouse gases, g fuels, carbon footpri | | Draw conclusions from graphs. Calculations, calculating mean, appropriate decimal places. Write word and balanced symobl equations. | | atmosphere, pollutant carbon footprint, global warming, Greenhouse effect, combustion, climate |
| Quantitative chemistry | | | measure of uncertainty. Calculate the Mr of a compound when given the Ar for each element. Calculate the percentage of a given element from given data. Convert between cm3 and dm3. Make up a standard solution. Calculate concentration in g/dm3 | | mean uncertainty anomaly accuracy precision conservation relative concentration composition | Bonding 2 | and cross diagrams to r bonds. Giant covalent s diamond and graphite. structures of fullerenes | nerties of simple covalent molecules. Dot cross diagrams to represent covalent ds. Giant covalent substances including and and graphite. Properties and ctures of fullerenes. Polymers. Structure proporties of mother and allow. | | Draw dot and cross diagrams Recognise substances as small molecules, polymers or giant structures from diagrams showing their bonding. Recognise graphene and fullerene from diagrams and descriptions Calculate length to diameter ratio | | Organic chemistry | Crude oil, hydrocarbon s properties. Fractional dis incomplete combustion. | tructure, alkanes. Trends in tillation. Complete and | Draw displayed formulae a Explain how fractional dist evaporation and condensa equations for the complete | illation works in terms of tion. Write balanced | alkane, hydrocarbon, fractional distillation, viscosity, volatility, flammable, combustion saturated |

| YEAR 11 | | AUTUMN TERM | | | | YEAR 11 | | | SPRING TERM | | | YEA | AR 11 | SUMMER TERM | | | |
|----------------------------|---|--|--|----------------------------------|--|----------------------|--|--|--|--|---|------------------|------------------------------|---|-----|---------------------------------|------------|
| POWERFUL IDEAS | Chemical reactions Organic chemistry Amount of substance | CEIAG | Lab Technician, Hydrogen cell chemist, | Focused retrieval 6 topics | Ionic bonding, Energy in reactions, Year 9 analysis Chemical changes Rates of reaction | POWERFUL IDEAS | Organic chemistry Earth's resources Analysis | CEIAG | working on an oil rig, SOCO, water quality scientist, | Focused retrieval 6 topics | Atomic structure Year 10 quantitative Bonding, Analysis 1 | POWERFUL IDEA | | CEIAG | | Focused retrieval 6 topic | |
| TOPICS | a | Disciplinary Knowledge (KNOW | | | TOPICS | 6 L | | Disciplinary Knowledge (KNOW | | 1.24 | TOPICS Substantial kr | | Disciplinary Knowledge (KNOW | | • • | Literacy | |
| TOPICS | Substantial knowledge (KNOW) | | NOW) HOW TO) | | Literacy | TOPICS | Substantial knowledge (KNOW) | | HOW TO) Draw diagrams to represent the formation had | | Literacy homologous | | | nowledge (KNOW) HOW TO) | | | • |
| | Electrolysis in solutions, el | lectolysis of brine | Predict electrolysis produc | ts, test for gases | brine, electrolysis | | | | of a polymer from a g | iven alkene monomer. | polymerisation, monomer, | Sum | mer term is spent co | completing structured and targeted review and practice of the | | | curriculum |
| | Extracting low grade ore, equilibrium | | Evaluate biological methods of metal extraction. | | phytomining, ore bioleaching, equilibrium, | Further Organic | | lic acids, esters, addition tion polymerisation, | Write balanced equations for the combustion of alcohols, Draw structural | | platicizer, thermosoftening, | | | | | | |
| Further chemica changes | | | Evaluate data to compare fuel cells, compare group | | electochemical cell | chemistry | natural polymers, | | Extract and interpret information about resources from charts, graphs and tables. use orders of magnitude to evaluate the significance of data. | | thermosetting, esterification. | | | | | | |
| changes | Fuel and chemical cells, tra | el and chemical cells, transition metals | | 1 and transition metals | | | | | | | polypeptide, amino acid | | | | | | |
| Organic chemistry | Crude oil, hydrocarbon str properties. Fractional disti incomplete combustion. | | n Draw displayed formulae and structural formulae. Explain how fractional distillation works in terms of evaporation and condensation. Write balanced equations for the complete combustion of hydrocarbons with a given formulae. | | fractional distillation, viscosity, volatility, flammable, combustion, saturated | Earth's Resources | Finite and renewable resources, using resources, potable water, waste water, life cycle assessments, reduce reuse recycle. | | | | synthetic, potable, desalination, sterilising, distillation, evaporate, sedimentation, effluent, | | All students | | | | |
| | Calculating RAM. Percentage composition. | | Use Ar values to calculate RAM. | | Molecular formula | | | | LCAs. Evaluate the use of resources.® | | anaerobic, aerobic | | only | | | | |
| Quantitative chemistry | Calculating RAM and rearranging to calculate relative abundancies. The mole. Reacting Masses. Limiting Factors. Empirical formula. Strong and weak acids. Bond energies. | | Change the subject of an equation. Use moles-mass/Mr. Apply 'mole' to various problems link the limiting reactant to the number of moles. Calculate the Anaple in pH for a given concentration change. Calculate energy changes for a reaction | | limiting reactant, strong, weak, dilute, concentrated, exothermic, endothermic | Chemical Analysis | Flame tests. Testing with NaOH, Testing for anions Instrumental methods in chemistry | | Identify species from the results of flame test. Write balanced equations for the reactions to produce the insoluble hydroxides. Write balanced ionic equations. Identify species from the results of chemical tests. State advantages of instrumental methods compared with the chemical tests | | | | | | | | |
| , | | | Explain and evaluate the properties of | | | Atmosphere | | | | sions from graphs, Write word atmosphere, pollutan | | | | | | | |
| | Nanoparticles. Percentage yield. Atom economy. Calculating concentration. Titrations. Moles and gases | | nanomaterials relating to their surface area to volume ratio. Use standard form. Calculate yield, percentage atom economy, concentration. Use a | | Nanoparticles, yield, titration, burette, pipette, concordant | | Global warming, fossil fuels, carbon footprint, other pollutants. | | and balanced symobl equations, | | carbon footprint, global warming, Greenhouse effect, combustion, climate | | | | | | |
| | | | burette and pipette. | | | | | | | | | | | | | | |
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| YE | AR 12 | | AUTU | MN TERM | | YEAR 12 | | | SPRIN | G TERM | | YE | AR 12 | | SUMMER TERM | | | | |
|--------------------------|---|---------------|--|----------------------------------|---|---------------------|--|---------------|---|----------------------------------|--|--|--|---|---|---|--|--|--|
| POWERFUL IDEAS | Amount of substance Organic chemistry Bonding and Shapes of molecules Energy | CEIAG | Work of a pharmacist,: Medical scientist | Focused retrieval 6 topics | GCSE calculations GCSE fractional distillation, naming organic molecules GCSE history of the atom GCSE bonding GCSE energy | POWERFUL IDEAS | Organic chemistry Chemical reactions Periodic Table | CEIAG | Atmospheric chemist Photochemist , Fermentation chemist, | Focused retrieval 6 topics | Cracking, making haloalkanes GCSE rates of reaction GCSE displacement Ionisation energies | POWERFUL IDEA | Organic Chemistry Analysis Chemical reactions | CEIAG | Industrial placements | Focused retrieval 6 topic | Testing gases, anions, cations GCSE CHEM; flame emission spectroscopy, Formation of alcohols Electronic structure, IMF GCSE equilibrium | | |
| TOPICS | TOPICS Substantial knowledge (KNOW) | | Disciplinary Knowledge (KNOW HOW TO) | | Literacy | TOPICS | Substantial kno | wledge (KNOW) | Disciplinary Knowledge (KNOW HOW TO) | | Literacy | TOPICS | Substantial kno | Disciplinary Knowledge (KNOW) HOW TO) | | | Literacy | | |
| Amount of substance | Relative atomic and molecular mass, moles, reacting masses, empirical and molecular formula, balanced equations and associated calculations, Avogadro | | nercentages carry out calculations with molecu | | relative atomic mass, relative molecular mass, Avogadro, volumetric solution, ideal gas, | Organic chemistry | free radical substitution, ozone depletion, halogenoalkanes, nucleophilic substitution, elimination, alkenes, electrophilic addition addition polymers | | | | mechanism, stereoisomerism, free radical, CFC, nucleophile, base, substitution, electrophile, addition, elimination, polymerisation | Organic chemistry | alcohols, oxidation of alcohols, elimination of alcohols, elimination of alcohols, | | produce alcohols, test for organic compounds, produce a natientyle, produce a carboxylic acid, reflux, distul, use [O] in equations | | biofuel, fermentation, carbon neutral, reflux, distillation | | |
| Organic introduction | Intro to organic, fractional distillation, cracking, pollution, alkanes | | draw structural, displayed and skeletal formulas, apply IUPAC rules, | | empirical formula, molecular formula, general formula, structural formula, displayed formula, skeletal formula, isomers, | Calorimetry | Calculation-follow instructions, accurately measuring and recording using appropriat of significant figures, identify illinations as in an experimental procedure, interpreticularly constructive using e-mer for calculate modal enthalpy, cycles, writing half equationsus an appronumber of significant figure, follow instructions | | sing appropriate number fy limitations and errors ure, interpreting data, lolar enthalpy, use Hess' insuse an appropriate es, follow instruction, | enthalpy, combustion, formation | Spectroscopy | mass spectroscopy, IR spectroscopy, chromatography, 13C and 1H NMR spectroscopy, | | use MS, IR and NMR data to analyse compounds, link IR to global warming, separate species using TLC, calculating Rf | | spectroscopy, fingerprinting, mobile phase, stationary phase, retention time, chemical shift, integration, tetramethylislane, splitting, singlet, doublet, triplet, quartet | | | |
| Atomic structure | Atomic structure, TOF mass spectrometry, electronic structure spdf notation, ionization energies, | | Calculation-use an appropriate number of significant figures, interpret and analyse spectra,calculate Ar using isotopic abundances, rearranging formulae, Interpreting graphs, | | ionisation, acceleration, ion drift, spectrometry, | Kinetics | kinetics- Maxwell-Boltzmann-effect of temperature, pressure, concentration, surface area, RP3. | | Interpreting graphs kine cata | | kinetics, activation energy, catalyst, | RP4 | Identification of ions using chemical tests | | planning an experiment follow instructions, accurately observing and recording to identify ions. | | precipitate, solution | | |
| Bonding | bonding-lonic, covalent, metallic, intermolecular forces, shapes of molecules. | | explain forces between moleculesdraw diagrams representing structures, | | ionic, covalent, macromolecular, intermolecular, | REDOX | oxidation states, half equations REDOX equations | | | | disproportionation, oxidation, reduction, displacement | Equilibrium, Kc | | | | elier's principle to make compromise may be | equilibrium, compromise, | | |
| Energetics | ergetics Hess' law formation and combustion using cycles | | explain energy changes associated with changes of state | | enthalpy, combustion, formation | Inorganic chemistry | Periodicity-trends. Group 2, tests for ions, uses, reactions with water Group 7-displacement test for ions, oxidizing and reducing power, use chlorate | | | | periodicity, oxidation, reduction, displacement | Equilibrium, Kp | Kp- derive partial pressures using mole fractions, predict qualitative effect of reaction conditions | | Use appropriate significant figures | | partial pressure, mole fraction | | |
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| YE | AR 13 | | AUTUMN TERM | | | YEAR 13 | | | SPRING TERM | | | YE | AR 13 | | SUMMER TERM | | | | |
| POWERFUL IDEAS | Chemical reactions, organic chemistry | CEIAG | Chem and art, chem, engineer, flavour chemist, med, chem., Hair colourants, sustainability chem., polymer ind., material sci, | Focused retrieval 6 topics | Maxwell Boltzmann GCSE acids Spectroscopy, alcohols, alkenes, | POWERFUL IDEAS | Periodic table, chemical reactions, energy | CEIAG | net zero, doing a PhD, | Focused retrieval 6 topics | Periodic table Chemical reactions Hess' Law, Bond enthalpies, Calorimetry, REDOX reactions | POWERFUL IDEA | | CEIAG | | Focused retrieval 6 topic | | | |
| TOPICS | Substantial kno | wledge (KNOW) | Disciplinary Knowledge (KNOW HOW TO) | | Literacy | TOPICS | TOPICS Substantial knowledge (KNOW) | | Disciplinary Knowledge (KNOW HOW TO) Literac | | Literacy | TOPICS Substantial knowledge (KNC | | | Disciplinary Knowledge (KNOW NOW) HOW TO) Literacy | | | | |
| | Kinetics Rate equations, tangents and orders RP7, Arrhenius equation, natural logarithms | | Calculation- orders of reaction from data, rearranging equations, plotting graphs, using tangents, collecting and interpreting data, using Arrhenius equation, use concentration —time graphs to determine order, use rate equation to determine rate determining step. | | Activation energy | Periodicity | Period 3 elements and oxides, their reactions with water, and structures formed, including pH | | titrations using redox equation, explain variable oxidation states and catalysis, explain | | oxidation, ionic, covalent, macromolecular | Sun | nmer term is spent co | mpleting structured | and targeted review | and practice of the | curriculum | | |
| Kinetics | | | | | gradient Arrhenius rate | Transition Metals | Transition metals-properties, variable oxidation states, titrations, complex ions | | | | substitution, unidentate, bidentate, multidentate, | | Teacher 1 | | | | | | |
| Acid -base equilibria | | | Convert concentration into pH and reverse, use Kw to calculate pH of strong base, construct expression for Ka and calculate. Link Ka and pKa, sketch and explain titration curve, select appropriate indicators, explain action of buffers, calculate pH of acidic buffer | | buffer indicator dissociation concentration | | (shapes/souterish), color interty, inyolorysis and acidity, ligand substitution, catalysis, RP1 | | tube reactions Make and measure the EMF of an electrochemical cell, use EΘ | | chelate effect, haemoglobin, cis-trans isomerism, cisplatin, square planar, colorimetry electrode potential, oxidation, reduction, addiction, agent reduction | | Teacher 2 | | | | | | |
| Organic Chemistry | ,,,,, | | meleophile addition, drawing option innores, IMPC imming under one functional groups, writing reaction equations/conditions, nucleophile addition, elementation equations/conditions, nucleophile addition, elementation equations/conditions, nucleophile addition, elementation entertification, hydroly elementations, and the statement expenses of the properties of the statement expenses of the properties of th | | nucleophilic addition, chiral, enantiomer, racemic, esterification, hydrolysis, condensation reaction, | Electrochemistry | applications of cells and fuel cells | | values to predict the direction of simple redox rections, calculate the IMF of a cli, where and apply the conventional representation of a cell. construct Born-Holber cycles to calculate lattice enthalpies, construct Born-Holber cycles to calculate lattice enthalpies, construct Born-Holber cycles to calculate lattice enthalpies, construct Born-Holber cycles to calculate one of the other software construction of the | | oxidising agent, reducing agent, primary cells, secondary cells enthalpy of formation, ionisation energy, enthalpy of atomisation, bond enthalpy, electron affinity, Born Haber, perfect ionic model, Gibbs free energy, entropy | - | | | | | | | |

enthalpy of formation, ionisation energy, enthalpy of atomisation, bond enthalpy, electron affinity, Born Haber, perfect ionic model, Gibbs free energy, entropy,

construct Born-Haber cycles to calculate lattice enthalpies, construct Born-Haber cycles to calculate one of the other enthalpy changes, compare lattice enthalpies from Born-Haber cycles with those from calculations based on a perfect lonic model to provide enderse for couldness character in loads or construct Born Haber cycles for enthalpi of solution and carry out linked calculations, calculations using 60th equation.