

Spanish Curriculum Journey: KS3-KS4



Key Concepts



Vocabulary
Grammar
Phonics

KS1 + KS2 Knowledge

We take account of the language learning of our students at KS2. We conduct an annual survey to find out what experience they have had of the KS2 Programme of Study which allows us to decide on the best possible starting point for the cohort.

KS3 Year 7: Autumn Term

Geog, RS, Maths, Eng

V – classroom objects, greetings, personality traits numbers, dates, months, birthdays, pets, colours, family members, free time activities.
G – Metalinguage (regular recall and testing), modal verbs (puedo, quiero, necesito), grammatical gender, adjectival agreement and positioning, regular –AR verbs in present tense (llamar), irregular verbs (ser & tener), possessives (my/your/his/her).
P – all key Spanish phonics sounds frontloaded and drilled intensively.

Spanish speaking countries, Black History Month (Celia Cruz), Día de Muertos in México, Halloween, Christmas.

KS3 Year 7: Spring Term

RS, PE, Geog

V – classroom objects (recap), free time activities, sports, weather, seasons, opinions, adjectives to describe activities, days of the week, negative phrases (nunca, nada)
G – Metalinguage, opinion verbs + infinitive, present tense –AR and –ER verbs (parts 1,3,4,6), 1,2,3,6 verb (Jugar), irregular verb (Hacer), me gusta(n), adjectival agreement and positioning, using 'hacer' for weather
P – ca, que, qui, co, cu, ja, ge, gi, jo, ju, za, ce, ci, zo, zu, lla, lle, lli, llo, llu, ha, he, hi, ho, hu.

World Book Day, Carnaval, Easter* traditions in Spain.

KS3 Year 7: Summer Term

PSHE

V – classroom objects (recap), school subjects, days of the week, parts of the day (in the morning etc), opinion verbs and giving reasons (porque es + adjective), describing school and facilities using 'hay', sequencers, saying what you do at break time
G – Metalinguage, present tense of regular –AR, –ER and –IR verbs (parts 1,3,4,6), adjectival agreement and positioning
P – ja, ge, gi, jo, ju, gua, guo, cha, che, chi, cho, chu.

Nicolás Has 2 Dads (reading), Carnaval en Cádiz

Y7 Key Knowledge Transfer

Pupils build on the foundations of language learning laid at KS2 through the implementation of core grammar and vocabulary. Pupils are able to understand (reading and listening) and communicate (speaking and writing) personal and factual information and express their opinions and ideas with increasing confidence. Pupils deepen their understanding of Hispanic culture and learn about where Spanish is spoken.

KS3 Year 8: Summer Term

F+N

V – classroom objects (recap), food items, mealtimes, frequency phrases..
G – Metalinguage, recall of present tense regular verbs and 1,2,3,6 verbs (querer), near future tense (present tense of IR, reflexive verbs, adjectival agreement, using three tenses together (part 1 only).
P – za, ce, ci, zo, zu, lla, lle, lli, llo, llu

Spanish city study, Tapas culture

KS3 Year 8: Spring Term

Geog, RS

V – classroom objects, countries, modes of transport, holiday activities.
G – Metalinguage, preterite tense of regular verbs and irregular verb SER and IR (parts 1,3,4,6), prepositions a, en, con, opinion verbs in preterite tense, adjectives,)
P – ca, que, qui, co, cu, í, é, ó, ui, ue, rra, rre, rri, rro, rru.

San Valentin, World Book Day,, Semana Santa

KS3 Year 8: Autumn Term

Geog, Maths

V – classroom objects (recap), family members, physical descriptions (hair and eyes), colours, describing your house, saying where you live, describing your town, opinion verbs and adjectives, numbers, telling the time,
G – Metalinguage, possessive adjectives, reflexive verb (llamarse), ser and tener (full paradigms), vivir (full paradigm), using verb estar for location, adjective agreement and positioning present tense of regular –AR and –ER verbs (full paradigm), making verbs negative, es/son, a la/a las, hay
P – all key Spanish phonics sounds frontloaded and drilled intensively.

Black History Month, Dia de los Muertos, Halloween, Christmas

Y8 Key Knowledge Transfer

Pupils are able to understand (reading and listening) and communicate (speaking and writing) personal and factual information that goes beyond their immediate needs and interests. This includes comparisons with other cultures. Pupils can develop and justify points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils communicate with an increasingly wide range of grammar and vocabulary which covers the past, present and future.

KS3 Year 9: Autumn Term

PSHE, CEIAG

V – classroom objects (recap), likes and dislikes, social issues, free time, birthdays, frequency phrases, jobs, opinions on jobs, job responsibilities, future plans
G – Metalinguage, modal verbs, opinion verb + infinitive, recall of present tense of AR, ER and IR verbs (full paradigms) and irregular verb SER, verb IR in present tense (full paradigm) and near future tense, TENER (QUE), preterite tense of AR, ER and IR verbs.
P – all key Spanish phonics sounds frontloaded and drilled intensively.

Spanish-speaking celebrities, Día de los Muertos

KS3 Year 9: Spring Term

PSHE, Science, PE, F+N

V – classroom objects (recap), healthy eating, keeping fit, illnesses, aches and pains, parts of the body
G – Metalinguage, modal verbs, direct object pronouns, multi-verb structures, 1,2,3,6 verbs (jugar/preferir), (no) se debe + infinitive, irregular verb ESTAR in present tense (full paradigm)
P – ll, j/g, z/c, rr, two vowels together (ie, ue)

World Book Day, Spanish sports stars, traditional dress.

KS3 Year 9: Summer Term

Geog

V – classroom objects, making plans to go out, places to go in town, saying where and when to meet, making excuses, daily routine, clothes.
G – Metalinguage, modal verbs (PODER and QUERER), TENER (QUE), reflexive verbs. multi-verb sentences with an infinitive, al and del.
P – h, ja, ge, gi, jo, ju, ei, ll, za, ce, ci, zo, zu.

Shopping in Spain, Spanish festival study

Y9 Key Knowledge Transfer

Pupils develop a greater awareness and understanding of the culture and identity of Hispanic countries and communities. Pupils communicate and interact effectively in speech and writing for a variety of purposes. Pupils can initiate and develop conversations (speaking), cope with unfamiliar language (reading/listening) and unexpected responses and express ideas clearly with increasing accuracy. Pupils can translate short written text and write independently and accurately in the target language.

KS4 Year 10: Summer Term

PSHE, Geog

V – school uniform and facilities, subjects, extracurricular activities and opinions, describing ideal school, describing teachers and students, school trip destinations.
G – Metalinguage, relative pronouns, llevar + time frame + gerund, opinion verbs, conditional tense, modal verbs ((no) se debe, se puede), negative structures, adverbs with –mente, preterite and imperfect tenses (recall), superlatives –ísimo, lo que
P – rr/r, ñ, u

School in Spain.

KS4 Year 10: Spring Term

PSHE, Science, F+N

V – family, relationships, physical and personal descriptions, positive role models, social media, social and personal issues, giving advice, food + drink, mealtimes, eating trends, daily routine, healthy living and wellbeing, illness and injuries
G – Metalinguage, possessives, present continuous tense, SER v ESTAR, desde hace, personal 'a', preterite tense recall, reflexive verbs, object pronouns, para + infinitive, modal verbs DEBERÍAS/PODRÍAS, time phrases + infinitive, imperfect tense, simple future tense
P – ch, rr, c/z/qu

International Family Day, Spanish –speaking role models, gastronomy in Hispanic world.

KS4 Year 10: Autumn Term

PE, IT, PSHE

V – classroom language, countries and nationalities, decoding a personal profile, Sports, online activities, free time, making plans, describing unfortunate events, holidays, weather, landmarks, food, accommodation,
G – Metalinguage, present tense (regular and irregular verbs), opinion + infinitive, preterite tense verbs regular and irregular (SER/IR/TENER), near future tense, soler + infinitive, lo + adjective, comparatives and superlatives.
P – All key phonics sounds frontloaded and drilled intensively

Spanish-speaking sports stars, Spanish festivals (Sanfermines), Día de los Muertos, Andalucía.

KS4 Year 11: Autumn Term

PSHE, Geog, Science

V – describing your region and city, positive and negative adjectives, types of shops, expressing likes, dislikes and preferences, natural wonders, helping in the community, climate change, activities to help the environment, volunteering, offering solutions.
G – Metalinguage, Demonstratives, Perfect Tense, Estar + prepositions, tan/tanto, Preterite, Imperfect, Conditional and Future tenses (recall), comparatives (más/menos...que), object pronouns, Imperatives, Impersonal verbs (valer), Passive voice, Imperfect cont., Subjunctive.
P – All key phonics sounds frontloaded and drilled intensively

Medellín, Colombia.

KS4 Year 11: Spring Term

PSHE, Maths

V – celebrity professions, future work and study plans, talking about jobs and salaries, importance of learning languages, changes in the world of work .
G – Present tense verbs with future meaning (esperar, querer), possessive pronouns, masculine/feminine job titles, infinitive v gerund, modal verbs, para que + subjunctive.
P – All key phonics sounds frontloaded and drilled intensively

Latino trailblazers, Importance of learning languages.

KS4 Year 11: Summer Term

Exam preparation: all skill areas.
GCSE exams begin.

Post-16 Pathways
A-Level Spanish

Content is taught, revisited & rescaled systematically across the 7 years.



Spanish Curriculum Journey: KS5



Key Concepts



Vocabulary
Grammar
Phonics

KS4 Year 12: Summer Term

Art, D.T., Geog, Hist.

Overview - Students expand their vocabulary further and continue to express themselves in a growing range of contexts, driven by their solid grammatical bedrock. They continue to grow in confidence in the skills of translation, summarising and comprehension of authentic reading and listening materials. They start to produce extended pieces of writing in Spanish in preparation for Y13.

Topics covered – Regional Identity in Spain, regional languages and traditions, gastronomy, cultural heritage, architecture and art.

KS5 Year 12: Spring Term

PSHE, R.S.,

Overview - Students begin to apply the grammar to the topics and contexts covered with growing confidence. Through coverage of the topics, students also develop their ability in the skills of translation, summarising and comprehension of authentic reading and listening materials.

Topics covered – Gender equality in the Spanish-speaking world, Celebrity culture and influences, Charity.

Post-16 Pathways

A-Level Spanish

KS5 Year 12: Autumn Term

R.S., IT, PSHE

Overview - Students recap and build upon the grammatical foundations laid in KS3 and KS4 as all key grammar topics are intensively front-loaded at the start of the course, providing students with a solid foundation from which they can start to explore and express themselves around the topics they will study throughout the rest of the course.

Topics covered – Grammar, Traditional and modern family values in Spanish-speaking world, Marriage and Divorce, Cyberspace and technology.

Y12 Key Knowledge Transfer

Pupils have a solid grammatical foundation and a broadening range of vocabulary. They are able to apply the grammar to a range of contexts and are able to identify and recycle vocabulary encompassing a range of topics, including synonyms, in both speaking and writing. They are able to tackle the core skills of summarising listening and reading extracts and translating from and into Spanish.

KS5 Year 13: Autumn Term

Hist, Geog, Lit, PSHE

Overview – Students begin the literature (La Casa de Bernarda Alba) and film (El Laberinto del Fauno) studies and begin to practise essay-writing in relation to both. They also begin preparation of the Independent Research Study (IRP) and study two further topics.

Topics covered – La Casa de Bernarda Alba, El Laberinto del Fauno, Immigration in Spanish-speaking world, Racism.

KS5 Year 13: Spring Term

PSHE, Politics, Hist,

Overview – Students continue to develop their essay-writing skills, covering a range of themes from the literature and film studies. They continue to hone their IRP, whilst continue to practise their summary, comprehension and translation skills in four further topics.

Topics covered – Co-existence in a multicultural society, Issues affecting young people in Spanish-speaking world. Exploring different models of government (Dictatorships and Monarchies) and popular movements.

KS5 Year 13: Summer Term

Exam preparation: all skill areas. A-Level exams begin.

Cultural content is implicit in each of the topics taught throughout Y12 and Y13 as students expand their knowledge and understanding of politics, society, customs and traditions throughout the Spanish-speaking world.

Post-18 Pathways

Evening classes (Instituto Cervantes)
Taking up a second language
University studies
Employment
Travelling
Volunteering /working abroad



Language-related careers



Year 13



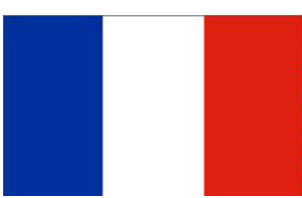
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Year 7



Vocabulary
Grammar
Phonics

French Curriculum Journey: KS3-KS4



KS1 + KS2 Knowledge
We take account of the language learning of our students at KS2. We conduct an annual survey to find out what experience they have had of the KS2 Programme of Study which allows us to decide on the best possible starting point for the cohort.

Y8 Key Knowledge Transfer
Pupils are able to understand (reading and listening) and communicate (speaking and writing) personal and factual information that goes beyond their immediate needs and interests. This includes comparisons with other cultures. Pupils can develop and justify points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils communicate with an increasingly wide range of grammar and vocabulary which covers the past, present and future.

Y10 Key Knowledge Transfer
Pupils deepen their knowledge about how the language works. Pupils are able to communicate confidently and coherently with native speakers in speech and writing with increasing accuracy. Pupils initiate and develop conversations, cope with unfamiliar language (reading) and unexpected responses (listening).

Y7 Key Knowledge Transfer
Pupils build on the foundations of language learning laid at KS2 through the implementation of core grammar and vocabulary. Pupils are able to understand (reading and listening) and communicate (speaking and writing) personal and factual information and express their opinions and ideas with increasing confidence. Pupils deepen their understanding of Francophone culture and learn about where Spanish is spoken.

Y9 Key Knowledge Transfer
Pupils develop a greater awareness and understanding of the culture and identity of Francophone countries and communities. Pupils communicate and interact effectively in speech and writing for a variety of purposes. Pupils can initiate and develop conversations (speaking), cope with unfamiliar language (reading/listening) and unexpected responses and express ideas clearly with increasing accuracy. Pupils can translate short written text and write independently and accurately in the target language.

Content is taught, revisited & upscaled systematically across the 7 years.

KS3 Year 7: Autumn Term PSHE, RS, Maths, Eng

V – classroom objects, greetings, numbers 1-31, dates, months, birthdays, colours, brothers / sisters, personality traits, physical descriptions, school subjects, uniform, facilities, opinions, expressing preferences.
G – Metalanguage (regular recall and testing), modal verb (je voudrais), irregular verb (avoir, j’ai), reflexive verb (s’appeler), grammatical gender, adjectives, possessives (my/your), -ER verbs.
P - Alphabet & é, u, is, ç, eu, th, e, qu, able, gn, ent, un, aud, au, eau, oi

Black History Month, Halloween, Christmas.

KS3 Year 7: Spring Term RS, PE, IT

V – classroom objects (recap), free time activities, sports, weather, opinions, adjectives to describe activities, days of the week, frequency phrases, online activities.
G – Metalanguage, opinion verbs + infinitive, ER verb (jouer), irregular verb (faire), il y a.
P - é, u, is, ç, eu, th, e, qu, able, gn, ent, un, aud, au, eau, oi

World Book Day, Mardi Gras, Easter celebrations

KS3 Year 7: Summer Term PSHE, History, F+N

V – family, physical and personality descriptions, where you live, breakfast habits, Bastille Day celebrations.
G – Metalanguage, infinitive verbs, High Frequency verbs and constructions, asking questions, possessive adjectives, adjectival agreements, using the pronoun ‘nous’, the partitive article, the present tense of ‘manger’ and ‘boire’ (irregular)
P – revisit: ‘a’, ‘l’, ‘eu’, ‘au’, ‘u’, ‘ou’, SFE (silent final ‘e’)
Types of home in French-speaking world, Bastille Day

KS3 Year 8: Summer Term F+N, Geog

V – festivals and celebrations, buying food at a market, foods and ingredients, French cuisine, a school trip.
G – Metalanguage, the present tense, the immediate future tense, verbs of opinion, infinitive constructions, present tense of ‘vouloir’, the partitive article, questions in the near future tense.
P - ‘th’, ‘ill/ille’, ‘aill/ail’, ‘eill/eil’, ‘euill/euil’, ouill/ouil’, ‘oy’, ‘y’, ‘h’, SFE, ‘a’, ‘l’.

Festivals and celebrations in the French-speaking world, traditional and speciality meals in France

KS3 Year 8: Spring Term Geog

V – the school holidays, a visit to a theme park, where you went on holiday, holiday problems, plans for the summer.
G – Metalanguage, the present tense of ‘avoir’ and ‘être’, the perfect tense of regular and irregular verbs using ‘avoir’ and ‘être’, negative sentences in the perfect tense, using ‘to’ with countries, the immediate future tense.
P - ‘em’, ‘am’, ‘aim’, ‘im’, ‘om’, ‘um’, ‘un’, ‘gn’, ‘r’, open ‘eu’, ‘oeu’, closed ‘o’, ‘ô’, ‘s’.

Francophone countries*, Parc Astérix and Futuroscope, Easter traditions in France

KS3 Year 8: Autumn Term Geog, F+N

V – places in town, understanding prices, where you go, inviting someone out, ordering drinks and snacks, making plans for the weekend, weather.
G – Metalanguage, using ‘il y a’ and ‘il n’y a pas’, present tense of ‘aller’, ‘à’ + the definite article, ‘vouloir’, uses of ‘tu’ and ‘vous’, the immediate future tense.
P - ‘ain’, ‘in’, ‘è’, ‘é’, ‘ai’, ‘oi’, ‘ch’, ‘ç’, soft ‘c’, ‘qu’, ‘j’, soft ‘g’, ‘tion’, ‘ien’, ‘h’.

Popular food and drink, the Euro, exploring the city of Paris

KS3 Year 9: Autumn Term PSHE, Geog, Music

V – celebrities and TV programmes, digital technology*, music, gaming, going to the cinema, leisure activities, where you live, the weather, your area and what you can do there.
G - Metalanguage, adjectival agreements, asking questions, the immediate future tense, using negatives (ne...pas, ne...jamais, ne...rien), possessive adjectives, the perfect tense, using ‘dans, au, aux, à la’, using the verb ‘pouvoir’.
P - ‘ain’, ‘in’, ‘è’, ‘é’, ‘ai’, ‘oi’, ‘ch’, ‘ç’, soft ‘c’, ‘qu’, ‘j’, soft ‘g’, ‘tion’, ‘ien’, ‘h’.

Leisure activities in French-speaking African countries, geographical aspects of France and Francophone countries*, French Christmas traditions.

KS3 Year 9: Spring Term PSHE

V - helping at home, daily routine, likes and dislikes, school clubs and activities, describing friends and family, relationships* with family and friends.
G – Metalanguage, using the verb ‘devoir’, reflexive verbs, High Frequency and infinitive constructions, asking questions, negatives, adjectival agreements: regular and irregular, present tense of ‘avoir’ and ‘être’, reflexive verbs, possessive adjectives, emphatic pronouns (avec moi/toi/lui),
P - ‘em’, ‘am’, ‘aim’, ‘im’, ‘om’, ‘um’, ‘un’, ‘gn’, ‘r’, open ‘eu’, ‘oeu’, closed ‘o’, ‘ô’, ‘s’.

Different ways of life

KS3 Year 9: Summer Term CEIAG

V – birthday celebrations, what you are going to wear, earning money, jobs, work preferences, hopes, plans and wishes for the future, discussing the future.
G – Metalanguage, the perfect tense, the immediate future tense, using modal verbs ‘pouvoir’ and ‘devoir’, using ‘vouloir’, the conditional tense (je voudrais / j’aimerais), the simple future tense.
P - ‘th’, ‘ill/ille’, ‘aill/ail’, ‘eill/eil’, ‘euill/euil’, ouill/ouil’, ‘oy’, ‘y’, ‘h’, SFE, ‘a’, ‘l’.

Learning about collège and lycée in France, famous French inventors (Bertin Nahum)

KS4 Year 10: Summer Term F+N, Geog, PSHE

V – Food and drink, mealtimes, mental health, illness and accidents, healthy living, holidays, accommodation, holiday activities, festivals, making bookings
G – Metalanguage, imperatives, partitive articles, preposition ‘en’/‘à’, perfect tense, modal verbs + infinitive, reflexive verbs, simple future tense, irregular verbs across 3 tenses (Avoir, Etre, Faire), conditional tense, forming questions, negative expressions, if clauses
P – en, an, em, am, ain, in, aim, im, eu, ou, oi, au, eau, o, ô, h, gn, on, om, un.

French cuisine, tourism in French-speaking countries.

KS4 Year 10: Spring Term PSHE, Spanish

V – Role models, family celebrations, physical and personal descriptions, School lide, subjects, rules, learning languages and future plans
G – Metalanguage, object pronouns, irregular past participles, using past, present and future tenses, forming adverbs, definite articles, comparatives and superlatives, il faut + infinitive, imperfect tense.
P – Silent consonants at end of words, -er, é, oi, y, s pronounced as z, -ien

Schools in Francophonie, secularism.

KS4 Year 10: Autumn Term PE, IT, PSHE

V – classroom language, countries and nationalities, decoding a personal profile, Sports, online activities, free time, making plans, TV and Film., weekend routine, friendship, describing personality.
G – Metalanguage, present tense (regular and irregular verbs), opinion + infinitive, perfect tense (Avoir and Etre), near future tense, comparatives and superlatives.
P – All key phonics sounds frontloaded and drilled intensively

French-speaking sports stars, French-speaking countries.

KS4 Year 11: Autumn Term Geog, Science, CEIAG

V – geography, the climate, activities to help the environment, green technology, volunteering, offering solutions, describing your region and city, asking for and giving directions, positive and negative adjectives, types of shopping for clothes.
G – Metalanguage, Comparatives + Superlatives, Passive Voice, Nous imperatives, en + present participle, etre en train de + infinitive, venir de + infinitive, demonstratives, pronoun y before a verb, depuis + present tense, prepositions a + de.
P - All key phonics sounds frontloaded and drilled intensively

Madagascar, Montréal, Sénégal

KS4 Year 11: Spring Term PSHE, Geog, CEIAG

V – describing your ideal home, visiting a different town/city, plans for the summer, hopes and plans for the future, travelling and earning money, careers, describing jobs.
G – Adjectives before and after nouns, if clauses (imperfect tense), forming different types of questions, different ways of expressing future, prepositions avant/apres/sans, perfect tense with etre, infinitives as nouns, verb + a/de + infinitive.
P - All key phonics sounds drilled intensively

Paris.

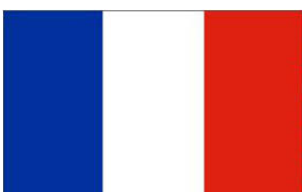
KS4 Year 11: Summer Term

Exam preparation: all skill areas.
GCSE exams begin.

Post-16 Pathways
A-Level Spanish



French Curriculum Journey: KS5



Key Concepts



Vocabulary
Grammar
Phonics

KS4 Year 12: Summer Term

Art, Music, Drama
Hist.

Overview - Students expand their vocabulary further and continue to express themselves in a growing range of contexts, driven by their solid grammatical bedrock. They continue to grow in confidence in the skills of translation, summarising and comprehension of authentic reading and listening materials. They start to produce extended pieces of writing in Spanish in preparation for Y13.

Topics covered – Contemporary music in Francophonie, Cinema.

KS5 Year 12: Spring Term

PSHE, R.S., History

Overview - Students begin to apply the grammar to the topics and contexts covered with growing confidence. Through coverage of the topics, students also develop their ability in the skills of translation, summarising and comprehension of authentic reading and listening materials.

Topics covered – Volunteering, social issues and charity, Cultural heritage in French-speaking world.

Post-16 Pathways

A-Level French

KS5 Year 12: Autumn Term

R.S., IT, PSHE

Overview - Students recap and build upon the grammatical foundations laid in KS3 and KS4 as all key grammar topics are intensively front-loaded at the start of the course, providing students with a solid foundation from which they can start to explore and express themselves around the topics they will study throughout the rest of the course.

Topics covered – Grammar, Changing family dynamics in French-speaking world, Cyberspace and technology.

KS5 Year 13: Autumn Term

Hist, Lit, PSHE

Overview – Students begin the literature (L'Étranger) and film (La Haine) studies and begin to practise essay-writing in relation to both. They also begin preparation of the Independent Research Study (IRP) and study two further topics.

Topics covered – L'Étranger, La Haine, Positive aspects of diverse society, Life for marginalised people in society.

KS5 Year 13: Spring Term

PSHE, Politics, Hist,

Overview – Students continue to develop their essay-writing skills, covering a range of themes from the literature and film studies. They continue to hone their IRP, whilst continue to practise their summary, comprehension and translation skills in four further topics.

Topics covered – Treatment of criminals, Engagement of young people in politics, Political protest and industrial action, Politics and immigration.

KS5 Year 13: Summer Term

Exam preparation: all skill areas. A-Level exams begin.

Post-18 Pathways

Evening classes
Taking up a second language
University studies
Employment
Travelling
Volunteering /working abroad

Cultural content is implicit in each of the topics taught throughout Y12 and Y13 as students expand their knowledge and understanding of politics, society, customs and traditions throughout the French-speaking world.

 Language-related careers

Y12 Key Knowledge Transfer

Pupils have a solid grammatical foundation and a broadening range of vocabulary. They are able to apply the grammar to a range of contexts and are able to identify and recycle vocabulary encompassing a range of topics, including synonyms, in both speaking and writing. They are able to tackle the core skills of summarising listening and reading extracts and translating from and into French.



Year 13



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Year 7