

## Curriculum Overview – Oak Class: Summer 1 2026

<b>RE</b>	<b><u>Forgiveness</u></b>	The children will be learning about the Christian value of Forgiveness. We will be listening to stories from the Bible that teach about forgiving each other and having a fresh start. We will think about how we can show forgiveness and learn to 'let things go' in our daily lives.
	<b><u>Exodus – An Important Event</u></b>	In our RE learning we will be exploring the following questions <ul style="list-style-type: none"> <li>• Why is the Exodus such a significant event in Jewish and Christian history?</li> <li>• What is freedom?</li> <li>• Why is freedom important?</li> <li>• What does it mean to be free?</li> <li>• Why is it important to remember?</li> </ul>
<b>Maths Year 5 and 6</b>	<b><u>Fractions</u></b>	The children will revise our previous work on fractions. They will: <ul style="list-style-type: none"> <li>• recognise mixed numbers and improper fractions and convert from one form to the other</li> <li>• use common factors to simplify fractions</li> <li>• compare and order fractions</li> <li>• add and subtract fractions and mixed numbers</li> <li>• multiply simple pairs of proper fractions</li> <li>• divide proper fractions by whole numbers</li> </ul>
	<b><u>Properties of shape</u></b>	The children will: <ul style="list-style-type: none"> <li>• distinguish between regular and irregular polygons based on reasoning about equal sides and angles</li> <li>• compare and classify geometric shapes based on their properties</li> <li>• find unknown angles in any triangles, quadrilaterals and other polygons.</li> <li>• recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</li> </ul>
<b>Maths Year 4</b>	<b><u>Decimals</u></b>	We will begin the half term with a recap of fractions. This links well into our new learning about decimals. We will be learning about tenths and hundredths as fractions and decimals, their place on number lines and hundred squares. We will then move onto comparing and ordering decimals and making wholes with tenths and hundredths.
	<b><u>Shape</u></b>	We will Look at angles as turns and recognise full, half and quarter turns as well as clockwise and anticlockwise turns. We will identify angles as acute, obtuse or right and compare and order angles. We will learn about different types of triangle including scalene, right and isosceles.

<b>6</b> <b>English Year 5 and</b>	<u>Non- Fiction – balanced argument and persuasive formal letter</u>  <u>Fiction – dialogue in narratives</u>  <u>Guided reading – Reading comprehension.</u>	<p>The children will listen to our class text ‘How to Train your Dragon’ by Cressida Cowell. The children will be writing a balanced argument and persuasive letter inspired by the story. They will be exploring pieces of writing that contain dialogue to advance the action and convey character, as well as how it is accurately punctuated. They will be writing a ‘warning story’ including dialogue.</p> <p>They will continue to learn the grammatical terminology outlined in the national curriculum for year 5 and 6.</p> <p>The children will develop their reading comprehension skills through guided reading and completing activities relating directly to the text which they are reading. This will aid understanding and encourage inference.</p>
<b>English Year 4</b>	<u>Description, Free Verse Poetry</u>  <u>Diary Entry</u>  <u>Guided Reading</u>	<p>We continue work on our class text ‘Escape from Pompei’ by Christina Balit. This links well with the History on Romans from last half term and the Geography for this half term about volcanoes and earthquakes.</p> <p>We will use the text to really focus on our descriptive language using ambitious vocabulary, expanded noun phrases, pronouns and direct speech.</p> <p>We be studying Free Verse and Narrative rhyming poems before going onto write our own free verse poetry.</p> <p>We will then use the text to write diary entries of the events in Pompei.</p> <p>We continue to use extracts from the Greedy Man to develop reading comprehension skills. We will look closely at the vocabulary and its meaning and complete activities directly related to the text.</p>
<b>Science</b>	<u>Life Explorers</u>	<p>This half term our Science is called Life Explorers. We will be thinking about Animals including Humans. The children will research and collate information on growth, development, puberty and old age, in animals including humans and present it in a sensitive and logical way. This block covers the science behind puberty, it will be taught sensitively and in association with the Sex and Relationships Education lessons later in the Summer term.</p>
<b>History</b>	<u>The Anglo-Saxons</u>	<p>We will learn about the Anglo-Saxon invasions: where they came from and why they travelled here. We will discover how they settled in England and the place names they left behind. We will find out about village life and Anglo-Saxon jobs. We will learn about the artefacts archaeologists have discovered and what they tell us about life at the time. We will learn about Anglo-Saxon gods and how they were worshiped and then learn about how they were converted to Christianity.</p>
<b>French</b>	<u>Food and drink</u>	<p>We will learn about the names of items of food and drink. We will learn how to use ‘je voudrais’ to ask for items of food and drink. We will learn to uses j'aime/ je n'aime pas to give preferences. We will learn about how to have a conversation to buy an ice cream or food at a cafe or take-away. We will learn to ask how much it costs: c'est combien?</p>

<b>PE</b>	<b><u>Athletics</u></b>	The children will be developing a range of athletics skills including running, throwing and jumping. These skills will be put to the test at our forthcoming Sports Day.
	<b><u>Tennis</u></b>	The children will be developing their tennis skills with an EVSP coach. Some of the Year 4 children will be selected to represent school at the EVSP tennis tournament
<b>Art</b>	<b><u>Painting</u></b>	Oak Class will be practising refining their painting skills to create different textures and effects. They will build on our previous work on mixing and matchings colours using tints, shades and tones. They will explore the work of key artists, architects and designers in history. Our final piece will be inspired by Anglo Saxon designs and decorations.
<b>Computing</b>	<b><u>Spreadsheets</u></b>	We will learn about what a spreadsheet is and the layout including cells, columns, rows, cell names, sheets and workbook. The children will use spreadsheets to make basic calculations (+, -, x, ÷). They will learn about how spreadsheets can model a situation, they will use the SUM button and learn how to solve a problem. They will use spreadsheets to organise data and present it more clearly. They will use formulae to find percentages or averages. They will create graphs from their spreadsheet data.
<b>PSHE</b>	<b><u>Being My Best</u></b>	Through the 'SCARF' materials, children will demonstrate that they recognise their own worth and that of others, and identify positive ways to face new challenges. They will be able to make choices about how to develop healthy lifestyles, and identify some factors that affect emotional health and well-being.