

### KS3 RE Curriculum

Term	Half term 1 & 2	Half term 2 & 3	Half term 3 & 4	Half term 5 & 6
Y7 Unit inquiry question	What are the foundations of Jewish faith?	What does it mean to be a Christian?	What does it mean to be a Muslim in Great Britain?	How do religious scriptures influence the life of a Hindu
Religion	Judaism	Christianity	Islam	Hinduism
Disciplinary lens	<b>Theology</b> - what do religions believe?	<b>Theology</b> - what do religions believe?	<b>Theology</b> - what do religions believe?	<b>Theology</b> - what do religions believe?
RE links	Y7- HT 1, 2,3,4,5,6 Y8 HT 3 & 4	Y7- HT 1, 2,3,4,5,6	Y7- HT 1, 2,3,4,5,6	Y7- HT 1, 2,3,4,5,6
Literacy focus	<ul style="list-style-type: none"> <li>Extracts from the Torah</li> <li>Abraham the father of Judaism</li> <li>Moses and the 10 commandments</li> </ul>	<ul style="list-style-type: none"> <li>Parables of Good Samaritan</li> <li>Parable of the sheep and goats</li> <li>Genesis 1 &amp; 2</li> <li>Bible extracts</li> </ul>	<ul style="list-style-type: none"> <li>Qur'an, Hadith and Sunnah</li> <li>Night of power</li> <li>Life of Prophet Muhammad</li> <li>Prophets of Islam</li> </ul>	<ul style="list-style-type: none"> <li>Creation story written in the Vishnu Parana</li> <li>Hindu story of rebirth written in the Vedas</li> <li>Story of Ganesh's birth</li> </ul>
SACRE Link	<ul style="list-style-type: none"> <li>Section 1.1.</li> <li>Beliefs and Values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.1.</li> <li>Beliefs and Values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.1.</li> <li>Beliefs and Values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.1.</li> <li>Beliefs and Values</li> </ul>
Y8 Unit inquiry question	Why is Dukkha an important belief for Buddhists?	Why is belonging to the Khalsa important for Sikhs?	If God is real, why do we suffer?	How does religion influence attitudes towards criminals?
Religion	Buddhism	Sikhism	Judaism, Islam, Buddhism	Islam, Hinduism, Christianity
Disciplinary lens	<b>Theology</b> - What do religions believe?	<b>Theology</b> - What do religions believe?	<b>Philosophy</b> – Can religion explain the problem of moral evil?	<b>Philosophy</b> - What is justice and what should punishment look like?
RE links	Y7 HT 5& 6 Y8 HT 3 & 4 Y9 HT 3 & 4	Y7 HT 5 & 6 Y9 HT 5 & 6	Y7 HT 1,2,3,4, Y8 HT 1,2.5.6 Y9 HT 2,3,5.6	Y7 HT 2,3,4,5,6 Y8 HT 3,4 Y9 HT 1,2,3,4
Literacy focus	<ul style="list-style-type: none"> <li>Indras Net</li> <li>Story of Kisa Gotami</li> <li>Story of Nagasena and the chariot</li> <li>Pancha Silan</li> </ul>	<ul style="list-style-type: none"> <li>Mool Mantar</li> <li>Life of Guru Nanak</li> <li>Formation of the Khalsa</li> <li>Guru Granth Sahib</li> </ul>	<ul style="list-style-type: none"> <li>Story of Job</li> <li>Three Poisons</li> <li>Tiger and the Monk Parable</li> <li>Pascal's Wager</li> </ul>	<ul style="list-style-type: none"> <li>Parable of the sheep and goats</li> <li>Parable of the Prodigal son</li> <li>Nicky Cruz</li> <li>Anthony Walker case study</li> </ul>
SACRE Link	<ul style="list-style-type: none"> <li>Section 1.1.</li> <li>Beliefs and Values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.1.</li> <li>Beliefs and Values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.1, 1.2, 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> </ul>	<ul style="list-style-type: none"> <li>Section 1,2 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>
Y9 Unit inquiry question	Is the sanctity of life more important than the quality of life?	Should everyone be an absolute pacifist?	How do religious beliefs and worldviews help us to understand big ethical dilemmas?	Is racism the biggest local issue?
Religion	Christianity, Islam, Hinduism	Judaism, Islam, Hinduism	Humanism, Christianity, Islam	Christianity, Islam, Buddhism, Sikhism
Disciplinary lens	<b>Philosophy</b> - Is all life valuable?	<b>Social science</b> - What can victim testimonies teach us?	<b>Philosophy</b> - Does any question have an easy answer?	<b>Social science</b> - How do individual actions impact the wider community?
RE links	Y7 HT 2,3,4,5,6 Y8 HT 3,4,5,6 Y9 2,3,4,5,6	Y7 1,2,3,4,5,6 Y8 3,4 Y9 1,2,3.4	Y7 HT 2,3,4 Y8 3,4,5,6 Y9 1,2,3,4,5,6	Y7 2,3,4 Y8 HT 1,2,3,4,5,6 Y9 HT 1,2,4,5
Literacy focus	<ul style="list-style-type: none"> <li>Genesis 2</li> <li>Agape</li> <li>Case study news articles</li> </ul>	<ul style="list-style-type: none"> <li>Qur'an Surah 5:8</li> <li>Shariah law</li> <li>Lesser jihad and Qur'an 48:9</li> <li>Elie Wiesel biography called night</li> </ul>	Sanctity of life in the Bible and Qur'an Phillipa Foot and the Trolley problem Being Good by Richard Norman	<ul style="list-style-type: none"> <li>Case study Anthony Walker</li> <li>News articles about knife crime</li> <li>Book – They by Sarfraz Manzoor</li> </ul>
SACRE Link	<ul style="list-style-type: none"> <li>Section 1.1 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.1 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> <li>Living religious traditions</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.1 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> <li>Living religious traditions</li> </ul>	<ul style="list-style-type: none"> <li>Section 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> <li>Living religious traditions</li> </ul>

KS4 RE Curriculum			
Term	Half term 1 & 2 & 3	Half term 3 & 4 & 5	Half term 5 & 6
Y10 unit focus	<b>Christian beliefs and practises</b>	<b>Islam beliefs and practises</b>	<b>Issues of relationships</b>
Area of study	<ul style="list-style-type: none"> <li>The nature of God and creation</li> <li>Jesus Christ, Salvation and the afterlife</li> <li>Forms of worship and the sacraments</li> <li>Pilgrimage and festivals</li> <li>Christianity in Great Britain and the Church in the community</li> <li>The work of the worldwide Church</li> </ul>	<ul style="list-style-type: none"> <li>Nature of Allah and Akhirah</li> <li>Prophethood and angels</li> <li>Foundations of faith and the 5 pillars of Sunni Islam</li> <li>Ten obligatory acts of Shi'a Islam</li> <li>Jihad</li> <li>Festivals and celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Relationships – including the role of men and women in the family</li> <li>Marriage, divorce, remarriage and adultery.</li> <li>Sexual relationships- including the purpose of sex and the use of contraception</li> <li>Gender prejudice and discrimination- including the role of men and women in worship.</li> </ul>
Religion	Christianity	Islam	Christianity
Disciplinary lens	<b>Theology</b> - How does religious belief influence religious practises?	<b>Theology</b> - How does religious belief influence religious practises?	<b>Social science</b> - How does religion influence an individuals beliefs about practical relationships?
RE links	Y7- HT 2 & 3 Y8 HT 3,4,5,6 Y9 HT 1,2,3,4	Y7- HT 3 & 4 Y8 HT 3,4,5,6 Y9 HT 1,2,3,4	Y7- HT 2,3,4,5,6 Y8 HT 3 & 4 Y9 HT 1 & 2
Literacy focus	<ul style="list-style-type: none"> <li>Genesis 1-3</li> <li>John 1:1-5</li> <li>Matthew 26:26-29</li> <li>Matthew 27:28-50</li> <li>John 11:25-26</li> <li>Lord's prayer</li> </ul>	<ul style="list-style-type: none"> <li>Qur'an 3:18</li> <li>Qur'an 2:136</li> <li>Qur'an 3:18</li> <li>Qur'an 2:97-98</li> <li>Qur'an 2:136</li> </ul>	<ul style="list-style-type: none"> <li>Matthew 19:8-9</li> <li>Mark 10:9</li> <li>Leviticus 20:13</li> <li>Galatians 3:27- 29</li> <li>Genesis 2:21–22</li> </ul>
SACRE Link	<ul style="list-style-type: none"> <li>Section 1,2 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1,2 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1,2 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>
Y11 unit focus	<b>Issues of life and death</b>	<b>Issues of good and evil</b>	<b>Issues of human rights</b>
Area of study	<ul style="list-style-type: none"> <li>Origins of the universe</li> <li>Origins and value of human life- including Peter Singer's speciesism argument.</li> <li>Abortion and Euthanasia</li> <li>Beliefs about the afterlife including judgement day and funeral rituals.</li> </ul>	<ul style="list-style-type: none"> <li>Crime and punishment – including the causes of crime, aims of punishment and the death penalty</li> <li>Forgiveness</li> <li>Problem of moral evil- including original sin, free will and the idea of soul making.</li> </ul>	<ul style="list-style-type: none"> <li>Human rights and social justice- including the study of personal conviction and censorship</li> <li>Prejudice and discrimination- including the teachings of Martin Luther King</li> <li>Issues of poverty and wealthy- including how money should be spent and the work of Christian aid.</li> </ul>
Religion	Christianity and Islam	Christianity and Islam	Christianity and Islam
Disciplinary lens	<b>Social science</b> - How does religion influence an individuals beliefs about practical relationships?	<b>Social science</b> - How does religion influence an individuals beliefs about practical relationships?	<b>Social science</b> - How does religion influence an individuals beliefs about practical relationships?
RE links	Y7- HT 2,3,4 Y8 HT 3 & 4 Y9 HT 1,2,3	Y7 HT 2,3,4 Y8 HT 3,4,5,6 Y9 HT 1,2,3	Y7 HT 2,3,4 Y8 3,4,5,6 Y9 1,2,3,4,5,6
Literacy focus	<ul style="list-style-type: none"> <li>John 11:24-27</li> <li>Genesis 1:28</li> <li>Genesis 1:31</li> <li>Jeremiah 1:5</li> </ul>	<ul style="list-style-type: none"> <li>Exodus 20:13</li> <li>Matthew 5:38-39</li> <li>Matthew 18:21-22</li> <li>Soul-making- Irenaeus and John Hick</li> </ul>	<ul style="list-style-type: none"> <li>Genesis 1:26-27</li> <li>Galatians 3:27-29</li> <li>Luke 16:19-31</li> <li>Martin Luther King speeches</li> </ul>
SACRE Link	<ul style="list-style-type: none"> <li>Section 1,2 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1,2 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>Section 1,2 and 1.3</li> <li>Shared Human Experience</li> <li>The Search for Personal Meaning</li> <li>Beliefs and values</li> </ul>