

Reading Progress Checker Year 2: Meeting**Name** _____

Reading: Words	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">I can decode automatically and fluently				
<ul style="list-style-type: none">I can read accurately by blending the sounds in words that contain the graphemes I have been taught.				
<ul style="list-style-type: none">I can recognise and read alternative sounds for graphemes.				
<ul style="list-style-type: none">I can read accurately words of two or more syllables that contain the same GPCs.				
<ul style="list-style-type: none">I can read words containing common suffixes.				
<ul style="list-style-type: none">I can read further common exception words.				
<ul style="list-style-type: none">I can read and notice unusual correspondence between grapheme and phoneme.				
<ul style="list-style-type: none">I can read most words quickly and accurately when I have frequently encountered them without overt sounding and blending.				
<ul style="list-style-type: none">I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.				
<ul style="list-style-type: none">I can read books fluently and confidently.				
TOTAL				

Reading: Comprehension	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none"> I can talk about and give an opinion on a range of texts. 				
<ul style="list-style-type: none"> I can discuss the sequence of events in books and how they are related to each other. 				
<ul style="list-style-type: none"> I can use prior knowledge and context and vocabulary explored to understand texts. 				
<ul style="list-style-type: none"> I can retell orally some stories, including fairy stories and traditional tales. 				
<ul style="list-style-type: none"> I can read for meaning, checking that the text makes sense and correcting inaccurate reading. 				
<ul style="list-style-type: none"> I know and recognise simple recurring literary language in stories and poetry. 				
<ul style="list-style-type: none"> I can talk about favourite words and phrases. 				
<ul style="list-style-type: none"> I can increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. 				
<ul style="list-style-type: none"> I can answer and ask appropriate questions and make predictions on the basis of what has been read so far. 				
<ul style="list-style-type: none"> I can draw simple inferences from illustrations, events and characters' actions and speech. 				
TOTAL				
PERCENTAGE				