

Reading Progress Checker Year 4 : Meeting

Name _____

Word Reading	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">• Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words				
<ul style="list-style-type: none">• Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word				
<ul style="list-style-type: none">• Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words				
Reading: Comprehension				
<ul style="list-style-type: none">• Know which books to select for specific purposes, especially in relation to science, history and geography learning				
<ul style="list-style-type: none">• Use dictionaries to check the meaning of unfamiliar words				
<ul style="list-style-type: none">• Discuss and record words and phrases that writers use to engage and impact on the reader				
<ul style="list-style-type: none">• Begin to understand simple themes in books, explain the meaning of words in context and ask questions to improve understanding of a text				
<ul style="list-style-type: none">• Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action				
<ul style="list-style-type: none">• Infer meanings and begin to justify them with evidence from the text				
<ul style="list-style-type: none">• Predict what might happen from details stated and deduced information				
<ul style="list-style-type: none">• Identify some organisational features and literary conventions in text types covered for example, narrative, explanation, persuasion				
<ul style="list-style-type: none">• Retrieve and record information from non-fiction				
<ul style="list-style-type: none">• Begin to build on others' ideas and opinions about a text in discussion				
TOTAL				
PERCENTAGE				