



## Orton CE Primary School Curriculum Design Statement



### Vision:

*Orton CE School is a Happy Place to Learn Grow and Thrive.*

**Orton CE School is an excellent place to learn; rooted in the Christian values of love, forgiveness and hope; growing strong in a safe and caring environment; thriving and flourishing to go out into the World.**

The pupils of Orton CE Primary school are at the heart of everything we do as a school community. We have a team of dedicated and experience professional committed to a holistic and inclusive approach to supporting and nurturing each individual child and their families whatever their background or beliefs.

Our curriculum is broad and balanced and is planned carefully for knowledge and skills progression based on the National Curriculum. We prioritise hands on practical experiences, educational visits and visitors to enhance our learning. We celebrate that we have Christian roots and we work closely with our community faith organisations and Carlisle Diocese, however, as a village school we welcome everyone no matter what their beliefs or background and we take as many opportunities as possible across the whole curriculum to learn about others around the World and their lives. Our local environment and roots are very important to us so we take every opportunity in our local area to enhance teaching and learning and provide hands on experiences. We make strong links with local people and organisations to support our teaching and learning wherever possible. We are acutely aware that due to our rural location we have very little diversity. Part of our vision is to ensure our children are well prepared to thrive and flourish to go out into the World therefore we take every opportunity in our curriculum to learn about other people, cultures and beliefs.

### Aims:

At Orton CE Primary Schools, we aim for each of our pupils to;

- Enjoy school life
- Be happy
- Be safe and healthy
- Work hard and aim high
- Love each other
- Forgive others
- Have hope for the future

- Be responsible and respectful citizens
- Be motivated, independent learners
- Have confidence
- Be persistent
- Be brave and willing to take risks and try new things
- Be the best they can be
- Develop resilience
- Develop broad, balanced and transferable skills



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Implementation	Curriculum approach: Promote a love of learning    Inclusion    Building on Prior Learning    Challenge for every child    Positive attitudes and behaviours													
	English		Maths		Science		History		Music		French		Art & Design	
	RE		PE		Computing		Geography		PSHE/ RSHE		Design & Technology			
	Needs of Pupils: SEND    Social Skills    Pupil Premium    Well-being    Mental Health    More Able    Small classes    Small group work <i>This is not exhaustive as we are inclusive and adapt to the needs of pupils as they arise</i>													
	Interventions:    Phonics    CAMHS    Early Help Assessment    1:1 Support    Toe by Toe    Power of 2    Small Group Work <i>This is not exhaustive as we are inclusive and adapt to the needs of pupils as they arise</i>													
	Enrichment Visits/Visitors: We take every opportunity to take children on outside visits and invite visitors into school Key Stage 2 children have four residential experiences    Sports Competitions    Theatre    Fieldwork    Local and National competitions													
	Specialist Roles: Peripatetic Music – Brass, Guitar, Piano Sports Coaches, EVSP							Additional Provision: Breakfast and After School Club Summer Holiday Fun Club Free Sports and Musical Theatre Clubs						
	Community Links: All Saint’s Church    Orton Methodist Chapel    Open the Book    NISCU    Westmorland Services    Greenholme Show    Lakes and Dales Co-op Food For Life    Raisebeck Farm    Families Together    Fareshare    Aldi    Marks and Spencers    Drop In    Morrisons    B & Q Nestle    Other schools    ERA Cluster    YDNP    Fairtrade <i>We consider ourselves an integral part of the local community.</i>													

Impact	Pupil Voice – Wellbeing		Evidence in Knowledge		Evidence in Skills		Breadth and Depth	
	There is a constant dialogue between pupils and staff. Pupils are confident to discuss any concerns/ issues with staff as we have a culture of trusting relationships. Children take pride in their work and enjoy all the opportunities we bring to them through our curriculum.		Pupils understand where their knowledge fits into the outside World and why it is important to learn about all the different areas of the curriculum. Pupils are able to articulate themselves using acquired vocabulary from across the curriculum.		Pupils are able to apply their skills to solve new problems and explain how and why they solved them. Pupils are confident at explaining their work to people and their work is at an expected or greater standard.		Pupils are able to develop their ideas through creative thinking. Pupils are confident in explaining their thoughts and feelings about their work and are reflective about their working process.	