## <u>Class 2 – Curriculum Overview</u> <u>Autumn 2nd half term</u>

Maths	Year 1: Shape	Recognise and name 3D shapes, sort 3D shapes Recognise and name 2D shapes, sort 2D shapes Patterns involving 2D and 3D shapes
hs	Year 1: Place Value (11-20)	Count forwards and backwards Write numbers in words and numerals Tens and ones Comparing groups Ordering numbers
	Year 1: money	Recognising coins Recognising notes Counting in money
	Year 2: money	Counting money – pence and pounds Counting money - notes and coins Making the same amount Finding the total / difference Finding change Two-step problems
	Year 2: Multiplication and Division	Recognising and making equal groups Multiplication sent4ences using x symbol Multiplication sentences from pictures Arrays
English	Non-fiction:	Instructions – children to read and follow instructions based on Bonfire night, before writing their own instructions.  Letter writing to Father Christmas.
Ìsh	Poetry: Autumn poems	Children to use first hand visit to the woods to write poetry based on changing season.
	Fiction: Christmas	A Christmas Collar – writing linked to the story of Luma the dog who needs a collar for Christmas.
Science	Animals and their habitats	In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.
Geog	Mountains, Rivers and Coasts	In this fascinating topic, children will learn what mountains, rivers and coasts actually are, some of the forces that help create and shape these important features, and the effects they have on the world around them.

Music	Our bodies as percussion	This half term we will begin by exploring pulse using our bodies and percussion instruments through some simple songs of thankfulness from around the world. As we get closer to Christmas the focus in music will move to learning our Nativity songs.
Art	Landscapes and Cityscapes	In this Landscapes and Cityscapes work we will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. The children will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. They will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists.
DT	Delightful Decorations	We will be entering into the Christmas spirit in DT this half term in a project called Delightful Decorations. We will be exploring different types of Christmas tree decorations and discussing all their features, we will then practice our cutting and sewing skills before we design and make our own Christmas tree decorations. Finally we will evaluate our work and see how closely our finished work matched the brief.
PE	Dance	Dance – children will lean to sequence movements to produce a finished dance to perform. Dance focused on Country dancing this half term.  Children will develop their basic moves during games and races. They will participate in
	Basic Moves	the basic moves Festival at KSGS.
RE	Christian Value	Thankfulness
	Christmas	What are the messages of Christmas Key Questions – Who announced the birth of Jesus and to whom? What were the messages of Christmas? learning focused on Angels and the message they shared
COMP	Computer Science	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
COMPUTING	Information Technology	Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits  Drawing a text frame Resizing Adding pictures Develop Keyboard skills
	E Safety	Ongoing throughout year & age appropriate  How to keep safe
	Digital Literacy	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound