

# Class 2 – Curriculum Overview

## Summer 1<sup>st</sup> half term

<b>Maths</b>	<b>Year 1: Time</b>	<ul style="list-style-type: none"> <li>• Before and after</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Hours, minutes and seconds</li> <li>• Tell the time to the hour</li> <li>• Tell the time to the half hour</li> </ul>
	<b>Year 1: Multiplication and Division</b>	Count in 2s Count in 10s Count in 5s Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups – grouping Make equal groups – sharing
	<b>Year 2: Time</b>	O'clock and half past Quarter past and quarter to Tell the time past the hour Tell the time to the hour Tell the time to 5 minutes Minutes in an hour Hours in a day
	<b>Year 2: Multiplication and Division</b>	Recognise equal groups Make equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences Use arrays Make equal groups – grouping Make equal groups – sharing The 2 times-table Divide by 2 Doubling and halving Odd and even numbers The 10 times-table Divide by 10 The 5 times-table Divide by 5
<b>English</b>	<b>Non-fiction: Otters</b>	Children will write a fact file on river otters. They will research facts about otters and hopefully get some hands on experience of how an otter lives at the Lake Aquarium. Focus on layout style, handwriting and good use of punctuation.
	<b>Poetry: Pink Blossom</b>	Children will use all of their senses to write about the pink blossom. We will look at various styles of poetry and choose two different styles of poetry to model our own writing on.
	<b>Fiction: The Lighthouse Keeper's Lunch</b>	With this very popular book, we will consider character descriptions, settings and story sequencing. We will also design our own "treat" for the seagulls and write the recipe for this. We will learn and develop our understanding of how to use speech marks.

<b>Science</b>	<b>Seasonal Change</b>	The children will continue to look at seasonal change and how the weather, animals, trees and plants have started to change and compare this to what they already know about Autumn and Winter.
	<b>Plants</b>	Our new topic in science this term is plants, the children will become more aware of the environment around them and the role that plants play in our lives. They will be able to identify different parts of a plant (both a flowering plant and a tree), observe different stages of growth, identify common flowers and plants in our environment, learn about trees and understand the difference between a deciduous and evergreen. The children will build on their scientific skills by conducting experiments to help children's understanding.
<b>GEOG</b>	<b>Our Local Area</b>	This unit will teach the children about their locality beyond the school gate, building on children's knowledge and understanding of their school environment from the autumn term geography topic. Children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills. They will consider the different types of buildings in Orton.
<b>ART</b>	<b>Painting</b>	We will be learning how to: Mix primary colours and start to predict results. To develop language of brushstrokes: dab, flick, stroke, overlay. To explore how to mix different shades of grey. To mix a skin tone for painting self portraits. To discuss own works of art and other's work.
<b>PSHE</b>	<b>Be My Best</b>	This half term we will learn about healthy eating, the importance of hygiene, how to look after ourselves if we get ill and ways to prevent bugs and illnesses spreading, exercise and staying safe and finally how we look for the positives in others to support our mental health.
<b>PE</b>	<b>Tennis</b>	Tennis skills such as ball control, using a racket, being accurate and understanding the basic rules of the sport.
	<b>Athletics</b>	Children will learn different athletic sports which involve jumping, running and throwing skills.
<b>RE</b>	<b>Christian Value</b>	This half term we will be looking at the Christian Value of Justice.
	<b>The Church - Why is the Church a Special Place to Christians?</b>	In this unit pupils will discover the connection between the holy places of the Old Testament (People of God) and the building of places of worship. They will make links between the church building and the Gospel, beginning to understand that the church is a body of people. The aim of this unit is to: <ul style="list-style-type: none"> <li>• give pupils an understanding of 'church' as a holy place and a body of people.</li> <li>• begin developing in pupils an understanding of what happens in church and why.</li> <li>• give pupils an opportunity to begin exploring other places of worship from World Faiths, Islam, Hinduism or Judaism.</li> </ul> We will explore the following questions; <ul style="list-style-type: none"> <li>• What makes a place special? Where are our special places?</li> <li>• What makes a place holy/sacred?</li> <li>• What do you think makes a Church a special place?</li> <li>• Why is the church a holy place for Christians?</li> <li>• Why/when do people of faith have special buildings where they gather to worship</li> </ul>
<b>COMPUTING</b>	<b>Computer Science</b>	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
	<b>Information Technology</b>	Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits Drawing a text frame Resizing Adding pictures Develop Keyboard skills
	<b>E Safety</b>	Ongoing throughout year & age appropriate How to keep safe
	<b>Digital Literacy</b>	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound