

# Class 2 – Curriculum Overview

## Autumn 1<sup>st</sup> half term

<b>Maths</b>	<b>Year 1: place value</b>	Sort and count objects Count, read and write any number 0-10 Count one more or one less Introduce < > = symbols Order numbers / ordinal numbers Number lines
	<b>Year 1: Addition and subtraction</b>	Part whole models Fact families Number bonds to 10 Addition as adding together and adding more Subtraction as taking away and breaking apart Comparing addition and subtraction statements
	<b>Year 2: Number and place value</b>	Counting up to 100 – read write numerals Represent numbers up to 100 Tens and ones Place value chart Comparing amounts Ordering numbers Counting in 2s 5s 10s Counting in 3s
	<b>Year 2: Addition and subtraction</b>	Fact families Checking calculations Bonds to 100 Add and subtract 1 Adding in a variety of ways Subtracting in a variety of ways Bonds to 100 Add
<b>English</b>	<b>Phonics</b>	Daily phonics lessons to reinforce and consolidate phonics to get the children more confident in reading and writing.
	<b>Story tellers</b>	Children will have daily writing based on a picture that they can look at. Writing based on what the children have in front of them using the phonics they have learnt.
	<b>Reading</b>	Variety of seasonal stories: Don't hog the hedge Messy Magpie
<b>Science</b>	<b>Animals, including humans - Ourselves</b>	Learning about our bodies and senses in this exploratory block. Observe changes over time and think about how we change as we get older. Children will learn to use senses in an experiment – will they trust Mrs Mounsey enough to taste something unknown with a blind fold on?!
<b>Geog</b>	<b>Mountains, Rivers and Coasts</b>	In this fascinating topic, children will learn what mountains, rivers and coasts actually are, some of the forces that help create and shape these important features, and the effects they have on the world around them.

<b>Music</b>	<b>Hands, Feet, Heart</b>	We will be using a song that celebrates South African music called: Hands, Feet, Heart. We will explore the pulse, rhythm and pitch of the music and enjoy singing along and playing instruments. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise different styles of South African music.
	<b>Cooking</b>	We will be using produce from our own garden alongside other ingredients to make some tasty treats. We will be developing skills such as using scales, cracking and beating eggs, knife skills, cooking on a hob top, presenting our creations beautifully and staying safe in the kitchen.
<b>PE</b>	<b>Football</b>	Children will develop their coordination and balance whilst playing football games. They will learn how to control a ball with their feet and strike a ball at a target.
	<b>FUNDamentals</b>	Children will develop their basic moves during games and races. Balance and coordination will play a large role in this program.
<b>RE</b>	<b>Christian Value</b>	Peace
	<b>Harvest</b>	Children will consider why Christians celebrate Harvest, giving thanks for the crops which have been safely harvested. We will understand how Christians believe God has made the world and everything in it and so thank God for the variety of food we have in our country.
<b>COMPUTING</b>	Computer Science	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
	Information Technology	Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits  Drawing a text frame Resizing Adding pictures Develop Keyboard skills
	E Safety	Ongoing throughout year & age appropriate How to keep safe
	Digital Literacy	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound