



Orton CE Primary School Long Term Plan Year C

From September 2024 our curriculum will be predominantly taught on a three-year rolling program.

Our classes are Rowan = EYFS, Birch = Year 1,2 & 3, Oak = Year 4, 5 & 6

Year C (2026-27)							
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
English	English topics cover a range of genres throughout the term/ year building on children’s interests and units of work across other areas of the curriculum. EYFS focuses on early reading and writing. Phonics is taught in EYFS, KS1 (and in KS2 as required) following ‘Jolly Phonics.’						
Maths	Maths is taught using White Rose Maths and daily Big Maths. Topics follow Medium Term Plans covering Number, Measurement, Geometry and Statistics objectives from the National Curriculum 2014. EYFS focuses on progressing towards the Early Learning Goals						
History/ Geography	Rowan	<u>Understanding the World (Geography)</u> <ul style="list-style-type: none"> Using all senses to explore natural materials Show care and respect for natural environment and all living things. 		<u>Past and Present (History)</u> <ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past Compare and contrast characters from stories including figures from the past 			
	Birch	<u>HISTORY: War and Remembrance</u> <ul style="list-style-type: none"> What was it like to be a child at this time? 	Map skills - Can you find these areas on a map?	<u>HISTORY: Changes in Living Memory</u> Why have toys changed? Penrith Museum <ul style="list-style-type: none"> What was it like to be a child at this time? 	Map skills - Can you find these areas on a map?	<u>HISTORY: Significant Individuals</u> <ul style="list-style-type: none"> What was it like to be a child at this time? 	Map skills - Can you find these areas on a map?
	Oak	<u>HISTORY: Were Viking traders or</u>	Map skills - Can you find these areas on a	<u>HISTORY: Ancient Egyptians</u>	Map skills - Can you find these areas on a map?	<u>HISTORY: Study beyond 1066</u>	Map skills - Can you find these areas on

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		raiders? • What was it like to be a child at this time?	map?	• What was it like to be a child at this time?		(Chronology) Crime and Punishment • What was it like to be a child at this time?	a map?
Science	Rowan	<ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 					
	Birch	Animals, including Humans (PoS Yr2)	Everyday Materials (Yr1 PoS)		Plants (yr1 PoS)	All Living Things and Their Habitats (Yr2 PoS)	
		<ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. 		<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. 	<ul style="list-style-type: none"> identify and name a variety of plants and animals in their habitats, including micro-habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	
	Throughout the Year	<ul style="list-style-type: none"> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. 					
Oak	Properties of Materials (Yr5 PoS)	Electricity (Yr4 PoS)	Animals Including Humans (Yr4 PoS)	Living Things and their Habitats (Yr6 PoS)	Living things and their habitats (Yr4 PoS)		

	<ul style="list-style-type: none"> • compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic 	<ul style="list-style-type: none"> • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals 	<ul style="list-style-type: none"> • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • construct and interpret a variety of food chains, identifying producers, predators and prey. 	<ul style="list-style-type: none"> • describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • give reasons for classifying plants and animals based on specific characteristics. 	<ul style="list-style-type: none"> • Recognise that environments can change and that this can sometime pose dangers to living things. 	
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			with being good conductors.				
Art		Collage		Printing		Sculpture	
Design Technology	Rowan						
	Birch		Designing, Making, evaluating and developing technical knowledge		Designing, Making, evaluating and developing technical knowledge		Designing, making, evaluating and developing technical knowledge
	Oak		Designing, Making, evaluating and developing technical knowledge		Designing, Making, evaluating and developing technical knowledge		Designing, making, evaluating and developing technical knowledge
Computing	Rowan						
	Birch						
	Oak						
RE (From Questful RE Curriculum)	Rowan	EYFS Harvest EYFS What is Prayer?	EYFS Christmas	EYFS Stories Jesus Heard	EYFS Stories Jesus Told EYFS Easter	EYFS I am Special	EYFS Special Places
	Birch	KS1 1.1 Harvest. How can we help those who do not have a good harvest? 1.9 My world Jesus world Year 3 3.6 Harvest	KS1 1.3 Christmas. Why do we give and receive gifts? Year 3 3.2 Christmas. God	KS1 1.4 Jesus was special Year 3 3.3 Jesus the man	KS1 1.5 Easter. Celebrating new life and new beginnings Year 3 3.4 Exploring the	KS1 1.7 Why is baptism special? Year 3 3.5 Which rules	KS1 1.2 God and creation Year 3 S10 Proverbs

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		3.1 Called by God	with us	who changed lives	sadness and Joy of Easter.	should we follow?	
	Oak	4.1 David and the Psalms	5.2 Christmas	6.4 Jesus	4.4 Easter	5.5 Old Testament Women	6.3 Eucharist
Music	Rowan						
	Birch	<u>Charanga</u> Rhythm in the Way We Walk	(Christmas Play)	<u>Charanga</u> Round and Round		<u>Charanga</u> Your Imagination Summer Concert	
	Oak		Young Voices Christmas Play		<u>Charanga</u> Mamma Mia Glockenspiel		<u>Charanga</u> Livin' on a Prayer Summer Concert
French	Birch		<u>N. Tyneside French</u> <u>Unit 1</u> The Very Hungry Caterpillar Numbers 0-12		<u>N. Tyneside French</u> <u>Unit 5</u> Months Numbers 0-20		<u>N. Tyneside French</u> <u>Unit 10</u> Clothes Numbers 0-30
	Oak	<u>N. Tyneside French</u> <u>Unit 1</u> Where is France? Numbers 0-20		<u>N. Tyneside French</u> <u>Unit 5</u> Time Birthdays/Months Numbers 0-30		<u>N. Tyneside French</u> <u>Unit 3/10</u> Colours/Clothes Numbers 0-50	
PE See separate Annual LTP for PE	Rowan	<u>FUNDamentals</u> • Travel & Movement • Balance & Shape Swimming	Dance <u>FUNDamentals</u> • Travel & Movement	Gymnastics/ Yoga – Balance & Shape	<u>FUNDamentals</u> Object Control / Games	Balance Bikes Athletics (Sports day) Balance/Travel	<u>FUNDamentals</u> Object Control / Games Swimming
	Birch	<u>FUNDamentals</u> • Travel & Movement • Balance & Shape Swimming	Dance – Travel/Movement <u>FUNDamentals</u> Object Control / Games	Gymnastics – Balance & Shape Ball Games (Dodgeball/Benchball)	Hockey <u>FUNDamentals</u> Object Control / Games	Tennis Athletics	<u>FUNDamentals</u> • Recap Swimming
	Oak	Rugby Netball Swimming	Dance Trigolf	Gymnastics Hockey	Football Orienteering	Tennis Athletics – Sports Day	Rounders Cricket Swimming
Relationships & Health	Rowan	Reception: Me and My Relationships	Reception: Valuing Difference (Including	Reception: Keeping Myself Safe (Includes	Reception: Rights and Responsibilities	Reception: Being My Best (Includes keeping	Reception: Growing and Changing

Education		(Includes feelings/emotions / conflict resolutions / friendships)	British Values and The Fell We Climb lesson – PSHE folder)	aspects of Relationships Education)	(Includes money / living in the wider world / environment)	healthy / Growth Mindset / goal setting / achievement)	(Includes RSE-related issues)
	Birch	<p>KS1 Year 2: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)</p> <p>Year 3 Year 3: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)</p>	<p>KS1 Year 2: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)</p> <p>Year 3 Year 3: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)</p>	<p>KS1 Year 2: Keeping Myself Safe (Includes aspects of Relationships Education)</p> <p>Year 3 Year 3: Keeping Myself Safe (Includes aspects of Relationships Education)</p>	<p>KS1 Year 2: Rights and Responsibilities (Includes money / living in the wider world / environment)</p> <p>Year 3 Year 3: Rights and Responsibilities (Includes money / living in the wider world / environment)</p>	<p>KS1 Year 2: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)</p> <p>Year 3 Year 3: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)</p>	<p>KS1 Year 2: Growing and Changing (Includes RSE-related issues)</p> <p>Year 3 Year 3: Growing and Changing (Includes RSE-related issues)</p>
	Oak	<p>Year 4 Year 4: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)</p> <p>UKS2 Year 6: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)</p>	<p>Year 4 Year 4: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)</p> <p>UKS2 Year 6: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)</p>	<p>Year 4 Year 4: Keeping Myself Safe (Includes aspects of Relationships Education)</p> <p>UKS2 Year 6: Keeping Myself Safe (Includes aspects of Relationships Education)</p>	<p>Year 4 Year 4: Rights and Responsibilities (Includes money / living in the wider world / environment)</p> <p>UKS2 Year 6: Rights and Responsibilities (Includes money / living in the wider world / environment)</p>	<p>Year 4 Year 4: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)</p> <p>UKS2 Year 6: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)</p>	<p>Year 4 Year 4: Growing and Changing (Includes RSE-related issues)</p> <p>UKS2 Year 6: Growing and Changing (Includes RSE-related issues)</p>