

| HISTORY CURRICULUM JOURNEY  |  |   |   |  |   |  |
|-----------------------------|--|---|---|--|---|--|
| <b>Year 7</b>               |  |   |   |  |   |  |
| Timing of academic year:    | Year 7   |   | Year 7  |  |   |  |
| Overview                    | Half Term 1 (12 lessons)   | Half Term 2 (16 lessons)  | Half Term 3 (10 lessons)  | Half Term 4 (12 lessons)   | Half Term 5 (12 lessons)  | Half Term 6 (10 lessons)   |
| Sequence of knowledge       | World views in 1000 AD   | A conquered England   | Power in Medieval England   | 1300s: A golden country:the empire of Mali 1300s & the Black Death   | The Tudors 1500-1600  | The Stuarts 1600-1700  |
|                             | 1. What was Constantinople like in 1050? - Empress Zoe 2. How was Islam connected to the world before 1000? 3. What does the French village of Conques teach us about Western Europe before 1000? 4. What is the story of Britain up to 1066? 5. Who were the Anglo-Saxons and what were their achievements?   | 6. Who will be the next King of England? 7. What were the key battles in the Norman Conquest? 8. How was England conquered? 9. How were castles used by William? 10. How did William consolidate his power? 11. How disruptive were the Normans?  | 12. Crown Vs Church: Murder in the Cathedral. 13. How important was the Magna Carta? 14. Where did our Parliament come from? (2 lessons) 15. Why were peasants so angry in 1381? 16. Power to the people? 17. Why did the barons keep rebelling against their English rulers?   | 18. What does the story of Mansa Musa reveal about medieval west Africa 1300s? 19. Order and disorder in Walsingham. How did one village respond to the Black Death? 20. The consequences of the Black Death. A story of changing histories.           | 21. How did Henry VII gain and consolidate his power? 22. The Reformation in Germany. How did Luther's protest become so big, so fast? 23. Why did Henry VIII split with Rome? 24. Why was religious upheaval such a major feature of the Tudor period? 25. What were black people doing in Tudor London? | 26. Did Elizabeth solve the question of religion? 27. How did Elizabeth maintain power for 45 years? 28. Elizabethan worlds 29. Why did England gain Scottish King? 30. Why is November 5th such a significant date in English history? 31. Why did the English execute their King? 32. Why did witchcraft cause terror in Stuart England?   |
| <b>Year 8</b>               |  |   |   |  |   |  |
| Timing of academic year:    | Year 8   |   | Year 8  |  |   |  |
| Overview                    | Half Term 1 (12 lessons)   | Half Term 2 (16 lessons)  | Half Term 3 (10 lessons)  | Half Term 4 (12 lessons)   | Half Term 5 (12 lessons)  | Half Term 6 (10 lessons)   |
| Sequence of knowledge       | The British Empire 1500-1900 India and Ireland   | The End of the Empire India & Ireland 1900 onwards. The Transatlantic Slave Trade   | Britain and the Industrial Revolution   | Fighting for a voice in Industrial Britain   | The Great War 1914-18   | The end of the Great war and the inter-war years.  |
|                             | 33. Why is 'what was the British Empire?' a really difficult question to answer? 34. Early Empire. What did colonisation mean for the Irish people? 35. Early Empire. India. How did a British company become an empire? 36. How did the Irish respond to British rule in the 19th century? 37. How did Indians resist the expanding Company rule and how did the British Raj change the lives of Indian people? | 38. Ireland. What is the story of 20th Century British rule? 39. How did Indians challenge British rule after the First World War? 40. Why was 1947 such a significant year in the history of India? 41. What was the slave trade? 42. What was the life experience of a slave 43. Why was slavery abolished? | 44. From homeworkers to factory workers 45. How did factories create towns? 46. How did peoples lives change with the growth of factories? 47. Who were the Luddites? 48. How were factory working conditions improved? 49. How was transport revolutionised? 50. Why was it an age of invention? 51. What was the Industrial Revolution? | 52. How close was Britain to revolution in 1848? 53. Was this an age of improvement for women? 54. How significant was the Match Girls' Strike? 55. How did women gain the vote? 56. What was the place of Britain in the world by early 20th Century? | 57. Did we sleep walk into the First World War? 58. Why did men volunteer to fight for King and country? 59. What was life like in the trenches? 60. Why is the Battle of the Somme so infamous? 61. Was WW1 a white mans'war?  | 62. What was life like on the home front? 63. What role did our local area in the Great War? 64. Why did Germany sign the Armistice in 1918? 65. Was the Treaty of Versailles an act of un wisdom? 66. Was the First World War worth winning? 67. Why were the 1930s so hungry?  |
| <b>Year 9</b>               |  |   |   |  |   |  |
| Timing of academic year:    | Year 9   |   | Year 9  |  |   |  |
| Overview                    | Half Term 1 (12 lessons)   | Half Term 2   | Half Term 3 (10 lessons)  | Half Term 4 (12 lessons)   | Half Term 5 (12 lessons)  | Half Term 6 (10 lessons)   |
| Sequence of knowledge       | The rise of the totalitarian states - Dictatorship over democracy: Russia, Italy and Germany   | Understanding the Holocaust : How and why did it happen? (UCL centre of Holocaust education) (16 lessons)   | The Second World War 1939-45  | The Second World War 1939-45   | The Cold War  | The fight for equality - Black Civil Rights  |
|                             | 68. What is the difference between democracy and dictatorship? 69. How did Russia change under communism - Stalin? 70. How did Italy change under fascism - Mussolini? 71. What was Germany like in the 1920s? 72. Why did Hitler become so popular? 73. What was life like in Nazi Germany?   | 74. Jewish life in Europe. Who were the Jews in Europe before the Second World War? 75. How did Jewish life change under Nazi rule 1933-39? 76. How did the Second World War impact on Europe's Jews? 77. The Holocaust: Responses and responsibility 78. Was there justice?                                  | 79. Why was there another world war? 80. Was Dunkirk a miracle? 81. Who were 'the few'? 82. How did Britain prepare for total war? 83. How did the Blitz impact on Liverpool? 84. Why did USA join the war?   | 85. What was Operation Mincemeat? 86. Why was D-Day a turning point in the war? 87. What role did the Empire play in World War 2? 88. Was the bombing of Dresden necessary? 89. Why did Germany lose World War 2? 90. Why does the war go nuclear?     | 91. Why was there a Cold War? 92. Why was Germany such a problem? 93. Cold War hotspot 1: Why did America get involved in Korea? 94. Cold War hotspot 2: Why did America get involved in Cuba? 95. Why did America get involved in Vietnam? 96. How did the Cold War eventually thaw?                     | 97. Why was the American Civil War so significant for Black people in America? 98. Was the end of slavery a new dawn? - Jim Crow laws 99. Was Brown vs the Board of Education 1954 significant in the struggle for equality? 100. What does the life of Emmett Till shine on the fight for equal rights? 101. How significant was Montgomery bus boycott? 102. Different religions but the same dream? - X and King 103. Why should we remember the Empire Windrush? 104. 32. Why did witchcraft cause terror in Stuart England? |
| <b>Year 10</b>              |  |   |   |  |   |  |
| KEY STAGE 4                 |  |   |   |  |   |  |
| Timing of academic year:    | Year 10  |   | Year 10   |  |   |  |
| Topic                       | Half Term 1  | Half Term 2   | Half Term 3   | Half Term 4  | Half Term 5   | Half Term 6  |
| Topic Overview              | Crime and Punishment Workbook -Y10HT1 click tab below  | Crime and Punishment - Y10HT1 click tab below   | Crime and Punishment - Y10HT3   | Early Elizabethan England 1558-88  | Early Elizabethan England 1558-88   | Early Elizabethan England 1558-88  |
|                             | Crime Through Time (c1000-present) & Enforcement Through time (c1000-present)  | Enforcement through time continued followed by punishment Through Time (c1000-present)  | Whitechapel c1870-1900  | Queen, government and religion, 1558-69  | Challenges to Elizabeth at home and abroad, 1569-88   | Elizabethan society in the Age of Exploration, 1558-88   |
| <b>Year 11</b>              |  |   |   |  |   |  |
| Timing of academic year:    | Year 11  |   | Year 11   |  |   |  |
| Topic                       | Half Term 1  | Half Term 2   | Half Term 3   | Half Term 4  | Half Term 5   | Half Term 6  |
| Scheme of Learning Topic(s) | Weimar and Nazi Germany, 1918-39   | Weimar and Nazi Germany, 1918-39  | Weimar and Nazi Germany, 1918-39  | Superpower Relations and the Cold War 1941-91  | Superpower Relations and the Cold War 1941-91   | Revision/ Exams  |
|                             | The rise and fall of the Weimar Republic, 1918-1929  | Hitler's rise to power 1919-1933 and Nazi control up to 1939.   | Life in Nazi Germany 1933-1939  | Origins of the Cold War 1941-58 & Cold War Crises 1958-70  | Cold War Crises 1958-70 & End of the Cold War 1970-91   |  |