Spoken Language Progress Checker Year 2: Meeting

Name

Spoken Language	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
Ask questions to gain information and to clarify meaning				
Express themselves using complete sentences when required				
Make more specific vocabulary choices, for example – technical language				
Take turns when talking in pairs or in small groups				
Offer appropriate comments in paired or small group discussion				
Begin to be aware that formal and informal situations require a different role and language				
Retell a familiar story using narrative language and linking words and phrases				
Hold the attention of listeners by adapting the way they talk				
Begin to understand how to speak for different purposes and audiences				
Perform a simple poem from memory				
TOTAL				
PERCENTAGE				