## <u>Class 2 – Curriculum Overview</u> <u>Autumn 2nd half term</u>

	Year 1: Shape	Recognise and name 3D shapes, sort 3D shapes
		Recognise and name 2D shapes, sort 2D shapes
		Patterns involving 2D and 3D shapes
ש		
C		
Maths		
	Year 1: Place	Count forwards and backwards
<b>V</b> )	Value (11-20)	Write numbers in words and numerals
		Tens and ones
		Comparing groups
		Ordering numbers
	Year 2: money	Counting money – pence and pounds
	rear z. money	Counting money - notes and coins
		Making the same amount
		Finding the total / difference
		Finding change
		Two-step problems
	V2:	Recognising and making equal groups
	Year 2:	
	Multiplication	Multiplication sent4ences using x symbol
	and Division	Multiplication sentences from pictures
		Arrays
<b>English</b>	Non-fiction:	The Gunpowder Plot
<b>-</b>		Latters for Doddington Door
		Letters for Paddington Bear
<b>UQ</b>		Letter writing to Father Christmas.
		Letter writing to rather christmas.
S	Poetry:	Poetry – Armistice acrostic poetry.
<b>—</b>	Remembrance	, , , , , , , , , , , , , , , , , , , ,
	Remembrance	
	Fiction:	Father Christmas. We will be eploring speech bubbles, moving on to inverted commas.
		Tather christmas. We will be epioring speech bubbles, moving on to inverted commas.
	Raymond Briggs	
	Stoies	
	Seasonal Change	We will continue to explore seasonal change, specifically this term we will explore autumn
S	Seasonal Change	and the transition to winter. The children will be able to identify what the weather may be
0		like, what animals we may see or animal behaviours that relate to the specific season (for
		example: hibernation and migration), plants we may come across and what happens to
M		
<b>3</b>		our trees.
Science	Living things and	How can we work out what's alive and what's not? Collect specimens and sort them into
	Living things and	How can we work out what's alive and what's not? Collect specimens and sort them into
(D	their habitats	categories. Investigate habitats and food chains. Design and make a bug hotel that
		contains a variety of micro habitats to encourage a range of creatures.
T	The Gunpowder	Children will learn the story of the Gunpowder Plot. They will place this in chronological
	Plot	order with other event they know from history.
S		The children will sequence the story and think about the different characters of the story.
History		
<		

Music	Nativity Songs	Towards Christmas, we will be singing our Nativity songs for our school play – learning a repertoire of new songs to sing by heart.
DT	Gingerbread Houses	We will be developing our understanding of shapes and structures to plan and design a gingerbread house. We will evaluate our designs looking at what went well and what could have been improved.
PSHE	Valuing Differences	Valuing the differences between us and what makes us special and individual. We will also think about kindness and how it can help everyone.
PE	Dance	Dance – children will lean to sequence movements to produce a finished dance to perform.  Children will develop their basic moves during games and races. They will participate in
R	Basic Moves Christian Value	the basic moves Festival at KSGS. Endurance
Ш	Christmas Gifts	Why do Christians give gifts at Christmas? We will find out why people give presents to the people they love at Christmas time. Children will explore how Christmas presents relate to the story of the nativity and why present-giving is significant for Christians.
CON	Computer Science	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
P	Information Technology	Using technology to draw pictures.
MPUTING	E Safety	Ongoing throughout year & age appropriate  How to keep safe
G	Digital Literacy	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound