

Curriculum Overview – Oak Class: Summer 2 2026

RE	<u>Humility</u>	The children will be learning about the Christian value of Humility. We will be listening to stories from the Bible that teach about how to be humble and to put others before ourselves. We will think about how we can be humble and think of others in our daily lives
	<u>Prayer</u>	In our RE learning we will be exploring the following questions: <ul style="list-style-type: none"> • What is prayer? • How do people pray? • When do people pray? • Why do people pray? • Where do people pray? • How do people of world faiths pray?
Maths Year 5 and 6	<u>Statistics</u>	The children will: <ul style="list-style-type: none"> • explore data represented in a variety of different charts and graphs • interpret the presented information • create their own line graphs
	<u>Reasoning and Problem Solving</u>	The children will use the maths skills that they have learnt this year to solve a variety of challenges. They will develop an understanding of mathematical language in order to reason about mathematical problems. They will work with each other to test out their mathematical ideas and learn from their mistakes. The children will explore maths in a wide range of contexts and situations.
Maths Year 4	<u>Money</u>	The children will learn to write money using decimals, convert between pounds and pence and compare amounts of money. They will use these skills to solve problems too.
	<u>Decimals</u>	The children will continue their leaning on decimals. They will think about tenths and hundredths and their relationship with one whole. They will partition, compare, order and round decimals to the nearest whole number.
	<u>Time</u>	The children will extend their understanding of days, weeks, years and hours, minutes and seconds. They will convert between analogue and digital clock.
	<u>Shape</u>	The children will learn to identify, describe and draw different quadrilaterals and other polygons. They will look for lines of symmetry in shapes and create their own symmetrical shapes
	<u>Statistics</u>	The children will learn how to interpret charts and line graphs. They will learn to draw line graphs.
	<u>Position & direction</u>	The children will learn how to plot co-ordinates on a grid. They will then learn how to plot and draw 2D shapes on a grid and how to translate them.

English Year 5 and 6	<p><u>Non- Fiction – Balanced argument, Persuasive letter</u></p> <p><u>Poetry – Dragon poems</u></p> <p><u>Guided reading – Reading comprehension.</u></p> <p><u>Spelling</u></p>	<p>The children will continue to read ‘How to Train your Dragon’. They will be writing a balanced argument and persuasive letter inspired by the story.</p> <p>We will read the poem ‘What my Dragon Knows’ by Pie Corbett, and use it to inspire our own dragon poetry.</p> <p>The children will develop their reading comprehension skills through guided reading and completing activities relating directly to the text. This will aid understanding and encourage inference, evidence finding and evaluation.</p> <p>The children will continue to learn their spelling patterns using the Spelling Bee programme.</p>
English Year 4	<p><u>Narrative Writing – Escape from Pompei from an animal</u></p> <p><u>Guided reading – Reading comprehension.</u></p> <p><u>Spelling</u></p>	<p>The children will continue their work on the text Escape From Pompei. They will continue to build their grammar and spelling skills. They will be working towards writing their own narrative inspired by the text. Their writing will be from the point of view of one of the animals on the day Mount Vesuvius erupted!</p> <p>The children will develop their reading comprehension skills through guided reading and completing activities relating directly to the text. This will aid understanding and encourage inference, evidence finding and evaluation.</p> <p>The children will continue to learn their spelling patterns using the Spelling Bee programme.</p>
Science	<p><u>Evolution and Inheritance</u></p>	<p>The children will learn that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also learn to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will consider how animals and plants are adapted to suit their environment in different ways and how that adaptation may lead to evolution.</p>
Geography	<p><u>Europe</u></p>	<p>The children will look at maps of the world and locate Europe and then locate the major countries within Europe. They will look at the reasons why many people go on holiday in the Mediterranean. They will find out why people migrate to Greece and research the features of Greece’s varied landscape. They will research the main features of Athens and compare life in Athens with their own lives.</p>

Music	<u>Creating a performance for the Summer Concert</u>	The Children will learn to sing the song, Lean on Me, and discuss as a class how to add actions and instruments to the final performance. They will learn to improvise melodies and think about how these can be added to the performance. They will review and evaluate their performance in order to improve it.
PE	<u>Rounders</u>	The children will learn to throw and catch with increasing accuracy. They will learn different fielding skills and how to work effectively as a team. They will learn batting technique and use this tactically to try to outwit the fielders. They will play a range of small and larger games to practise their skills
	<u>Cricket</u>	The children will learn batting and fielding skills needed for cricket games (recapping and consolidating skills in rounders). They will learn how to work effectively as a team using tactics to outwit their opponents. They will take part in smaller and larger games to develop their skills
DT	<u>3 D Design and Modeling</u>	The children will learn that 3 D objects can be designed and modelled on a computer. They will have an introduction to Tinkercad to design a product e.g. a keyring that we will hopefully be able to print on our 3 D printer.
Computing	<u>Quizzing</u>	The children will use 2Quiz to create a quiz linked to our topics. They will set the quiz and then evaluate its effectiveness once it has been completed. They will also learn how to interrogate a database to find information to answer questions about a topic.
	<u>Binary</u>	The children will learn about the binary system and how it relates to computing. They will consider simple models to show the binary system working.
PSHE	<u>Growing and Changing</u>	Through the 'SCARF' materials, children will be learning how to manage change. They will be learning about some physical and emotional changes associated with puberty and how people may feel when their bodies change. They will be exploring ways in which the way a person feels about themselves can be affected by the actions of others, both in real life and online.