

Birch Class – Curriculum Overview

Summer 1st Half term

Maths	Fractions	<p>Year 2: Recognise halves, quarters, thirds. Unit and non-unit fractions, three-quarters, counting up to one whole.</p> <p>Year 3: Recap halves, thirds, quarters, Unit and Non-unit fractions, Making the whole, Tenths, Tenths as decimals, Fractions on a number line, Fractions of a set of objects, equivalent fractions, compare and order fractions, add and subtract fractions.</p>
	Time	<p>Year 1: o'clock, half past, days of the week, months</p> <p>Year 2: Quarter past/to, telling time to 5 minutes, hours and days</p> <p>Year 3: Telling the time to the minute, am and pm. 24-hour clock. Duration. Measuring in seconds.</p>
	Multiplication and Division	<p>Year 1: Count in 2's, 10's, 5's, arrays, doubles, grouping and sharing</p>
English	Speaking/Listening/Drama	<p>Children work together to prepare and present an assembly to school and parents following their residential trip.</p> <p>Thank you letter to Keppleway.</p>
	Recounts	<p>Look at Recounts from previous Residentials. Discuss features. Children discuss events of their residential and create a recount page for a class book to be word processed.</p>
	Spelling	<p>Children will be taught age related spelling patterns through Spelling Shed.</p>
	Grammar and Punctuation	<p>Year 1: Capital and Lowercase Letters, Past and Present tense, Compound Words, Writing Sentences.</p> <p>Year 2: Homophones, Commas, Past and Present tense, Apostrophes, Subordination</p> <p>Year 3: Homophones, Past and Present tense, Apostrophes, Subordinate Clauses</p>
	Reading	<p>We encourage reading for pleasure at different points throughout the school day and there is a class story at the end of each day. We will listen to individual readers on a frequent basis and also have a weekly guided reading lesson to develop skills such as comprehension and inference.</p>
Science	Plants	<ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
History	Travel and Transport	<p>We will be learning how transport has changed over history in our country, looking at Viking Longboats, the history of cars, learning about George Stephenson's contributions to transport development and also the first flight with early plane and Amelia Earhart.</p>

PE	Tennis	<p>Developing Fundamental Skills of tennis:</p> <p>Racket and Ball Control: Children should be able to balance a tennis ball on their racket, move while maintaining balance, and hit the ball back to a partner.</p> <p>Basic Strokes: Introduce the forehand grip and learn to hit the ball using the forehand stroke. Balance, drop and collect ball on racket and travel with it. Send ball off tee using bat or racket to where you want it to go</p>
	Athletics	<p>Developing Fundamental Movement Skills:</p> <p>Running: Children will learn to run in a straight line, change speed and direction, and sprint while maintaining good technique (looking forward, swinging arms).</p> <p>Jumping: They will practice standing jumps for distance and height, learning to swing their arms back when jumping.</p> <p>Throwing: Children will develop their underarm throwing technique, focusing on accuracy and distance.</p>
Art	Painting	Children will be introduced to a variety of plant-themed artworks created by famous artists, and encouraged to express their opinions of them. They will learn how to make careful observations, mix different tints, shades and tones of colour, and create the illusion of depth within a picture.
Music	Hip Hop Music Recorders	<p>All the learning is focused around one song: Hey You! Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p>
PSHE	Being My Best	<p>Growth Mindset: Children are taught to embrace challenges, persist in the face of setbacks, and see effort as the path to mastery.</p> <p>Goal Setting: Children learn to set personal, achievable goals to reach their potential.</p> <p>Physical Health & Hygiene: Topics include healthy eating, sleep routines, and good hygiene.</p> <p>Mental Wellbeing: Understanding what makes them "ME," exploring emotions, and developing resilience</p>
RE	Years 1 & 2	<p>Why is the church a special place for Christians?</p> <p>In this unit pupils will discover the connection between the holy places of the Old Testament (PEOPLE OF GOD) and the building of places of worship. They will make links between the church building and the GOSPEL, beginning to understand that the church is a body of people.</p>
	Year 3:	<p>Which rules should we follow?</p> <p>In this unit, the need for rules to live by is discussed and linked to the events of the Fall (Genesis 3), the rescue of the PEOPLE OF GOD followed by the gift of the 10 commandments (Exodus 19 and 20) and the impact of Jesus' new command in the GOSPEL to love one another.</p>
Comp	Touch Typing	Children will learn to understand the correct way to sit at the keyboard, how to use the home, top and bottom row keys and practice and improve typing.