

## Class 3 – Curriculum Overview

### Spring 2nd Half term

<b>Maths</b>	<b>Fractions</b>	<p><b>Year 3:</b> Unit and Non-unit fractions, Making the whole, Tenths, Tenths as decimals, Fractions on a number line, Fractions of a set of objects.</p> <p><b>Year 4:</b> Equivalent fractions, Fractions more than 1, Count in fractions, Add and subtract fractions, find fractions of a quantity. Problem Solving.</p>
	<b>Mass and Capacity</b>	<b>Year 3:</b> Measure and compare mass, add and subtract mass, measure and compare capacity, add and subtract capacity.
	<b>Decimals</b>	<b>Year 4:</b> Recognise tenths and hundredths, Divide 1 digit by 10, Divide 2 digits by 10, Hundredths, Divide 1 or 2 digits by 100
<b>English</b>	<b>Stories about Imaginary Worlds</b>	Using Fantastic Mr Fox by Roald Dahl, children familiarise themselves with features of narrative, finding examples from the book and through role play and hot-seating. Focus on direct speech and use the features and format they have seen to plan and write their own fantastic stories.
	<b>Explanation</b>	Writing to inform... children will look at examples of Explanations and the features of explanation texts. They will then use these to produce their own explanation of 'How to make a Mummy'.
<b>RE</b>	<b>Christian Value: Compassion</b>	The children will be learning about the Christian value of Compassion. They will be exploring Bible stories that teach about kindness and love. They will look at ways in which they can show compassion to others at school, at home and in the community.
	<b><u>Easter: Exploring the sadness and joy.</u></b>	<p>In our RE learning we will be exploring the following questions</p> <ul style="list-style-type: none"> <li>• Is it possible to describe the events of Holy Week and Easter simply as events of joy or sadness? Why? Why not?</li> <li>• Is the cross a symbol of sadness or joy?</li> <li>• How do the services held in churches during Holy Week and Easter reflect the sadness and joy?</li> <li>• Is Good Friday the beginning or the end?</li> </ul> <p>Is Easter Sunday the end or the beginning?</p>
<b>Science</b>	<b>Animals including Humans</b>	<p>Science Year 3 &amp; 4 Rocks and Fossils - We will start the half term by doing a little more learning about rocks and fossils to conclude this from last half term.</p> <p>We will then move onto Animals Including Humans, Keeping Healthy - Class 3 will become teams of personal trainers for 'clients' in need of expert, health, dietary and training advice. They will develop specialised knowledge, skills and understanding in nutrition, muscles, bones and joints and conduct their own research in order to answer their client's questions. The topic will end in the personal trainers giving advice to their client's that will set them on the road to a healthier life style.</p>

<b>History</b>	<b>Ancient Egyptians</b>	We will understand and become familiar with the ancient Egyptian civilisation. From mummification to the River Nile, we will find out all about life in Ancient Egypt and what we can learn from the evidence the ancient Egyptians left behind. We are also planning a visit from Tullie House in school to learn more about Ancient Egyptians.
<b>PE</b>	<b>Dance</b>	The children will be improvising sequences, exploring patterns and, understanding rhythm and counting beats as they choreograph their own dance. We will be working towards a performance for the Udance festival in March.
	<b>Tennis</b>	Children will be learning the skills of tennis, the 'Ready' position, hitting the ball and keeping a rally going, understanding where to stand and move on the court, reacting to the ball direction and positioning ready for the shot.
<b>DT</b>	<b>Textiles</b>	Having learnt the basics of sewing and decorating fabric in key stage one, this half term we are building the children's repertoire by introducing two new skills: cross-stitch and appliqué. After learning these techniques, the children will apply their knowledge to the design, decoration and assembly of their very own Egyptian Usekh /Wesekh collars to represent their unique personalities.
<b>Music</b>	<b>Rock Music</b>	Children's learning will be focused around one song: Livin' On A Prayer by Bon Jovi, using games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.
<b>Computing</b>	<b>Creating Media Animation</b>	Learners will use a range of techniques to create a stop-frame animation using tablets/laptops, adding other types of media to their animation, such as music and text.