FINAL ANALYSIS AS AT 22 MARCH 2022



FINAL ANALYSIS AS AT 22 MARCH 2022 The school's parent & carer survey was published as usual to coincide with the Spring Term parents' evening on 8 March 2022.

32 responses were received: with 42 families having children at the school, this equates to a response from 76% of families. This was a significant increase on the 14 parents/carers responding to the previous survey in March 2020, published just as the school community was adjusting to lockdown.

A preliminary analysis was undertaken based on the 30 responses received as at 12 March; this full analysis followed the closure of the survey on 18 March, after one more reminder for parents to take part.

This full analysis is published following review of the results at the Full Governors' meeting on 24 May.

FINAL ANALYSIS AS AT 22 MARCH 2022

Overall satisfaction – highly positive

Every respondent said they would recommend the school to another family; all said their child was happy with, and felt safe at, the school.

Most respondents strongly agreed, or agreed, with virtually all of the statements (all of the statements posited 'approving' statements about the school).

FINAL ANALYSIS AS AT 22 MARCH 2022 Qu. 14

The school supports the spiritual development of my child

14. The school supports the spiritual development of my child



A similarly positive profile (53% strongly agree, 43% agree, 3% disagree) compared to the 2020 survey results (54% strongly agree, 38% agree, 8% don't know).

FINAL ANALYSIS AS AT 22 MARCH 2022 Qu. 22

I feel that I have a clear understanding of the school's vision

22. I feel that I have a clear understanding of the school's vision





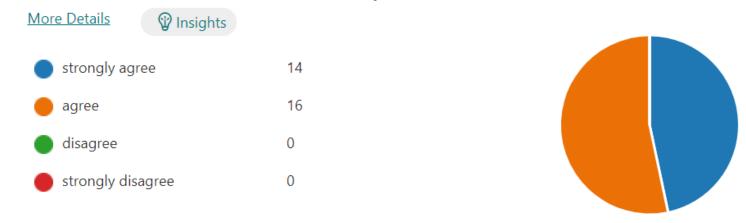
A very positive response given the development of the school's vision over the last two years.

(This question was not asked in the 2020 survey)

FINAL ANALYSIS AS AT 22 MARCH 2022 Qu. 23

The school communicates effectively with me about its vision

23. The school communicates effectively with me about its vision



A very positive response given the development, discussion and communication of the school's vision over the last two years: some progress since the question was asked in the 2020 survey.

2022: 47% strongly agree, 53% agree

2020: 38% strongly agree, 54% agree, 8% don't know

FINAL ANALYSIS AS AT 22 MARCH 2022

We included an open-text question about the school's vision.

Could you give us a brief example of how the school's vision impacts on your child, her/his experience of school, or your experience as a parent/carer?

For example, 'my child has a clear/unclear sense of the school's vision', a comment about communications from the school, or an observation on assemblies or public events that you have experienced.

'x loves that the vision is linked to the farming community - growing and thriving. He understands how these values go towards him growing as an individual and being a part of our community. He is keen to go on to secondary school and show these values as an ex-Ortonian'

'Our boys have come home talking about the vision tree, and are able to talk about what people have added - I think this is pretty remarkable for reception pupils'

'My child regularly talks about the 'worship time' at school and how much he enjoys it, he particularly enjoys 'Charlie's Church' having walks out to the local church and the 'Open The Book' team that come into school too.'

'y always talks about the values (she doesn't call them values) and talks about church and community activities that are going on and what she is learning from them' 'My girls have a very clear sense of the school vision, They can talk openly about it and what it means for them as individuals and for the school. The celebration Worship Times in school are a wonderful way for all children to celebrate their achievements.'

'It's clear that the vision runs through the school and its approach, through the teaching and policy making. The story behind the vision is totally appropriate for the school in its rural community and the children are fully aware of it and its meaning.'

FINAL ANALYSIS AS AT 22 MARCH 2022

Some highlights of positive feedback

Of the 84 comments left under 'the 3 best things about Orton CofE School', the main emphasis was on:

- Friendliness and warmth
- Caring/welcoming/responsive staff
- 'Family Feel'
- Inclusion & inclusivity
- Friendliness, support & 'nurturing' of children towards each other
- The range of activities and events.

FINAL ANALYSIS AS AT 22 MARCH 2022

Some highlights of positive feedback

We wanted specifically to ask about the effects of, and response to, the **pandemic**.

Question 15 asked parents to assess 'I feel confident that I can support my child's learning at home'; a question we have asked previously.

Confidence levels here – especially considering the strength of the test of these offered by the pandemic – were very positive – see slide 27 below for full results.

Responding to the pandemic retrospectively, we asked a new question...

FINAL ANALYSIS AS AT 22 MARCH 2022

Some highlights of positive feedback: the pandemic

29. How successful do you think the school has been in managing the impact of the Covid pandemic on your child, in the circumstances of the last two years?

You might consider the impact of the lockdowns on your child's learning; her/his catching up in terms of learning; or the pastoral care in place at the school.

More Details (1) Insights		
very successful	18	
broadly successful	9	
neither successful nor unsucce	1	
broadly unsuccessful	1	
very unsuccessful	1	

This 90% 'success' rating is very positive indeed, given the national situation, and potential pastoral concerns and progress gaps seen in so many schools over the last 24 months.

FINAL ANALYSIS AS AT 22 MARCH 2022

Some highlights of positive feedback

'Nurturing the children in all ages to be the best they can be'

'The teachers here are very welcoming, warm and engaging - we feel accepted and heard'

'The freedom for the children to be able to express themselves as they learn and grow'

'Inclusion - we love to see how the children across all age groups play and help each other.' 'elder children very patient and empathetic towards the younger ones'

'The emphasis on a Christian ethos' 'warmth, care, clarity of purpose and values'

FINAL ANALYSIS AS AT 22 MARCH 2022

Some areas for development

In qu. 32, parents were asked 'What do you think are the 3 key areas for improvement at Orton CofE School?'

24 suggestions for improvement were made.

There was only one recurrent theme: 5 suggestions mentioned the Cube classroom.

2 responses mentioned school meals.

2 responses mentioned communication of events.

2 responses mentioned communication about what pupils are learning in school.

FINAL ANALYSIS AS AT 22 MARCH 2022

Some areas for development?

In response to qu. 32, the most common response was actually 'N/A' or equivalent, from 12 different respondents, for example,

'Sorry I can't think of any more, we are really happy with the school and the children are really happy and well looked after here, thanks to all!!'

FINAL ANALYSIS AS AT 22 MARCH 2022

Some areas for development? Checking back on concerns raised in the 2020 survey

The 2020 survey had two pairs of 'suggestions for improvement' comments which could be loosely grouped together: communication about events, and communication about progress.

Communication about events was raised by two respondents this time – 7% of respondents.

Communication about progress was raised by one respondent this time – 3% of respondents.

FINAL ANALYSIS AS AT 22 MARCH 2022 Some areas for development?

5 respondents mentioned 'the Cube' as an area for development.

Useful to cite in onward bids?

FINAL ANALYSIS AS AT 22 MARCH 2022

Format

There was one response asking for the space to make comments outside the existing three open text responses

Could you give us a brief example of how the school's vision impacts on your child?

What do you think are the 3 best things about Orton CofE School?

What do you think are the 3 key areas for improvement at Orton CofE School?

This would be easy to add to future surveys.

Only one paper copy was received ... do we need a paper format in future? How about we offer a paper copy on request, and be aware also of specific needs behind potential requests, for example those of visually impaired parents/carers.

FINAL ANALYSIS AS AT 22 MARCH 2022

Some concluding comments

'The friendliness of all the children, everyone gets along with everyone. The older ones help the younger ones and the younger ones look up to the older ones as role models'

'it's a small and personal school....most of the staff know who all the parents are, and a lot of them know parents by name! It's a good feeling'

'Honestly, I am constantly grateful for how much care is taken of x as an individual and in the wider sense of community the school has. I think the school is marvellous!!!

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

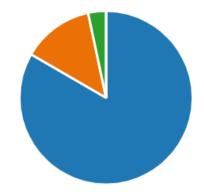
RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 2

My child is happy at this school

2. My child is happy at this school





A very similar profile to the 2020 results (71% strongly agree, 29% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 3

My child feels safe at this school

3. My child feels safe at this school





A very similar - even more positive - profile to the 2020 results (86% strongly agree, 14% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

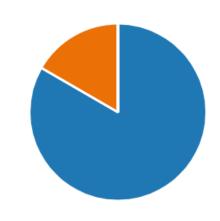
RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 4

My child is well looked after at this school

4. My child is well looked after at this school





A very similar profile to the 2020 results (86% strongly agree, 14% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 5

My child makes good progress at this school

5. My child makes good progress at this school





A significantly more positive profile (73% strongly agree) compared to the 2020 results (57% strongly agree, 43% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

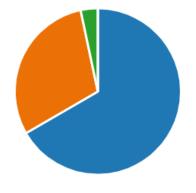
Qu. 6

The school is accessible and includes each individual child in all activities

6. The school is accessible and includes each individual child in all activities

More Details





A more positive profile (67% strongly agree) compared to the 2020 results (57% strongly agree, 43% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 7

The school helps each child achieve their potential

7. The school helps each child achieve their potential





A significantly more positive profile (73% strongly agree) compared to the 2020 results (57% strongly agree, 43% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 8

My child is taught well at this school

8. My child is taught well at this school

More Details			
strongly agree	25		
agree	5		
disagree	0		
strongly disagree	0		



A significantly even more positive profile (83% strongly agree) compared to the 2020 results (71% strongly agree, 29% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 9

My child is expected to work hard and achieve his or her best

9. My child is expected to work hard and achieve his or her best

More Details





A similar profile (67% strongly agree) compared to the 2020 results (57% strongly agree, 43% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

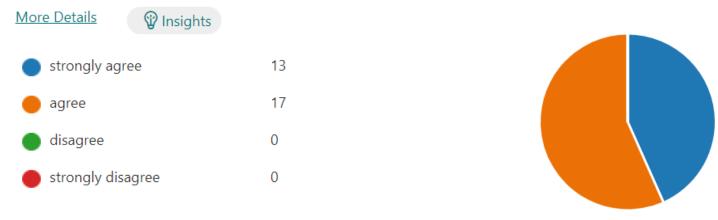
APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 10

The school communicates with me effectively about my child's progress

10. The school communicates with me effectively about my child's progress



A more positive profile (43% strongly agree) compared to the 2020 results (36% strongly agree, 64% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 11

The school helps me understand what my child is learning and how to support my child's learning

11. The school helps me understand what my child is learning and how to support my child's learning



A significantly more positive profile (50% strongly agree, 47% agree, 3% disagree) compared to the 2020 results (36% strongly agree, 43% agree, 21% disagree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 13

My child has SEND, and the school gives them the support they need to succeed

13. (if 'yes' to previous question) My child has SEND, and the school gives them the support they need to succeed.



A similarly highly positive profile (100% strongly agree) compared to the 2020 results (100% strongly agree).

Here the sample sizes are extremely small: 3 respondents in 2022 answered yes to their children having SEND; cf. 2 in 2020.

FINAL ANALYSIS AS AT 22 MARCH 2022

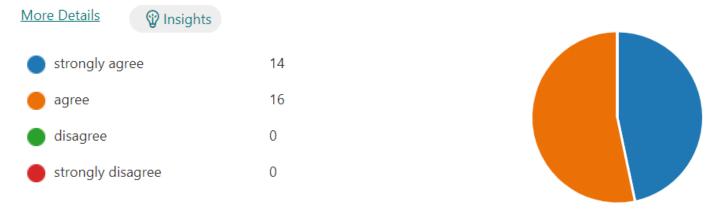
APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 15

I feel confident that I can support my child's learning at home

15. I feel confident that I can support my child's learning at home



A similarly positive profile (47% strongly agree, 53% agree) compared to the 2020 results (57% strongly agree, 36% agree, 7% don't know)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 16

The school rewards and encourages good behaviour

16. The school rewards and encourages good behaviour





A similarly positive profile (63% strongly agree, 37% agree) compared to the 2020 results (69% strongly agree, 31% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 17

The school deals effectively with unacceptable behaviour

17. The school deals effectively with unacceptable behaviour





A positive profile (47% strongly agree, 43% agree, 10% disagree) compared to the 2020 results (23% strongly agree, 46% agree, 8% disagree, 23% don't know)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

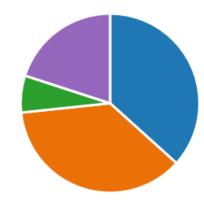
Qu. 18

The school deals effectively with bullying

18. The school deals effectively with bullying

More Details

strongly agree	11
agree	11
disagree	2
strongly disagree	0
I don't know/not applicable to	6



A positive profile (37% strongly agree, 37% agree, 7% disagree, 20% I don't know/not applicable to our experience) compared to the 2020 results (23% strongly agree, 31% agree, 8% disagree, 38% don't know)

FINAL ANALYSIS AS AT 22 MARCH 2022

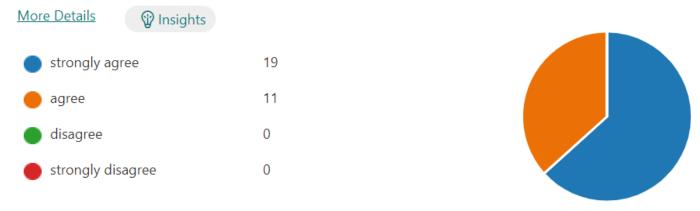
APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 19

The school is well led and managed by the staff and governing body

19. The school is well led and managed by the staff and governing body



A very similar profile (63% strongly agree, 37% agree) compared to the 2020 results (62% strongly agree, 38% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

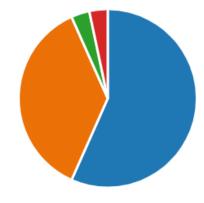
RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 20

The school responds well to any concerns I raise

20. The school responds well to any concerns I raise

More Details 🔞 Insights	
strongly agree	17
agree	11
disagree	1
strongly disagree	1



A similar profile (57% strongly agree, 37% agree, 3% disagree, 3% strongly disagree) compared to the 2020 results (55% strongly agree, 45% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 21

The school takes my suggestions and ideas into account

21. The school takes my suggestions and ideas into account

More Details 📦 Insights	
strongly agree	13
agree	14
disagree	3
strongly disagree	0



A similar profile in some respects (43% strongly agree, 47% agree) compared to the 2020 results (45% strongly agree, 18% agree) but some 'disagree' (10%) responses in 2022 cf. various 'I don't know' responses in 2020 (36% I don't know)

FINAL ANALYSIS AS AT 22 MARCH 2022

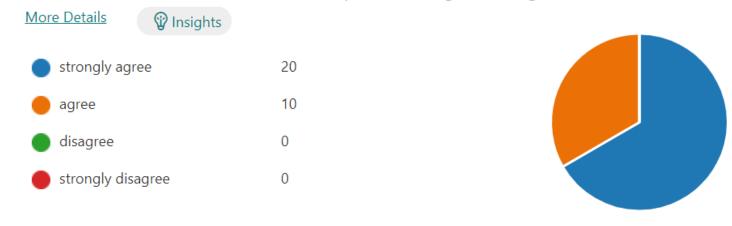
APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 24

The school is well resourced and provides a good range of activities

24. The school is well resourced and provides a good range of activities



An even more positive profile compared to the 2020 results (50% strongly agree, 50% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 25

The school provides a good range of subjects for my child to learn

25. The school provides a good range of subjects for my child to learn



An even more positive profile compared to the 2020 results (57% strongly agree, 43% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 26

The school is welcoming with opportunities for parents to get involved

26. The school is welcoming with opportunities for parents to get involved



A fairly similar profile compared to the 2020 results (64% strongly agree, 36% agree)

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 27

My child is encouraged to contribute positively to the wider community

27. My child is encouraged to contribute positively to the wider community





An even more positive profile compared to the 2020 results

2022: 64% strongly agree, 36% agree, 3% disagree

2020: 33% strongly agree, 50% agree, 17% don't know

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

RESPONSES TO ALL
THE REMAINING
QUESTIONS

Qu. 28

I would recommend Orton CofE School to another family

28. I would recommend Orton CofE School to another family

More Details		
strongly agree	25	
agree	5	
disagree	0	
strongly disagree	0	

An even more positive profile compared to the 2020 results

2022: 83% strongly agree, 17% agree 2020: 77% strongly agree, 23% agree

FINAL ANALYSIS AS AT 22 MARCH 2022

APPENDIX:

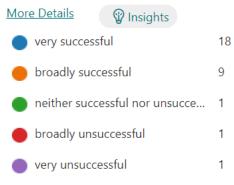
RESPONSES TO ALL
THE REMAINING
QUESTIONS

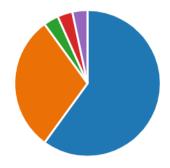
Qu. 29

How successful do you think the school has been in managing the impact o the Covid pandemic on your child?

29. How successful do you think the school has been in managing the impact of the Covid pandemic on your child, in the circumstances of the last two years?

You might consider the impact of the lockdowns on your child's learning; her/his catching up in terms of learning; or the pastoral care in place at the school.





Richard Petty richard@orton.cumbria.sch.uk Chair of Governors, Orton CofE School May 2022