Class 2 – Curriculum Overview Summer 2nd half term

| Maths | Year 1: Geometry - position and direction | Describing turns Describing position |
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| S | Year 1: Measurement – money | Recognising money – coins and nates Counting in coins. |
| | Year 2: Measurement – weight and volume | Introduce weight and mass Measure mass Compare mass Measure mass in grams Measure mass in kilograms Introduce capacity and volume Measure capacity Compare volume Millilitres Litres Temperature |
| English | Non-fiction: Otters | Children will write a fact file on river otters. They will research facts about otters and hopefully get some hands on experience of how an otter lives at the Lake Aquarium. Focus on layout style, handwriting and good use of punctuation. |
| ish | Fiction: | Rowan the Red Squirrel – with this delightful text, children will develop their writing skills, specifically honing their punctuation. |
| | Handwriting | We will have a big push on developing joined handwriting for those who are ready, making sure the letters start and finish in the right place. |
| Science | Seasonal Change All living things and their habitats | The children will continue to look at seasonal change and how the weather, animals, trees and plants have started to change and compare this to what they already know about Autumn and Winter. Children will further develop their understanding of habitats and micro habitats, |
| O | and then habitats | considering the animals and insects that live in them and learn about what makes a good habitat for the different creatures. They will also learn how plants and animals depend upon each other. |
| History | Significant Individuals | Class 2 will learn about a variety of significant individuals from both British history ad world history. They will use their research skills to find out about these individuals and present their findings to the class, highlighting achievements made and how they have altered history to make the world a better place for us. The children will also develop their understanding of chronology through this topic. |
| DT | Food Technology | Cooking and nutrition. The children will be preparing fruit and vegetables. They will consider where fruit and vegetables comes from. The children will use their food preparation skills to make a variety of snacks to share within the class like fruit kebabs and dipping platters! |

| PSHE | Growing and Changing | The children will identify how they have changed since they were a baby and think about the things they could do as a baby, a toddler and can do now. They will think about the people who helped them at those different stages and consider some of the tasks required to look after a baby. We will recap the difference between teasing and bullying and think about what they can do if they experience or witness bullying and who they could get help from. We will explore the difference between a secret and a nice surprise and identify who they can talk to if they feel uncomfortable about any secret they are told, or told to keep. Finally we will think about parts of the body that are private, describe ways in which private parts can be kept private and identify people they can talk to about their private parts. |
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| PE | Swimming | Children will develop their swimming skills during 5 lessons at the pool. |
| П | Team Games | Children will develop basic skills of space, throwing and catching with a focus on Team games with Lucy Potter from the EVSP. |
| R | Christian Value | This half term we will be looking at the Christian Value of Peace |
| m | Ascension and Pentecost | Through listening to stories of the ascension and Pentecost and looking at art work. We will be exploring the following questions; • Why is Ascension a special celebration in the church year? • What happened at Pentecost? • Why is Pentecost often called the Birthday of the Church? • How does it feel when we say goodbye? We will also explore the symbolism and power of the Holy Spirit. |
| COMP | Computer Science | Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug |
| IPUTING | Information Technology | Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits Drawing a text frame Resizing Adding pictures Develop Keyboard skills |
| NO NO | E Safety | Ongoing throughout year & age appropriate How to keep safe |
| | Digital Literacy | Communicating Collaborating Multimedia, Digital Imagery, Music & Sound |