

Curriculum Overview – Oak Class: Autumn 1 2026

RE	<u>Compassion</u>	The children will be learning about the Christian value of compassion. They will consider what compassion means and why it is an important part of Christian teaching, exploring stories and teachings from the Bible that demonstrate care, kindness and empathy towards others. Pupils will reflect on how compassion can be shown through our words, actions and choices, and consider how they can demonstrate compassion within our school community and in their everyday lives.
	<u>Prayer</u>	We will be exploring the question, “ Which values are considered to be important by people of faith? ” The aim of this unit is for pupils to identify and explore the key values at the heart of different faiths and recognise the similarities and differences between the values of at least three world faiths. They will make connections between sacred texts, religious values and the ways in which people behave, while also reflecting on and identifying the values that they consider to be particularly important in their own lives.
Year 5 and 6 Maths	<u>Place Value</u>	Pupils will develop a secure understanding of the place value and structure of increasingly large numbers, reading, writing, ordering and comparing numbers up to 1,000,000 (Y5) and 10,000,000 (Y6). They will identify the value of each digit, use number lines and representations to explore magnitude, round numbers to an appropriate degree of accuracy, and develop fluency with negative numbers and Roman numerals.
	<u>Addition and Subtraction</u>	Pupils will build fluency and confidence with adding and subtracting whole numbers, using efficient written methods and applying their understanding of place value to numbers with different numbers of digits. They will solve increasingly complex problems involving addition and subtraction, including multi-step problems, and develop their ability to estimate, check and explain the reasonableness of their answers. Particular emphasis is placed on understanding exchange and the different structures of subtraction, rather than relying solely on the formal written method.
	<u>Multiplication and Division</u>	Pupils will strengthen their understanding of multiplication and division, including factors, multiples, prime numbers, square and cube numbers and rules of divisibility. They will develop efficient written methods for multiplying and dividing larger numbers, including multiplying up to a 4-digit number by a 2-digit number, and apply these skills to problem-solving. They will also explore relationships between multiplication and division and use their knowledge of the four operations to solve increasingly sophisticated problems.

Maths Year 4	<u>Place Value</u>	Pupils will develop a secure understanding of 4-digit numbers and their place value, including reading, writing, representing, ordering and comparing numbers. They will identify the value of each digit, use number lines and representations to understand the size of numbers, and round numbers to the nearest 10, 100 and 1,000. They will also explore negative numbers and develop their ability to count forwards and backwards through zero. The emphasis will be on using place-value understanding to reason about numbers and make connections between different representations.
	<u>Addition and Subtraction</u>	Pupils will develop fluency in adding and subtracting numbers up to four digits, initially using concrete and pictorial representations before moving towards efficient formal written methods. They will practise adding and subtracting with and without exchange, including exchanging across multiple place-value columns, while developing their understanding of why the methods work. Pupils will also solve two-step problems involving addition and subtraction, choosing appropriate methods and explaining their reasoning.
English	<u>Class Text</u>	This half term, the children will be developing their writing skills through our class text, <i>Journey to the River Sea</i> . They will explore a range of writing styles, including writing a diary entry in role as Maia (our main character) and a formal persuasive letter arguing for the protection of the Amazon Rainforest. Throughout the unit, pupils will develop their use of character voice, emotional vocabulary, persuasive language, evidence, setting, atmosphere, dialogue and suspense, while strengthening their paragraphing, cohesion, sentence control and overall narrative structure.
	<u>Reading Comprehension</u>	The children will develop their reading comprehension skills through guided reading and completing activities relating directly to the book which they are reading. This will aid understanding and encourage inference.
Science	<u>Properties of Materials</u>	Oak Class will be learning about the properties of materials. We will think about materials that are used at music festivals and their purposes. Oak Class will need to carry out an array of tests to identify which materials are up to the job for a variety of festival needs from take-out bags and drinks bottles to food preparation surfaces and ear defenders. Roll your festival sleeves up... you're going to need to get your hands dirty!
History	<u>Vikings – Were they Traders or Raiders?</u>	We will build on our previous learning about Vikings and explore where and why some Viking raids or attacks took place. We will be learning about the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegeld and wergild. We will move onto compare and contrast aspects of Anglo-Saxon, Viking and modern day everyday life e.g. religion, crime and punishments and cultural traditions and explore what was it like to be a Viking child.

French	<u>Where is France?</u>	Before October half term, Oak Class will be studying “Where is France?” unit from the North Tyneside French scheme. They will develop their knowledge of France and the French-speaking world while building their confidence in using French vocabulary and phrases to talk about locations, countries and places. Pupils will also develop their listening, speaking, reading and writing skills through engaging activities that introduce them to aspects of French language and culture.
PE	<u>Tag Rugby</u>	The children will be developing their skills in communication, passing and throwing. They will practise the rules of tag rugby as an invasion game. They will develop their teamwork skills and work together when competing.
	<u>Netball</u>	This half term, the children will be developing their skills in netball. They will learn and practise key skills including passing, catching, footwork, shooting and defending, while also developing their understanding of attacking and defensive strategies. Through a range of games and activities, they will build their teamwork, communication, confidence and ability to apply their skills in competitive situations.
Art	<u>Collage</u>	This half term, pupils in Years 4, 5 and 6 will be exploring the work of a range of collage artists. Inspired by the vibrant and expressive style of artist Pete Cromer, children will create their own mixed-media collages linked to our class text, <i>Journey to the River Sea</i> . Through this project, pupils will develop their skills in colour, composition, shape and texture while responding creatively to the themes and setting of the story.
Computing	<u>Unpacking Hardware and Software</u>	We will begin by learning what is meant by the term technology and move onto computer systems in relation to their hardware and software. We will learn about the role of hardware and software and how they interact together to complete tasks.
	<u>Introduction to AI</u>	We will explore what Artificial Intelligence (AI) is, what it can do, and how it is used in today’s digital world. Children will learn to write clear prompts to communicate effectively with AI tools, consider the responsibilities of being a good digital citizen when using them, and reflect on how AI might evolve in the future.
	<u>Online Relationships</u>	We will think about developing robust strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms).
PSHE	<u>Me and My Relationships</u>	Through the ‘SCARF’ materials, the children will be learning about themselves and their relationships. They will be learning how to identify their own feelings, behaviours and needs, and what to do if they need help with them. They will identify ways to build positive relationships and the importance of collaboration.