

## Class 3 – Curriculum Overview

### Summer 2nd Half Term

<b>Maths</b>	<b>Measurement: Mass and capacity,</b>	Year 3: Measure mass, compare, add and subtract mass. Measure capacity, compare, add and subtract capacity. Temperature.
	<b>Statistics</b>	Year 3: Tally charts, pictograms and bar charts. Year 4: Interpret charts. Comparison, sum and difference. Line graphs.
	<b>Geometry: Properties of shape and angles Position and Direction</b>	Year 3: Describing position, turns and angles. Identify horizontal, vertical, perpendicular and parallel lines. 2D shapes. Count faces, vertices and edges of 3D shapes. Year 4: Recognise and compare acute and obtuse angles and angles of 90 degrees. Compare and classify triangles and quadrilaterals based on properties including types of angles. Symmetry. Year 4: Describe position, draw on a grid, describe movement on a grid.
	<b>Measurement: Time</b>	Year 3: Telling the time to the minute, am and pm. 24-hour clock. Duration. Measuring in seconds. Year 4: Hours, minutes, seconds, years, months, weeks, days. 12 and 24 hour digital clocks.
<b>English</b>	<b>Biographies</b>	Children will study examples of biographies and their features. They will use this as a basis for their own biography writing about Rosa Parks which will include specific facts, quotes, key events and personal feelings.
	<b>Humorous Poems</b>	Children will enjoy humorous poems about teachers which will inspire learning about powerful verbs, verb tenses, adverbs and adverbial phrases. Children use the poems they read as models for writing their own verses and poems.
<b>Science</b>	<b>Animals including Humans</b>	Animals Including Humans. Our topic is called "Excuse me, are these your teeth?" Excuse me, are these your teeth? Who did this poo? Am I a predator?....This topic will allow us to find the answers to these and other peculiar questions about digestion and food chains.
<b>Histo</b>	<b>Local History Study</b>	The children will be getting out into the surrounding area to look at various historical topics, studying them in great detail such as going to the stone circle.
<b>Music</b>	<b>Pop Music- Mamma Mia Recorders</b>	This unit is centred around one song: Mamma Mia. As well as singing, playing, improvising and composing with the well known song, children will listen and appraise other ABBA songs and prepare for the Summer Concert.

<b>PE</b>	<b>Rounders</b>	Children will develop ball control in fielding and batting situations. They will begin to understand play and rules for rounders.
	<b>Swimming</b>	Children will learn to swim competently, confidently and proficiently over a distance of at least 25 metres by the end of the key stage, to use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and to perform safe self-rescue in different water-based situations.
<b>RE</b>	<b>The Old Testament</b>  <b>Christian Value Peace</b>	<ul style="list-style-type: none"> <li>• build on and increase pupil's knowledge of Old Testament stories</li> <li>• explore the Christian values in these stories.</li> <li>• make links between their own experiences and the experiences of the characters in the story</li> </ul>
<b>DT</b>	<b>Cooking</b>	This half term we will be cooking in DT. As it is the Summer term, we will quickly run out of time but we will prepare and cook a range of savoury and sweet dishes to practise a range of cooking skills. This will include baking for the children's Bright Stars event at the beginning of the half term.
<b>Computing</b>	<b>Creating Media Desktop Publishing</b>	During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.