

Orton CE Primary School Long Term Plan Year C

From September 2024 our curriculum will be predominantly taught on a three-year rolling program.

Our classes are Rowan = EYFS, Birch = Year 1,2 & 3, Oak = Year 4, 5 & 6

Year C (2026-27)							
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English		English topics cover a range of genres throughout the term/ year building on children's interests and units of work across other areas of the curriculum. EYFS focuses on early reading and writing. Phonics is taught in EYFS, KS1 (and in KS2 as required) following 'Jolly Phonics.'					
Maths		Maths is taught using White Rose Maths and daily Big Maths. Topics follow Medium Term Plans covering Number, Measurement, Geometry and Statistics objectives from the National Curriculum 2014. EYFS focuses on progressing towards the Early Learning Goals					
History/ Geography	Rowan	<u>Understanding the World (Geography)</u> - Using all senses to explore natural materials - Show care and respect for natural environment and all living things.			<u>Past and Present (History)</u> - Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Comment on images of familiar situations in the past - Compare and contrast characters from stories including figures from the past		
	Birch	<u>HISTORY: War and Remembrance</u> - The Life of Walter Tull - Remembering Walter - Life on the Front Line - Animals in the war - Women on the Home Front	<u>GEOG: The UK</u> - The location of the four countries. - The four capitals and surrounding seas. - Human and physical features of the UK. - Human and physical features of	<u>HISTORY: Changes in Living Memory</u> - Toys today - Toys from the past - Early 20th Century toys - Victorian toys - How toys have changed over time.	<u>GEOG: North America</u> - How to locate North America on a map. - Identifying the countries of North America. - Exploring the Rocky Mountains range. - The effects of the Mt St Helen's eruption. - Comparing the	<u>HISTORY: Significant Individuals</u> – Explorers - What makes someone a significant person - Ibn Battuta - Matthew Henson - Felicity Aston - Neil Armstrong - How could they be remembered?	<u>GEOG: Area Study</u> (Integrates fieldwork) Possible study on: - the river in Orton - traffic in local areas - rising/decreasing populations

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Rooted in Christian values of care, forgiveness and hope Growing strong in a caring and safe environment Thinking and Reasoning to go out into the world		• Remembrance Day • What was it like to be a child at this time?	the • capital cities. Sharing our understanding of the UK. Map skills - Can you find these areas on a map?		landscapes of US states. • Comparing New York with where we live. Map skills - Can you find these areas on a map?		
Oak	<u>HISTORY: Were Viking traders or raiders?</u> • Explain where and why some Viking raids or attacks took place. • Describe in greater detail the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegeld and wergild. • Compare and contrast aspects of Anglo-Saxon, Viking and modern day everyday life e.g. religion, crime and punishments and cultural traditions. • What was it like to be a child at this time? • What was it like to	<u>GEOG: The United Kingdom</u> • Comparing the countries of the UK. • The UK’s major cities. • Physical characteristics of the UK. • The UK’s landscape and people. • Industries in the UK. • Energy sources in the UK.	<u>HISTORY: Ancient Egyptians</u> • To be able to place the ancient Egyptian civilisation on a world history timeline • To understand the importance of artefacts in helping us find out about the past. • To find out about ancient Egyptian gods and goddesses. • To find out about mummification and ancient Egyptian beliefs about the afterlife. • To find out about the discovery of Tutankhamen’s tomb and explore what we can learn from it. • To explore what	<u>GEOG: Local area and region</u> (integrates fieldwork) Possible study on: • the river in Orton • traffic in local areas • rising/decreasing populations	<u>HISTORY: Study beyond 1066 (Chronology) Crime and Punishment</u> • Romans • Anglo Saxons Laws and Justice • The torturing Tudors • The Highway man – hero or villain? • Victorian Prisons • Reflection across all eras • Were children punished in the same way as adults in these time eras?	<u>GEOG: Land Use</u> • Considering Land use in different geographical areas • Surveying local Land • Developing maps • How land is used locally – agricultural links	

Rooted in Christian values of love, forgiveness and hope Growing strong in a caring and safe environment Practising Thinking and Reasoning to go out into the world			be a child at this time?		daily life was like in ancient Egypt. To investigate the inventions and achievements of the ancient Egyptians. What was it like to be a child at this time?		
Science	Rowan	- Explore the natural world around them, making observations and drawing pictures of animals and plants - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					
	Birch	Animals, including Humans (PoS Yr2)	Everyday Materials (Yr1 PoS)	Plants (yr1 PoS)	All Living Things and Their Habitats (Yr2 PoS)		
		- notice that animals, including humans, have offspring which grow into adults - find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	- distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties.	- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees.	- identify and name a variety of plants and animals in their habitats, including micro-habitats - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		

	Throughout the Year	- observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.					
		Properties of Materials (Yr5 PoS)	Electricity (Yr4 PoS)	Animals Including Humans (Yr4 PoS)	Living Things and their Habitats (Yr6 PoS)	Living things and their habitats (Yr4 PoS)	
Oak		- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets - give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic	- identify common appliances that run on electricity - construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit	- describe the simple functions of the basic parts of the digestive system in humans - identify the different types of teeth in humans and their simple functions - construct and interpret a variety of food chains, identifying producers, predators and prey.	- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals - give reasons for classifying plants and animals based on specific characteristics.	Recognise that environments can change and that this can sometime pose dangers to living things.	

			recognise some common conductors and insulators, and associate metals with being good conductors.				
Art		Collage		Printing		Sculpture	
Design Technology <i>Medium & short term plans for most projects are found in the Staff Shared Drive</i> <i>Safe procedures and techniques are taught throughout the DT curriculum</i>	Rowan		Mechanisms Wheels and Axles		Mechanisms		Cooking and Nutrition
	Birch		Mechanisms Wheels and Axles Design and Make a Vehicle that moves smoothly Designing, Making, Evaluation & Developing Technical Knowledge Knowledge: Wheels enable movement Vocabulary: axle, friction		Mechanisms Pneumatic Monsters Designing, Making, Evaluation & Developing Technical Knowledge Knowledge: Air can create movement Vocabulary: pneumatic, pressure		Cooking and Nutrition Prepare simple savoury items (wraps, fruit kebabs, dips). Use local / homegrown where possible Balanced Lunchboxes & healthy snacks Knowledge: - Balanced meals support health - Food hygiene - Healthy balanced plate model - Where does food come from? - Prep & Cutting techniques

							Vocabulary: nutrition, hygiene, claw grip & specific cooking terms related to the recipes
	Oak		Mechanisms Woodwork, Pulleys & circuits & design Electric Powered Cars Designing, Making, Evaluation & Developing Technical Knowledge Knowledge: • Circuits power motion • Accurate measuring • Safe wood sawing Vocabulary: motor, energy, circuit, pulley		Textiles Decorative & Counted stitches Binca Sampler Designing, Making, Evaluation & Developing Technical Knowledge Knowledge: • Design • Needle threading • Thread choice • Range of decorative stitches – cross stitch, running stitch, back stitch, diagonal stitches, blanket stitch, French knots • Decorative stitching adds design Vocabulary: thread, pattern, stitch names		Cooking and Nutrition Cooking with cultural awareness International Street Food Designing, Making, Evaluation & Developing Technical Knowledge Knowledge: • Food Hygiene • Food reflects culture Vocabulary: cuisine, flavour, recipe specific techniques
Computing <i>Online Safety must be referred to in all online</i>	Rowan	Purple Mash Computing Curriculum Unit: Reception: General computing	Purple Mash Computing Curriculum Unit: Reception: General computing	Purple Mash Computing Curriculum Unit: Reception: General computing	Purple Mash Computing Curriculum Unit: Reception: General computing skills	Purple Mash Computing Curriculum Unit: Reception: General computing skills	Purple Mash Computing Curriculum Unit: Reception: General computing



work and links to PSHE		skills Communication & language	skills Expressive arts & design	skills Literacy	Mathematics	Personal, social & emotional development	skills Understanding the world
	Birch Information technology Computer science Digital literacy	Purple Mash Computing Curriculum <u>Unit Y1 Technology around us (4)</u> Online safety curriculum <u>Unit Y1 online relationships (4)</u> <i>Link with R&HE: me and my relationships</i>	Purple Mash Computing Curriculum <u>Unit Y1 Data explorers (6)</u> Online safety curriculum <u>Unit Y1 self-image and identity (2)</u> <i>Link with R&HE: valuing difference</i>	Purple Mash Computing Curriculum <u>Unit Y1 Animated stories (6)</u> Online safety curriculum <u>Unit Y1 privacy and security (3)</u> <i>Link with R&HE: Keeping myself safe</i> Safer internet day <u>Unit Y1 Online bullying (1)</u>	Purple Mash Computing Curriculum <u>Unit Y1 Coding (6)</u> Online safety curriculum <u>Unit Y1 copyright and ownership (4)</u> <i>Link with R&HE: rights and responsibilities</i>	Purple Mash Computing Curriculum <u>Unit Y1 creative computing (4)</u> Online safety curriculum <u>Unit Y1 health, wellbeing and lifestyle (1)</u> <u>Unit Y1 managing online information (3)</u> <i>Link with R&HE: Being my best</i>	Purple Mash Computing Curriculum <u>Unit Y1 creating & following instructions (3)</u> <u>Unit Y1 making beats (4)</u> Online safety curriculum <u>Unit Y1 online reputation (1)</u> <i>Link with R&HE: growing and changing</i>
	Oak Information technology Computer science Digital literacy	Purple Mash Computing Curriculum <u>Unit Y4 unpacking hardware and software (4)</u> <u>Unit Y4 Introduction to AI (4)</u> Online safety curriculum <u>Unit Y4 online relationships (3)</u> <i>Link with R&HE: me and my relationships</i>	Purple Mash Computing Curriculum <u>Unit Y4 effective searching (4)</u> Online safety curriculum <u>Unit Y4 self-image and identity (3)</u> <i>Link with R&HE: valuing difference</i>	Purple Mash Computing Curriculum <u>Unit Y4 sound stories (4)</u> Online safety curriculum <u>Unit Y4 privacy and security (4)</u> <i>Link with R&HE: Keeping myself safe</i> Safer internet day <u>Unit Y4 online bullying (3)</u>	Purple Mash Computing Curriculum <u>Unit Y4 coding (6)</u> Online safety curriculum <u>Unit Y4 copyright and ownership (2)</u> <i>Link with R&HE: rights and responsibilities</i>	Purple Mash Computing Curriculum <u>Unit Y4 animation (6)</u> Online safety curriculum <u>Unit Y4 health, wellbeing and lifestyle (2)</u> <u>Unit Y4 managing online information (6)</u> <i>Link with R&HE: Being my best</i>	Purple Mash Computing Curriculum <u>Unit Y4 Logo (4)</u> <u>Unit Y4 composing beats (4)</u> Online safety curriculum <u>Unit Y4 online reputation (2)</u> <i>Link with R&HE: growing and changing</i>

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RE (From Questful RE Curriculum)	Rowan	EYFS Harvest EYFS What is Prayer?	EYFS Christmas	EYFS Stories Jesus Heard	EYFS Stories Jesus Told EYFS Easter	EYFS I am Special	EYFS Special Places
	Birch	KS1 1.1 Harvest. How can we help those who do not have a good harvest? 1.9 My world Jesus world Year 3 3.6 Harvest 3.1 Called by God	KS1 1.3 Christmas. Why do we give and receive gifts? Year 3 3.2 Christmas. God with us	KS1 1.4 Jesus was special Year 3 3.3 Jesus the man who changed lives	KS1 1.5 Easter. Celebrating new life and new beginnings Year 3 3.4 Exploring the sadness and Joy of Easter.	KS1 1.7 Why is baptism special? Year 3 3.5 Which rules should we follow?	KS1 1.2 God and creation Year 3 S10 Proverbs
	Oak	4.1 David and the Psalms	5.2 Christmas	6.4 Jesus	4.4 Easter	5.5 Old Testament Women	6.3 Eucharist
Music	Rowan						
	Birch		<u>Charanga</u> Glockenspiel 1 Christmas Play		<u>Charanga</u> I Wanna Play in a Band		<u>Charanga</u> Bringing us Together Y3 Recorders Summer Concert
	Oak		Glockenspiel 2 (Young Voices) Christmas Play		<u>Charanga</u> Mamma Mia		<u>Charanga</u> Livin' on a Prayer Recorders Summer Concert
French	Birch	<u>N. Tyneside French</u> <u>Unit 1</u> The Very Hungry Caterpillar Numbers 0-12		<u>N. Tyneside French</u> <u>Unit 5</u> Months Numbers 0-20		<u>N. Tyneside French</u> <u>Unit 10</u> Clothes Numbers 0-30	
	Oak	<u>N. Tyneside French</u> <u>Unit 1</u> Where Is France?		<u>N. Tyneside French</u> <u>Unit 5</u> Time Birthdays/Months		<u>N. Tyneside French</u> <u>Unit 3/10</u> Colours/Clothes	

		Numbers 0-20		Numbers 0-30		Numbers 0-50	
PE See separate Annual LTP for PE	Rowan	FUNDamentals - Travel & Movement - Balance & Shape - Swimming	Dance FUNDamentals Travel & Movement	Gymnastics/ Yoga – Balance & Shape	FUNDamentals Object Control / Games	Balance Bikes Athletics (Sports day) Balance/Travel	FUNDamentals Object Control / Games Swimming
	Birch	FUNDamentals - Travel & Movement - Balance & Shape - Swimming	Dance – Travel/Movement FUNDamentals Object Control / Games	Gymnastics – Balance & Shape Ball Games (Dodgeball/Benchball)	Hockey FUNDamentals Object Control / Games	Tennis Athletics	FUNDamentals - Recap - Swimming
	Oak	Rugby Netball Swimming	Dance Trigolf	Gymnastics Hockey	Football Orienteering	Tennis Athletics – Sports Day	Rounders Cricket Swimming
Relationships & Health Education	Rowan	Reception: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)	Reception: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)	Reception: Keeping Myself Safe (Includes aspects of Relationships Education)	Reception: Rights and Responsibilities (Includes money / living in the wider world / environment)	Reception: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)	Reception: Growing and Changing (Includes RSE- related issues)
	Birch	KS1 Year 2: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships) Year 3 Year 3: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)	KS1 Year 2: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder) Year 3 Year 3: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)	KS1 Year 2: Keeping Myself Safe (Includes aspects of Relationships Education) Year 3 Year 3: Keeping Myself Safe (Includes aspects of Relationships Education)	KS1 Year 2: Rights and Responsibilities (Includes money / living in the wider world / environment) Year 3 Year 3: Rights and Responsibilities (Includes money / living in the wider world / environment)	KS1 Year 2: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement) Year 3 Year 3: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)	KS1 Year 2: Growing and Changing (Includes RSE- related issues) Year 3 Year 3: Growing and Changing (Includes RSE- related issues)

Oak	Year 4 Year 4: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)	Year 4 Year 4: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)	Year 4 Year 4: Keeping Myself Safe (Includes aspects of Relationships Education)	Year 4 Year 4: Rights and Responsibilities (Includes money / living in the wider world / environment)	Year 4 Year 4: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)	Year 4 Year 4: Growing and Changing (Includes RSE-related issues)
	UKS2 Year 6: Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships)	UKS2 Year 6: Valuing Difference (Including British Values and The Fell We Climb lesson – PSHE folder)	UKS2 Year 6: Keeping Myself Safe (Includes aspects of Relationships Education)	UKS2 Year 6: Rights and Responsibilities (Includes money / living in the wider world / environment)	UKS2 Year 6: Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement)	UKS2 Year 6: Growing and Changing (Includes RSE-related issues)