Class 2 – Curriculum Overview Summer 1st half term

	W 4	Count in 2s
	Year 1:	Count in 2s Count in 5s
	Multiplication	
Maths	and division	Count in 10s
T		Making equal groups
		Making arrays
5		Making equal groups – sharing and grouping
S	Year 1: Fractions	Making a whole
		Making a half
		Making a quarter
		Finding a half of a quantity
	Year 2: length	Compare length and heigh
	and height	Measure lengths
		Order Lengths
		Four operations with length
		Problem Solving with lengths
	Year 2: position	Describe position
	and direction	Describe movement
		Describe turns
		Making patterns and shapes
	Non-fiction:	Kings and Queens – linked to the history topic, children will research and develop fact files
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3		about Kings and Queens from history.
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	Poetry: Dragons	Using the text: "Tell me your Dragon", children will explore descriptive phrases. They will
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English		develop their own dragon and use the style of the book to produce their own verse.
	Fiction: George	Children will read and retell the story of ST. George. We will explore speech bubbles and
	_	the punctuation of speech in our writing.
	and the Dragon	
10	Seasonal Change	The children will continue to look at seasonal change and how the weather, animals, trees
S		and plants have started to change and compare this to what they already know about
cience	Plants	Autumn and Winter. Our new topic in science this term is plants, the children will become
₩.	Plants	more aware of the environment around them and the role that plants play in our lives.
U		They will be able to identify different parts of a plant (both a flowering plant and a tree),
		observe different stages of growth, identify common flowers and plants in our
0		environment, learn about trees and understand the difference between a deciduous and
\Box		evergreen. The children will build on their scientific skills by conducting experiments to
		help children's understanding.
_	Kings and Queens	Throughout this half term, the children will learn about the British monarchy and the
		famous kings and queens whose actions had a significant historical impact. We will learn
<u>5</u>		about Queen Elizabeth II, Queen Victoria and Henry VIII
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History		
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ART	Sculpture	The children will understand what a sculpture is and explore the many different forms of it can take. The children will have a go at making their own sculptures using paper, clay, recyclable materials and hopefully wire. The children will have a look at different sculpture artists and discuss what they like and dislike. This will then form a basis for a design of their own.
PSHE	Be My Best	The children will learn all about how they can 'be their best'. This will cover how we can keep ourselves healthy, what a growth mindset is, the importance of having a growth mindset, celebrating our talents and skills, having independence and responsibilities and setting goals and aspirations for the future.
PE	Tennis	This half term we are very lucky to have a coach from Settlebeck join us on a Tuesday afternoon. Mr Richmond will be teaching us Tennis skills such as ball control, using a racket, being accurate and understanding the basic rules of the sport.
	Athletics	Children will learn different athletic sports which involve jumping, running and throwing skills.
RE	Christian Value	This half term we will be looking at the Christian Value of Humility. Humility is about trying to think about others before you think about yourself. It is about being humble enough to ask and accept other people's help This focuses on how Christians believe that Jesus was both Servant and King.
	Prayer	The children will gain an understanding into what prayer means to Christians and other faiths. The children will explore prayer and the role prayer plays for Christians, then compare this with other faiths. The children will be able to identify similarities and differences between faiths.
COM	Computer Science	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
OMPUTING	Information Technology	Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits Drawing a text frame Resizing Adding pictures Develop Keyboard skills
G	E Safety	Ongoing throughout year & age appropriate How to keep safe
	Digital Literacy	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound