



GEOGRAPHY LONG TERM PLAN – 3 year cycle

YEAR A	Autumn term	Spring term	Summer term
Rowan Class Nursery/Reception	<p><u>Understanding the World (Geography)</u></p> <ul style="list-style-type: none"> • Using all senses to explore natural materials • Show care and respect for natural environment and all living things. 		
Birch Class Years 1/2/3	<p><u>Geography: Climate Zones</u></p> <p>Learning the key features of:</p> <ul style="list-style-type: none"> • Polar • Temperate • Arid • Tropical • Mediterranean • Mountain <ul style="list-style-type: none"> • Map skills - Can you find these areas on a map? 	<p><u>Geog: Comparison-Zambia</u></p> <ul style="list-style-type: none"> • Explore Zambia’s physical and human features and locate it. • Locate the village of Mugurameno and share what I would like to learn about it. • Compare how the people of Mugurameno use the River Zambezi with the ways in which we use rivers near us. • Find out about food in Mugurameno and how it is prepared. • Explain how the people of Mugurameno protect themselves and their homes from wild animals – and how they make use of animals in their everyday lives. • Use photographs and information texts to help imagine what daily life in Mugurameno might be like • Map skills - Can you find these areas on a map? 	<p><u>GEOG: Continents and Oceans</u></p> <ul style="list-style-type: none"> • I can understand where in the world I am • I can locate and name the seven continents. • I can locate the oceans that link the continents • I can spot the physical and human features of the continents. • Map skills - Can you find these areas on a map?
Oak Class Year 3/4/5	<p><u>Geog: Investigating Rivers</u></p> <ul style="list-style-type: none"> • To understand and explain the water cycle • To find out about rivers and how they erode, transport and deposit materials • To find out why rivers are important 	<p><u>Geog: THE UK</u></p> <ul style="list-style-type: none"> • <i>Compare and contrast the different countries of the UK.</i> • <i>Identify where I live in the UK and locate the UK’s major cities.</i> 	<p><u>Geog: A Local Study</u></p> <ul style="list-style-type: none"> • Define what a village/town/city is. • Identify the land usage of a local street. • Identify the positives and negatives about an area – street survey.

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	<ul style="list-style-type: none">• The causes of river pollution and effect on environment.• The River Nile – effects on environment and landscape• Geographical enquiry• Map skills - Can you find these areas on a map?	<ul style="list-style-type: none">• <i>Identify physical characteristics of the United Kingdom</i>• <i>Understand how people have affected the United Kingdom's landscape.</i>• <i>Describe and explain the sorts of industries in which people in the United Kingdom work.</i>• <i>Understand the different types of energy sources used in the United Kingdom. Evaluate the advantages and disadvantages of wind energy</i>• Map skills - Can you find these areas on a map?	<ul style="list-style-type: none">• Traffic – conduct a survey to find out how people travel to school. Collection of data and a report.• Map skills - Can you find these areas on a map?
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YEAR B	Autumn term	Spring term	Summer term
Rowan Class Nursery/Reception	<p><u>Understanding the World (Geography)</u></p> <ul style="list-style-type: none"> Using all senses to explore natural materials Show care and respect for natural environment and all living things. 		
Birch Class Years 1/2/3	<p><u>Geog: Weather and Climate</u></p> <ul style="list-style-type: none"> Order the months of the year and recognise seasons Spot the differences between the seasons. Identify the types of clothing worn in different weather. Identify the types of weather we have in the United Kingdom and record the daily weather in our area. Explore how the weather affects different jobs. Map skills - Can you find these areas on a map? 	<p><u>Geog: ANKOMA</u></p> <ul style="list-style-type: none"> Locate Ghana and Ankoma on a map. Understand the physical and human geography of Ghana. Compare daily life in Ankoma with the UK. Water challenge Use and interpret maps, flags, and symbols. Map skills - Can you find these areas on a map? 	<p><u>Geography: Hot and Cold Places</u></p> <ul style="list-style-type: none"> Identify hot and cold places and locate them on a map. Recognise the features of a hot and a cold place. Explore a hot or cold place. Identify the animals that live in hot and cold places and recognise how they adapt. Compare a pack list for a trip to a hot place with a list for a cold place. Describe what I would see in a hot or cold place. Map skills - Can you find these areas on a map?
Oak Class Year 3/4/5	<p><u>Geog: Mountains</u></p> <ul style="list-style-type: none"> Describe what a mountain is and locate the world's 'Seven Summits' on a map. Describe the key features of mountains and how they are formed. Describe the climate of the mountains and explore mountain life. Explore and locate the UK's highest mountains. Recognise the importance of the Himalayas for people living in the region. Share your knowledge about a world-famous mountain or mountainous region. 	<p><u>Geog: Volcanoes and Earthquakes</u></p> <ol style="list-style-type: none"> Find out about the structure of the Earth and label a diagram Describe what happens at the boundaries between the Earth's plates Describe and explain the key features of a volcano Locate where famous earthquakes have occurred and write a report Locate a range of famous volcanoes and find out some key facts, including when the volcanoes last erupted. Identify the effects of earthquakes on land 	<p><u>A European Region</u></p> <ul style="list-style-type: none"> The location of Europe and its countries. Why tourists visit the Mediterranean. The reasons why people migrate to Greece. The features of Greece's varied landscape. The main features of Athens. To compare daily life in Athens with my own.

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	<ul style="list-style-type: none">• Map skills - Can you find these areas on a map?	<p>and people</p> <p>7. Identify the help people need after an earthquake</p> <p>8. Identify how to prepare for an earthquake</p> <p>9. Report on the effects of a volcanic eruption</p> <p>10. Evaluate the advantages and disadvantages of living near a volcano</p> <p>Map skills - Can you find these areas on a map?</p>	
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YEAR C	Autumn term	Spring term	Summer term
Rowan Class Nursery/Reception	<u>Understanding the World (Geography)</u> <ul style="list-style-type: none"> Using all senses to explore natural materials Show care and respect for natural environment and all living things. 		
Birch Class Years 1/2/3	<u>The UK</u> <ul style="list-style-type: none"> The location of the four countries. The four capitals and surrounding seas. Human and physical features of the UK. Human and physical features of the capital cities. Sharing our understanding of the UK. 	<u>North America</u> <ul style="list-style-type: none"> How to locate North America on a map. Identifying the countries of North America. Exploring the Rocky Mountains range. The effects of the Mt St Helen's eruption. Comparing the landscapes of US states. Comparing New York with where we live. 	<u>Local Area Study</u> (Integrates fieldwork) Possible study on: <ul style="list-style-type: none"> the river in Orton traffic in local areas rising/decreasing populations
Oak Class Year 3/4/5	<u>The United Kingdom</u> <ul style="list-style-type: none"> Comparing the countries of the UK. The UK's major cities. Physical characteristics of the UK. The UK's landscape and people. Industries in the UK. ☑ Energy sources in the UK. 	<u>Local area and region</u> (integrates fieldwork) Possible study on: <ul style="list-style-type: none"> the river in Orton traffic in local areas rising/decreasing populations 	<u>Land Use</u> Considering Land use in different geographical areas Surveying local Land Developing maps How land is used locally – agricultural links

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