

Birch Class – Curriculum Overview

Spring 1st half term

Maths	<p><u>Number: Addition and Subtraction within 20</u></p> <p><u>Place Value within 50</u></p>	<p>Year 1: Add by counting on. Find & make number bonds. Add by making 10. Subtraction – Not crossing / Crossing 10. Compare number sentences</p> <p>Count from 20 to 50, making groups of tens and ones, number line to 50.</p>
	<p><u>Number: Multiplication and Division</u></p>	<p>Year 2: Make equal groups – sharing Make equal groups – grouping Divide by 2. Odd & even numbers. Divide by 5. Divide by 10.</p> <p>Year 3: Multiplication-Equal Groups, Multiply and Divide by 3, 4 and 8. Comparing statements, Related calculations, Multiply 2 digits by 1 digit, Divide 2 digits by 1 digit, Scaling, How many ways?</p>
	<p><u>Measurement: Money</u></p>	<p>Year 1: Recognising coins and notes, counting in coins</p> <p>Year 2: Recognising coins and notes, counting and selecting amounts, compare amounts, find the total, find change.</p>
English	<p><u>Writing</u></p>	<p>Our English curriculum is text driven. Each term, there will be a variety of key texts which are the stimuli for both reading and writing learning journeys. Throughout the year, the children will write for a variety of audiences and purposes applying their developing skills.</p>
	<p><u>Spelling</u></p>	<p>Children will be taught age related spelling patterns through Spelling Shed.</p>
	<p><u>Grammar and Punctuation</u></p>	<p>Year 1: Capital and Lowercase Letters, Verbs, Nouns, Suffixes -ing, Finger Spaces, Writing Sentences.</p> <p>Year 2: Verbs, Nouns, Adjectives, Vowels and Consonants, Demarcating Sentences, Using '-ness' Punctuating Sentences</p> <p>Year 3: Powerful verbs, Nouns and Pronouns, Adjectives, Vowels and Consonants, Suffixes: -ly, Past Tense.</p>
	<p><u>Reading</u></p>	<p>We encourage reading for pleasure at different points throughout the school day and there is a class story at the end of each day. We will listen to individual readers on a frequent basis and also have a weekly guided reading lesson to develop skills such as comprehension and inference.</p>
Science	<p><u>Uses of Everyday Materials</u></p>	<p>We will be working to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>We will also experiment to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>

French	<u>Numbers 0-20</u> <u>Animals</u>	Children will use spoken French to respond appropriately when register is called; begin to recognise, understand and use numbers 0 to 20. They will be singing songs and playing games to recognise and learn names for animals and pets.
PE	<u>Ball Games – Dodgeball and bench ball.</u>	We will be working on developing gross motor skills: throwing, catching, and hand-eye coordination, enhancing social skills like teamwork, cooperation, and turn-taking, improving agility and balance, promoting spatial awareness, and fostering sportsmanship and fair play.
	<u>Gymnastics</u>	We will investigate movement, stillness and using space safely. Using basic gymnastic actions on the floor and on apparatus. Short movement phrases eg two rolls, two jumps.
RE	<u>Year 1 and 2:</u> 2.3 Jesus friend to everyone	Children will increase their awareness that Jesus was an extraordinary person who welcomed everyone as a friend. They will develop knowledge and understanding that Jesus had the power to miraculously heal people.
	<u>Year 3</u> 3.3 Jesus the man who changed lives	This unit will deepen children’s insight into the impact Jesus had/has on people’s lives.
GEOG	<u>Contrasting Locality - Ghana</u>	When studying a "contrasting locality" with Ghana, the main objectives would be to compare and contrast the physical and human characteristics of the village of Ankoma with a familiar location in the children’s own country, highlighting key differences in factors like climate, housing, economy, infrastructure, culture, and access to basic services, allowing students to gain a deeper understanding of global diversity.
DT	<u>Textiles</u>	Linked to the Geography topic of Ghana, the children will learn about Kente Cloth designs and learn how to weave using the traditional colours of kente cloth.
Compu	<u>Spreadsheets</u>	To introduce to spreadsheets using Purple Mash. This unit will develop adding of images to a spreadsheet, using clipart images in a spreadsheet, using the “totalling tools” and to create a chart.
PSHE	Year 1 and 2 Keeping Myself Safe (Includes aspects of Relationships Education)	Covering lessons: <ul style="list-style-type: none"> • Harold's picnic • How safe would you feel? • What should Harold say? • I don't like that! • Fun or not? • Should I tell?

	Year 3 Year 3: Keeping Myself Safe (Includes aspects of Relationships Education)	Covering lessons: <ul style="list-style-type: none">• Safe or unsafe?• Danger or risk?• The Risk robot• Super Searcher• Help or harm?• Alcohol and cigarettes: the facts
--	--	---