

Birch Class – Curriculum Overview

Spring 2nd Half term

	Number	Year 1: Place value within 50
Maths	Fractions	Year 1: Equal parts, halves, quarters. Relate these to shapes and real life. Year 2: Equal parts, halves, quarters, thirds, unit and non-unit fractions, count in fractions Year 3: Unit and Non-unit fractions, Making the whole, Tenths, Tenths as decimals, Fractions on a number line, Fractions of a set of objects.
	Measurement	Year 1: Mass and Volume Year 2: Mass, capacity and temperature Year 3: Mass and Capacity
English	<u>Writing</u>	Our English curriculum is text driven. Each term, there will be a variety of key texts which are the stimuli for both reading and writing learning journeys. Throughout the year, the children will write for a variety of audiences and purposes applying their developing skills.
	<u>Spelling</u>	Children will be taught age related spelling patterns through Spelling Shed.
	<u>Grammar and Punctuation</u>	Year 1: Capital and Lowercase Letters, Verbs, Nouns, Suffixes -ing, Finger Spaces, Writing Sentences. Year 2: Verbs, Nouns, Adjectives, Vowels and Consonants, Demarcating Sentences, Using '-ness' Punctuating Sentences Year 3: Powerful verbs, Nouns and Pronouns, Adjectives, Vowels and Consonants, Suffixes: -ly, Past Tense.
	<u>Reading</u>	We encourage reading for pleasure at different points throughout the school day and there is a class story at the end of each day. We will listen to individual readers on a frequent basis and also have a weekly guided reading lesson to develop skills such as comprehension and inference.
RE	<u>Year 1 and 2 Easter.</u>	How do Symbols help us understand the story?
	<u>Year 3 Easter</u>	Exploring the sadness and Joy of Easter.
Science	<u>Uses of Everyday Materials</u>	<ul style="list-style-type: none"> • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History	<u>Kings and Queens</u>	This Kings and Queens unit will teach children about the significant British monarchs in history, and give a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.
PE	<u>FUNDamentals</u>	Travel/Movement-Change direction, speed, strength & flow of movements. Change in speed & direction to stay with or outwit a partner. Balance & Shape-Keep balance traveling along bench, and/or on bike, scooter. Combine moving, pausing and stillness in response to partner.
	<u>Hockey</u>	The children will be developing the skills used in invasion games through the game of Hockey. They will be learning to pass, shoot and dribble the ball with accuracy. They will understand the importance of teamwork and communication in sport.
DT	<u>Food Technology</u>	Our lessons on food technology focus on developing basic, safe cooking skills and understanding healthy eating, as part of the National Curriculum for Design and Technology. Key objectives include using simple preparation techniques, identifying food sources, and applying principles of a healthy, varied diet
Music	<u>Rock Music</u>	This unit focuses on one song- I Wanna Play In A Band. This is a Rock song written especially for children. The children will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, they will listen and appraise other classic Rock songs.
PSHE	<u>Rights and Respects</u>	We're learning the skills needed to develop into responsible citizens. This includes: <ul style="list-style-type: none"> • Beginning to understand how to look after money, including saving and spending. • Responsibilities that we have at home • Caring for our environment
Computing	<u>Emails</u>	Children learn about emails and use 2email within Purple Mash, <ul style="list-style-type: none"> • To think about the different methods of communication. • To open and respond to an email. • To write an email to someone from an address book. • To learn how to use email safely. • To add an attachment to an email. • To explore a simulated email scenario.