

# Class 2 – Curriculum Overview

## Spring 2<sup>nd</sup> half term

<b>Maths</b>	<b>Year 1: Length and Height</b>	Compare length Compare height Measure length and height
	<b>Year 1: Weight and Volume</b>	Introduce weight and mass Measure and compare mass Introduce capacity Measure and compare capacity
	<b>Year 2: Fractions</b>	Recognising and finding a half, quarters and thirds. Equivalent fractions of halves and quarters
	<b>Year 2: Time</b>	Telling the time to the hour Telling time to half hour O'clock, half past, quarter past and to Writing time Days and months Compare duration of times.
<b>English</b>	<b>Phonics</b>	Daily phonics lessons to reinforce and consolidate phonics to get the children more confident in reading and writing.
	<b>Story tellers</b>	Children will have daily writing based on a picture that they can look at. Writing based on what the children have in front of them using the phonics they have learnt. Writing based on stories we have been reading in our guided reading texts. Non-fiction writing based on penguins
	<b>Reading</b>	Children will explore the Tiger who came to tea. As a class, we will look at vocabulary, punctuation and sentence structure. Comprehension skills will developed during group work.
	<b>Writing</b>	Children will write recounts of tea parties they have had, linked to the Tiger Who Came to Tea. We will expand our sentences using Expanded noun phrases and adjectives and look at different styles of writing.
<b>Science</b>	<b>Everyday Materials</b>	This 'Everyday Materials' unit will teach the children about everyday materials including wood, plastic, metal, water and rock. The children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.
<b>History</b>	<b>Travel and Transport</b>	Children will examine different forms of transport. Understand how transport has changed over time, and begin to develop a chronology of automobiles, trains and space travel. We will explore the history of space travel and significant events.

<b>Music</b>	<b>Little Red Hen</b>	The song will be learnt through games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other traditional songs.
<b>DT</b>	<b>Structures</b>	Children will explore and develop their understanding on structures, seeing which shapes are the best to build with. Children will develop this learning with construction equipment both small and large scale. They will tie this in with the story of “Rosie Revere: The Engineer”.
<b>PE</b>	<b>Basic moves</b>	Children will develop their basic moves during games and races with Ellie from EVSP.
<b>RE</b>	<b>Christian Value</b>	Service
	<b>Jesus is a friend to everyone</b>	Bibles stories focused on Jesus and his friendships. By learning about these stories, we can also learn to be a better friend to our own friends.
<b>COMPUTING</b>	<b>Computer Science</b>	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
	<b>Information Technology</b>	Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits  Drawing a text frame Resizing Adding pictures Develop Keyboard skills
	<b>E Safety</b>	Ongoing throughout year & age appropriate How to keep safe
	<b>Digital Literacy</b>	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound