

Reading Progress Checker Year 3 : Meeting**Name** _____

Word Reading	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">• Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words				
<ul style="list-style-type: none">• Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word				
<ul style="list-style-type: none">• Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words				
Reading: Comprehension				
<ul style="list-style-type: none">• Know that non-fiction books are structured in different ways and be able to use them effectively				
<ul style="list-style-type: none">• Begin to understand that narrative books are structured in different ways, for example, quest stories and stories with dilemmas				
<ul style="list-style-type: none">• Ask questions to improve understanding of a text				
<ul style="list-style-type: none">• Predict what might happen from details stated				
<ul style="list-style-type: none">• Experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks				
<ul style="list-style-type: none">• Use dictionaries to check the meaning of unfamiliar words				
<ul style="list-style-type: none">• Identify main idea of a text				
<ul style="list-style-type: none">• Identify how structure, and presentation contribute to the meaning of texts				
<ul style="list-style-type: none">• Retrieve and record information from non-fiction				
<ul style="list-style-type: none">• Discuss books, poems and other works that are read aloud and independently, taking turns and listening to others' opinions				
<ul style="list-style-type: none">• Explain and discuss understanding of books, poems and other material, both those read aloud and those read independently				
<ul style="list-style-type: none">• Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action				

Reading Progress Checker Year 3 : Exceeding**Name** _____

Reading: Comprehension	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">• Skim texts and note down different views and arguments				
<ul style="list-style-type: none">• Pause appropriately in response to punctuation and/or meaning				
<ul style="list-style-type: none">• Justify predictions by referring to the story				
<ul style="list-style-type: none">• Begin to find meaning beyond the literal, e.g. the way impressions of people are conveyed through choice of detail and language				
<ul style="list-style-type: none">• Read ahead to determine direction and meaning in a story				
<ul style="list-style-type: none">• Investigate what is known about the historical setting and events and their importance to the story				
<ul style="list-style-type: none">• Deduce from the evidence in the text what characters are like				
<ul style="list-style-type: none">• Explore figurative language and the way it conveys meaning succinctly				
<ul style="list-style-type: none">• Identify the way a writer sets out to persuade				
<ul style="list-style-type: none">• Explore the relationship between a poet and the subject of a poem				
TOTAL				

Reading Progress Checker Year 3 : Developing**Name** _____

Word Reading	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">• Decode automatically and fluently				
<ul style="list-style-type: none">• Read accurately by blending the sounds in words that contain the graphemes (letter or combination of letters) taught				
<ul style="list-style-type: none">• Recognise and read alternative sounds for graphemes				
<ul style="list-style-type: none">• Read accurately words of two or more syllables that contain the same combinations of letters and the sounds they represent				
<ul style="list-style-type: none">• Read words containing common suffixes				
<ul style="list-style-type: none">• Read further common exception words				
<ul style="list-style-type: none">• Read and notice unusual correspondence between grapheme and phoneme				
<ul style="list-style-type: none">• Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending				
<ul style="list-style-type: none">• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation				
<ul style="list-style-type: none">• Read books fluently and confidently				

Reading: Comprehension	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none"> • Talk about and give an opinion on a range of texts 				
<ul style="list-style-type: none"> • Discuss the sequence of events in books and how they are related to each other 				
<ul style="list-style-type: none"> • Use prior knowledge and context and vocabulary explored to understand texts 				
<ul style="list-style-type: none"> • Retell orally some stories, including fairy stories and traditional tales 				
<ul style="list-style-type: none"> • Read for meaning, checking that the text makes sense and correcting inaccurate reading 				
<ul style="list-style-type: none"> • Know and recognise simple recurring literary language in stories and poetry 				
<ul style="list-style-type: none"> • Talk about favourite words and phrases. 				
<ul style="list-style-type: none"> • Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear 				
<ul style="list-style-type: none"> • Answer and ask appropriate questions and make predictions on the basis of what has been read so far 				
<ul style="list-style-type: none"> • Draw simple inferences from illustrations, events and characters' actions and speech. 				