

YEAR B 2023-24



Key Stage 1 and Key Stage 2

- English Topics cover a range of genres throughout the term/year building on children's interests and units of work that come from the History/Geography/Science/Art & Design topics. Phonics is taught in EYFS, KS1 (and in KS2 as required) following 'Jolly Phonics'.
- Maths is taught using White Rose Maths and daily Big Maths. Topics follow Medium Term Plans covering 'Number', 'Measurement', 'Geometry' and 'Statistics' objectives from National Curriculum (2014).

Early Years Foundation Stage

- English focuses on early reading and writing with phonics being taught through Jolly Phonics
- Maths follows Medium Term plans for EYFS.
- Topics follow the children's Interests.

	AUTUMN		SPRING		SUMMER	
KS1 HISTORY / GEORGRAPHY	GEOG: Weather and Climate	HISTORY: War and Remembrance	GEOG: The United Kingdom	HISTORY: Changes in Living Memory - Toys	GEOG: Our Local Area	HISTORY: SIGNIFICANT INDIVIDUALS
LKS2 History GEOGRAPHY	Geog: Climate Zones	History: World War 2	Geog: North America	History: Ancient Egypt	Geog: Rio and South America	History: Local History Study
UKS2 HISTORY / GEORGRAPHY	GEOG: Mountains	History: World War 1	GEOG: Volcanoes and Earthquakes	History: Crime and Punishment (beyond 1066)	Geog: European region	History: Local History Study
SCIENCE	Y1/2 – Seasonal Changes Animals inc humans: Health, Basic needs (Food and Nutrition)		Y1/2 – Seasonal Changes Everyday Materials – Properties Marvellous Materials (Yr1) - Uses of everyday materials – Squash, Bend, Twist, Stretch (Yr2)		Y1/2- Seasonal Changes Plants-Identify - All living things and their habitats Plants-growth	
	Y3/4 - Electricity-simple circuits – It's Electric! (Yr4) - States of matter (Yr4)		Y3/4 – Rocks & Fossils -compare/soils - Animals including humans		Y3/4 - Plants - Animals including Humans – Keeping Healthy Excuse me are these your teeth?	

	Y5/6– Properties of materials Electricity	Y5/6 -Animals inc Humans – The Art of being Human Changes of Materials	Y5/6 - Animals including humans – Life Explorers -All living things-Habitats – The art of living
ART & DESIGN	Drawing	Textiles	Painting
DESIGN AND TECHNOLOGY	EYFS - KS1 – Mechanisms – Wheels & Axles Yr3/4 – Electrical Systems – Simple Switches & Circuits. Designing, making, evaluating and developing technical knowledge Yr5/6 - Electrical Systems – More complex switches. Designing, making, evaluating and developing technical knowledge	EYFS - KS1 – Textiles – Templates & Joining (running stitch) / Weaving Yr3/4 – Textiles – Join fabric with a range of stitches / use a pattern to create a prototype / add decoration. Designing, making, evaluating and developing technical knowledge Yr5/6 - Textiles – Combining different fabric shapes. Create products using pattern pieces, pin & tack fabric pieces together. Join fabrics by over sewing, back stitch, blanket stitch.	EYFS - KS1 - Cooking & Nutrition – Preparing fruit and vegetables – Where does food come from Yr3/4 - Cooking & Nutrition – Healthy & Varied Diet. Understand the principles of a healthy & varied diet, prepare & cook a range of predominately savoury dishes. Yr5/6 - Cooking & Nutrition – Celebrating Seasonality & Culture. Cook a range of predominately savoury dishes
MUSIC	KS1 Charanga-Rhythm in the Way We Walk LKS2 Christmas Performance Charanga – Glockenspiel 1 UKS2 Christmas Performance Charanga – Glockenspiel 2	KS1 Charanga-Round and Round LKS2 Big Sing Charanga – Blackbird UKS2 Big Sing Charanga –Livin’ on a Prayer	KS1 Charanga-Your Imagination LKS2 Recorders Summer Concert Charanga – Mamma Mia UKS2 Recorders Summer Concert Charanga – You’ve Got a Friend
COMPUTING			

Computer Science	<p>KS1 - Programming, Programmable robots - Beebots, Algorithms, Debug Using technology, Research (topic related) How to keep safe online, passwords.</p> <p>KS2 Y3/4 - Programming, espresso coding, scratch, testing/correcting. Programming; Improve programs developed, Detect and correct errors, creativity in programs developed.; The working of networks and the internet ; Using technology safely and respectfully including internet and other online technologies.</p>	<p>KS1 - basic skills – cutting and pasting/adding pictures Music and sound - composing/investigating and recording Y3/4 – Music and sound-composing/investigating and recording Y5/6 – Web design (including spreadsheets/music)</p>	<p>KS1 - Basic skills - publisher Y3/4 – Desk top publishing Y5/6 - Web design + data handling</p>
Information Technology	<p>KS1 - Web searching related to topic. KS2: Y3/4 - How the internet works, research related fine tuning search skills, save and retrieve to server. Y5/6 - How the internet works, Understand the ranking of searches, check reliability of websites, Research – topic related.</p>	<p>KS1 - Web searching related to topic. KS2: Y3/4 - How the internet works, research related fine tuning search skills, save and retrieve to server. Y5/6 - How the internet works, Understand the ranking of searches, check reliability of websites, Research – topic related.</p>	<p>KS1 - Web searching related to topic. KS2: Y3/4 - How the internet works, research related fine tuning search skills, save and retrieve to server. Y5/6 - How the internet works, Understand the ranking of searches, check reliability of websites, Research – topic related.</p>
e-safety	<p>KS1 - Internet awareness, be respectful, stay safe. KS2: Y3/4 - Continue to understand how public the internet is, how and to whom to report concerns, be respectful Y5/6 - Continue to understand how public the internet is, be respectful, understand consequences to self and others</p>	<p>KS1 - Internet awareness, be respectful, stay safe. KS2: Y3/4 - Continue to understand how public the internet is, how and to whom to report concerns, be respectful Y5/6 - Continue to understand how public the internet is, be respectful, understand consequences to self and others</p>	<p>KS1 - Internet awareness, be respectful, stay safe. KS2: Y3/4 - Continue to understand how public the internet is, how and to whom to report concerns, be respectful Y5/6 - Continue to understand how public the internet is, be respectful, understand consequences to self and others</p>
Digital Literacy	All year groups have through their digital literacy developed their skills in using search engines to research class topics, using their desk-top publishing skills to present this information.		
	<p>Y1/2 – Developing keyboard skills and use of desk top publishing. Y3/4 – Continue to work on keyboard skills and use of programs and desk top publishing.</p>	<p>Y1/2 – Developing keyboard skills and use of desk top publishing. Y3/4 – Continue to work on keyboard skills and use of programs and desk top publishing.</p>	<p>Y1/2 – Developing keyboard skills and use of desk top publishing. Y3/4 – Continue to work on keyboard skills and use of programs and desk top publishing.</p>

	Y5/6 - Using text, graphics and sound in a range of media appropriate to target audience, further develop keyboard short-cuts.	Y5/6 - Using text, graphics and sound in a range of media appropriate to target audience, further develop keyboard short-cuts.	Y5/6 - Using text, graphics and sound in a range of media appropriate to target audience, further develop keyboard short-cuts.
RELATIONSHIP & HEALTH EDUCATION	To be taught from the Coram Life Education SCARF materials online. During 2023/24 each mixed age class will be taught from the relevant lower year group resources and in 2024/25 from the relevant upper year group		
	<ul style="list-style-type: none"> Me and My Relationships (Includes feelings/emotions / conflict resolutions / friendships) Valuing Difference (Including British Values) 	<ul style="list-style-type: none"> Keeping Myself Safe (Includes aspects of Relationships Education) Rights and Responsibilities (Includes money / living in the wider world / environment) 	<ul style="list-style-type: none"> Being My Best (Includes keeping healthy / Growth Mindset / goal setting / achievement) Growing and Changing (Includes RSE-related issues)
RE	EYFS - EYFS Harvest EYFS What is Prayer EYFS Christmas KS1 -1.1 Harvest. How can we help those who do not have a good harvest? 1.9 My world Jesus world 1.3 Christmas. Why do we give and receive gifts? LKS2 - 3.6 Harvest 3.1 Called by God 3.2 Christmas. God with us UKS2 - 5.1 How and why do Christians read the Bible? 5.2 Christmas. The gospels of Matthew and Luke.	EYFS - EYFS Stories Jesus Heard EYFS Stories Jesus Told EYFS Easter KS1 -1.4 Jesus was special 1.5 Easter. Celebrating new life and new beginnings LKS2 -3.3 Jesus the man who changed lives 3.4 Exploring the sadness and Joy of Easter. UKS2 -5.3 Jesus the teacher 5.4 Why do Christians believe that Easter is a celebration of victory?	EYFS - EYFS I am Special EYFS Special Places KS1 -1.7 Why is baptism special? 1.2 God and creation LKS2 - 3.5 Which rules should we follow? S10 Proverbs UKS2 -5.9 Pentecost, what happened next? 5.5 Exploring the lives of significant women in the Old Testament.
LANGUAGES	Listening/speaking, playing games, pronunciation and developing vocabulary, reading, writing, translation; LKS2 Through the topic of Introducing Me and Weather UKS2 Through topic of Where is France? And The Very Hungry Caterpillar	Listening/speaking, playing games, pronunciation and developing vocabulary, reading, writing, translation; LKS2 Through topic of Numbers and Days of the Week. UKS2 Through topic of Classroom Objects and School Subjects	Listening/speaking, playing games, pronunciation and developing vocabulary, reading, writing, translation; LKS2 Through topic of Sport and Body Parts UKS2 Through topic of Where I Live/My House
PE	See Separate PE Long Term Plan		