

Progression of Skills French

Area of development	Year 3	Year 4	Year 5	Year 6
Speaking	I can repeat simple words and phrases I can repeat simple words and phrases from memory	I can say several sentences from memory	I can adapt familiar sentences by changing a few words I can use what I have learnt about the structure of French sentences to build new ones using the same model	I can use familiar words and sentence structures to construct new sentences I can use a range of spoken language confidently using accretion pronunciation and intonation
	I can say simple words and phrases from memory with accurate pronunciation so that others can understand me	I can say full sentences from memory with accurate pronunciation so that others can understand me	In can join in with a short, continuous conversation including giving simple opinions	I can join in with a longer continuous conversation including longer sentences and more complex opinions, e.g. giving reasons
	I can join in with simple songs and rhymes	I can recite a simple rhyme or song from memory	I can sing familiar songs clearly and confidently with accurate pronunciation	I can develop a simple sketch or role play and perform it
	Answer questions to give basic information using simple words and phrases	I can ask for simple opinions and give my own, e.g. Likes and dislikes	I can describe what other people do or like doing	I can talk about what I am going to do, using the future tense I can talk about what I have done.
	I can use some numbers, colours and simple describing words in spoken sentences	I can say a few sentences to describe where I live		using the past tense





I can introduce myself giving my name and age using short, simple sentences I can say that I don't understand or ask for a question to be repeated I can ask for help using polite language I can ask and answer simple questions using short sentences I can give a spoken response to a	I can describe things using simple adjectives I can say a few sentences about the things I do, e.g daily routine and hobbies I can give short descriptions of other people		
simple written question I can prepare and recite a few familiar sentences	I can prepare and present a set of simple instructions to a group for them to follow e.g. Directions	I can –prepare a short talk on a familiar subject and present it clearly and confidently I can prepare and present a short talk about a place, person or thing	
I can talk about myself using some common verbs in the first person singular form	I can use either les or des with plural nouns	I can use the second person singular form of the present tense to ask questions I can use the third person singular form of the present tense to describe what others are doing	I can recognise that vous is used for more than one person, or in formal situations, and that tu is used for one person in informal situations



	I can pronounce le/la and un/une	I can use simple sentences where	I can use either le/la or un/une	
	clearly and accurately	the structure or word order differs	appropriately	
		from English e.g. Negatives		I can use French articles
				confidently and accurately
		I can use the correct article most		
		of the time to match the gender of		
		the hour		
Listening	I can understand some simple	I can pick out familiar words and	I can understand the main points,	I can understand the main points
	words and phrases	phrases from spoken sentences	including simple opinions from a	and some detail from a short
	I can understand and follow some		short spoken passage that	spoken passage, including more
	simple instructions		contains some unfamiliar language	complex phrases and sentences
	simple instructions			
	I can recognise, understand and			
	respond to simple questions			
	I can identify sounds in songs and	I can recognise familiar words and	I can understand the main points	I can understand the main points
	rhymes and respond appropriately	phrases in a spoken story or poem	from a spoken story or poem that	and some detail, from a spoken
	I can respond appropriately to		contains some unfamiliar language	story or poem that contains some unfamiliar language
	songs and rhymes			ullialilliai laliguage
	songs and mymes	I can identify the gender of a noun	I can understand the difference	
	I can recognise whether nouns are	from its article in spoken French	between le, la, un and une in	
	singular or plural based on the		spoken French	
	article			
		I can recognise who is being talked	I can recognise and understand	
	I can recognise some basic French	about in a sentence from the	the difference between mon, ma	
	adjectives	pronoun	and mes	



	I can identify phonemes which are the same as, or different from English	I can recognise the structure of some French sentences differs from English		
	I can recognise negatives			
Reading	I can read a simple rhyme or poem in chorus	I can follow and understand a familiar written text, reading and listening at the same time	I can read aloud a short story, containing familiar language, clearly and with expression	I can understand the main points and some of the detail from a short written text, which contains
	I can recognise and understand some individual written words,	I can read a simple rhyme, song or	I can understand the main points	some unfamiliar language
	and match them to pictures I can understand familiar written	story aloud to my class	from a short written text, which contains some unfamiliar language	I can appreciate why certain word have been used in written stories
	phrases and simple sentences, and respond to them, e.g. drawing a			songs or poems e.g. to create a rhythm
	line to match an image to a phrase or sentence			
	I can read familiar words and phrases aloud with accurate pronunciation, so others can understand me		I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me	
	I can read and pronounce the most common letters and letter strings in French		I can read and pronounce unfamiliar, written words accurately, using my knowledge of French phonics	
	I can read and pronounce familiar written words accurately, using my knowledge of French phonics	I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French	I can recognise that some nouns have irregular plurals	I can recognise that some verbs
	I can recognise whether nouns are singular or plural	uniamiliar words in French	nave megular plurals	are irregular



		I can use a bilingual dictionary to	I can understand the difference	I can understand the basic
		find the French translation of	between le/la and un/une	meaning of 'on' in French
		English words	I can recognise that adjectives	
			endings often change to match the	I can identify the future tense
		I can identify the gender of a	noun they're describing	
		French noun from its article		I can recognise the past tense of
				some common verbs
		I can recognise common sentence	I can recognise the meaning of	
		and word order patterns in French	mon/ma/mes	I can recognise the vous, ils, ells
		·		forms of some of the common
				verbs in the present tense
		I can recognise subject pronouns		•
		such as je, tu, il and elle		
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
		I can recognise the first, second		
		and third person singular forms of		
		some common verbs in the		
		present tense		
Writing	I can write short, simple responses	I can write responses to spoken	I can express my opinions using	I can construct a short text to
	to spoken language using familiar	language sing short phrases and	complex sentences	describe a place, person or thing,
	words	simple sentences		using more complex sentences
	I can give a written response to a	I can show understanding by	I can adapt familiar written	I can use familiar words and
	simple written question	writing sentences of phrases	sentences by changing a few	sentence structures to write new
	Simple Witten question	which summarise some of the	words	sentences
		content of stories, songs and	Words	Sentences
		poems		
		poems		
		I can complete a written sentence		
		by adding letters, words and		
		phrases		
		pinases		
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	I can express my opinions using simple sentences I can use a model to write sentences in the first person		
I can write some familiar words from memory	I can write a few simple sentences about myself, including my name and age, from memory	I can write several sentences from memory	I can write a short passage from memory, including longer or more complex sentences
	to describe where I live, from memory I can write a few simple sentences	I can write several sentences from memory to describe what other people do, or like doing	
	about the things I do e.g. my daily routine or hobbies from memory	I can write several sentences from memory to describe a place, person or thing	
	I can write some simple phrases and sentences from memory		
I can write some singular nouns with the correct article	I can use the correct article most of the time to match the gender of the noun	I can use the correct article to match the gender of a noun	I can use French articles confidently and accurately
	I can write the correct form of some common verbs in the first person present tense	I can write the correct form of some common verbs in the third person singular e.g. il/elle a	I can write some regular French nouns in the singular and plural form



I can use my knowledge of French phonics to help me spell familiar words	I can use some simple sentence structures that differ from English in my writing	I can write the correct forms of some simple adjectives with a noun, using an example sentence I can write the correct form of some irregular verbs in the first and third person singular I can write simple sentences using the future tense, with help I can write simple sentences using the past tense with help
		I can write simple sentences using the past tense, with help
		I can use the rules I know about building sentences in French to create new sentences using different vocabulary